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Republic of the Philippines  
**Department of Education**  
REGION XI  
SCHOOLS DIVISION OF PANABO CITY

**Office of the Schools Division Superintendent**

**DIVISION MEMORANDUM**  
**SGOD-2026-0033**

To : Assistant Schools Division Superintendent  
Chiefs of the Schools Governance and Operations Division and  
Curriculum Implementation Division  
Public Elementary and Secondary School Heads  
All Concerned

Subject : **PARTICIPATION TO THE SURVEY ON WELL-BEING AND  
PSYCHOLOGICAL FUNCTIONING OF FILIPINO PUBLIC SCHOOL  
TEACHERS**

Date : January 15, 2026

Attached is Regional Memorandum No. PPRD-2026-008 re: Participation to the Survey on Well-being and Psychological Functioning of Filipino Public School Teachers, contents of which are self-explanatory.

For questions and technical assistance, we will be glad to assist you through the Planning and Research Section. Attention: Ker Denzel Infiesto, Planning Officer III at email address: ker.infiesto@deped.gov.ph.

For your guidance and compliance.

  
**JINKY B. FIRMAN PhD, CESO VI**  
Schools Division Superintendent

Encl: As stated  
SGOD/aba/kdgi

**RELEASED**

**JAN 16 2026**

RECORDS SECTION SDO PANABO CITY  
BY



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Republic of the Philippines  
**Department of Education**  
DAVAO REGION

January 12, 2026

REGIONAL MEMORANDUM  
PPRD-2026-008

PARTICIPATION TO THE SURVEY ON WELL-BEING AND PSYCHOLOGICAL  
FUNCTIONING OF FILIPINO PUBLIC SCHOOL TEACHERS

To: Assistant Regional Director  
Schools Division Superintendents

1. Relative to Memorandum DM- OUHROD-2025-3247 re: "Conduct of Data Gathering Activities by the Research Center for Social Sciences and Education, University of Santo Tomas," this Office informs the participation of teaching personnel in the surveys on or before January 12, 2026.

Research	Link
Understanding the link between stress, gratitude and job satisfaction in Filipino Public School Teachers	<a href="https://forms.gle/RXfhpsgGcsYki5th9">https://forms.gle/RXfhpsgGcsYki5th9</a>
Examining Teachers Well-being: The Role of Demographic Characteristics, Teachers Self-Efficacy, Coping Strategies and Stress Management	<a href="https://forms.gle/f1RQaiDFv4sdcor7A">https://forms.gle/f1RQaiDFv4sdcor7A</a>
Compassion Fatigue and Job Satisfaction: Investigating Mediating Role of Perceived Organizational Supports	<a href="https://forms.gle/uags3L992kVkTHFQ8">https://forms.gle/uags3L992kVkTHFQ8</a>

2. Participation is voluntary. For more information, see enclosed.
3. Queries can be channeled to the Policy, Planning and Research Division through [pprd.region11@deped.gov.ph](mailto:pprd.region11@deped.gov.ph).
4. Dissemination and compliance with this Memorandum is desired.

DEPARTMENT OF EDUCATION RO:  
RECORDS SECTION  
**RELEASED**

**ALLAN G. FARNAZO**  
Director IV

Encl: as stated  
ROP4/jbac

By: *[Signature]*  
Date: Jan. 13, 2026  
120166



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Website: [www.depedroxi.ph](http://www.depedroxi.ph)

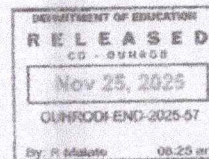




Republika ng Pilipinas

## Department of Education

OFFICE OF THE UNDERSECRETARY  
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT



MEMORANDUM  
DM-OUHROD-2025-3247

07 JAN 2026

12/12/2025

TO : REGIONAL DIRECTORS  
SCHOOLS DIVISION SUPERINTENDENTS  
ELEMENTARY AND SCHOOL HEADS  
ALL OTHERS CONCERNED

FROM : **WILFREDO E. CABRAL**  
Undersecretary for Human Resource and Organizational Development

E-signed by  
Wilfredo Cabral  
2025. 3:11:56 PM

**DR. MALCOLM S. GARMA**  
Undersecretary for Operations

SUBJECT : CONDUCT OF DATA GATHERING ACTIVITIES BY THE  
RESEARCH CENTER FOR SOCIAL SCIENCES AND  
EDUCATION, UNIVERSITY OF SANTO TOMAS

DATE : 18 November 2025

The researchers from the Psychological Studies Research Interest Group of the Research Center for Social Sciences and Education (RCSSSED) of the University of Santo Tomas are currently undertaking a series of studies focusing on well-being and psychological functioning of Filipino public school teachers. These studies aim to contribute a deeper, evidence-based understanding of the challenges and strengths that shape the professional and emotional lives of public-school teachers.

In line with this, all DepEd **teaching personnel** are invited to participate in the data-gathering activities by accomplishing the online survey forms starting November 24. For reference, below are the studies and the corresponding survey questionnaire links:

Research Title	Link
Understanding the Links between Stress, Gratitude, and Job Satisfaction in Filipino Public-School Teachers	<a href="https://forms.gle/RXfhpsgGcsYki5th9">https://forms.gle/RXfhpsgGcsYki5th9</a>



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Effectivity: 03.23.23 Page: 1 of 2



Examining Teacher Well-being: The Role of Demographic Characteristics, Teacher Self-efficacy, Coping Strategies, and Stress Management	<a href="https://forms.gle/f1ROaiDFv4sdcor7A">https://forms.gle/f1ROaiDFv4sdcor7A</a>
Compassion Fatigue and Job Satisfaction: Investigating Mediating Role of Perceived Organizational Support	<a href="https://forms.gle/uags3L992kVkTHFO8">https://forms.gle/uags3L992kVkTHFO8</a>

Participation in the study is voluntary and open to all teaching personnel of the Department. Deadline for completing the surveys is until **January 12, 2026**.

Please note that by completing any of the abovementioned survey forms, you provide your consent to participate. All responses collected responses will be treated with utmost confidentiality and will be used solely for research purposes. Your identity and responses will not be disclosed without explicit permission.

For further inquiries or concerns, kindly contact the **Ma. Criselda T. Pacquing, PhD, RPsy, Rpm** through email [mtpacquing@ust.edu.ph](mailto:mtpacquing@ust.edu.ph).

For your information and guidance.