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Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF PANABO CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM
SGOD-2026-0032

To : Assistant Schools Division Superintendent
Chiefs of the Schools Governance and Operations Division and
Curriculum Implementation Division
Public Elementary and Secondary School Heads
Alternative Learning System
Division Program Owners
All Concerned

Subject : **ADOPTION OF THE STRATEGIC OBJECTIVES OF DEPED REGION XI FOR SY 2026-2028**

Date : January 15, 2026

Attached is Regional Memorandum No. 001, s. 2026 re: Adoption of the Strategic Objectives of DepEd Region XI for FY 2026-2028, contents of which are self-explanatory.

For questions and technical assistance, we will be glad to assist you through the Planning and Research Section. Attention: Ker Denzel Infiesto, Planning Officer III at email address: ker.infiesto@deped.gov.ph.

For your guidance and compliance.


JINKY B. FIRMAN PhD, CESO VI
Schools Division Superintendent

Encl: As stated
SGOD/aba/kdgi

RELEASED

JN 16 2023

RECORDS SECTION SDO PANABO CITY
BY



#0126/01338

Republic of the Philippines
Department of Education
DAVAO REGION

January 8, 2026

REGIONAL MEMORANDUM
No. 001, s. 2026

**ADOPTION OF THE STRATEGIC OBJECTIVES OF DEPED REGION XI
FOR FY 2026-2028**

To: Schools Division Superintendents
Functional Division Chiefs

1. As provided in Section 2 of RA 9155, otherwise known as the Governance of Basic Education Act of 2001, it is in the regions, divisions, schools, and learning centers where the policy and principle of governance of basic education are translated into programs, projects and activities and offered to fit the local needs.
2. The Strategic Objectives of DepEd Region XI are firmly anchored on the DepEd Program Expenditure Classification (PREXC), which serves as the primary framework for linking programs, activities, and projects as it ensures that resource allocation and performance monitoring are aligned with the desired outcomes of quality, equitable, and inclusive education.
3. It reflects the region's commitment to align its priorities with the Quality Basic Education Development Plan (Q-BEDP) 2025–2035. It underscores the strategic phase of Basecamp 1: Catch-Up (2025–2028), focusing on stabilizing the system by addressing urgent gaps in infrastructure, learning outcomes, and resource provision and coherently setting its strategic directions in the attainment of Intermediate Outcomes through programs, projects, activities (PPAs).
4. Specifically, the Strategic Objectives of Davao Region are set to address the off-track Key Performance Indicators under access, equity, quality, resiliency and well-being and governance as enabling mechanisms. It also emphasizes the prioritized PPAs to be carried out across levels of governance toward more clear and focused pursuits of activities, programs, and projects anchored from the principle of "One Goal, Shared Outcomes, Common Programs, Different Strategies".
5. In view thereof, this Office hereby directs Regional Functional Divisions and Schools Division Offices for the adoption of the revised Strategic Objectives of DepEd RO XI and are directed to conduct monitoring and evaluation of the same during Management Review and MANCOM meetings.
6. Immediate dissemination and strict compliance of this Memorandum is highly desired.

DEPARTMENT OF EDUCATION
RECORDS SECTION
RELEASED

ALLAN G. FARNAZO
Director IV

By: *[Signature]* Date: *Jan. 12, 2026*

Encl: As Stated
ROP1/cadi



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-0051
Email Address: region11@deped.gov.ph
Website: www.depedroxi.ph





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**STRATEGIC OBJECTIVES OF DEPED REGION XI
FOR FY 2026-2028**

Strategic Objectives	Baseline 2023-2024	2026	2027	2028
1. Number of education research completed	53	53	80	80
2. Percentage of public schools meeting the standard ratio for teachers				
<i>Elementary</i>	93.00%	96.96%	97.93%	97.93%
<i>Junior High School</i>	90.00%	93.99%	94.93%	94.93%
<i>Senior High School</i>	89.00%	91.69%	92.61%	92.61%
3. Number of newly created teaching position filled up	1,291	2,293	2,316	2,339
4. Percentage of learners enrolled in:				
a. SNED	0.177% (47,021)	0.199% (53,021)	0.199% (53,021)	0.199% (53,021)
b. ALIVE	0.035% (9,271)	0.035% (9,283)	0.035% (9,283)	0.035% (9,283)
c. IPED	0.103% (27,37)	0.265% (70,379)	0.265% (70,379)	0.265% (70,379)
d. ALS	0.195% (52,001)	0.203% (54,001)	0.203% (54,001)	0.203% (54,001)
5. Percentage of learners provided with learning resources	100.0%	100.0%	100.0%	100.0%
1. Number of schools offering the following programs:				
a. ALIVE	278	278	278	278
b. IPED	400	400	400	400
c. SNED	1,542	1,544	1,544	1,544
2. Number of public schools provided with learning resources.	2,131	2,131	2,131	2,131
3. Retention Rate				
a. Elementary	98.90%	94.95%	95.15%	95.35%
b. Secondary	96.64%	91.59%	91.76%	91.94%
4. Completion Rate				
Elementary	91.51%	93.06%	90.25%	94.60%
b. Secondary	69.96%	75.42%	78.15%	80.88%
Proportion of learners achieving at least nearly proficient in the National Achievement Test				



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Strategic Objectives	Baseline 2023-2024	2026	2027	2028
a. Elementary	43.81%	45.15%	46.49%	47.83%
b. Junior HS	17.96%	42.47%	43.817%	45.15%
c. Senior HS	NDA	36.60%	37.947%	39.28%
Number of learners benefitting from the "School Feeding Program"	178,817	162,725	156,491	152,249
12. Increase in percentage of public schools conducting schools learning action cell sessions	0.45%	0.59%	0.59%	0.59%
13. Number of public- school teachers and teaching-related staff trained	51,514	52,29	52,549	53,075

Strategic Objectives	Baseline 2023-2024	2026	2027	2028
Outcome 1 High Performing Teachers				
14. Percentage of public-school teachers who completed training on content and pedagogy	100% (35,398 teachers)	25% (8,850 teachers)	30% (10,619) teachers)	30% (10,619) teachers)
15. Number of public-school teachers who completed:				
a. Certificate Programs	1,935	1973	2013	2053
b. Scholarship Programs	11,716	19,937	15,236	15,541
16. Percentage of learners with complete set of textbooks				
a. Elementary	100.00%	100.00%	100.00%	100.00%
b. Junior High School	81.00%	83.00%	86.00%	89.00%
c. Senior High School	75.00%	77.00%	79.00%	81.00%
17. Percentage of public-school teachers provided with a laptop	21.29% (10,191)	29.05% (3,715)	38.24% (4,400)	46.94% (4,165)
18. Percentage of public schools with at least one Administrative Officer	64.32% (1,428)	68.00%	72.00%	76.00%
Outcome 2: Learners' Physical and Mental Well-Being Protected				
19. Percentage of school-age children in school - Net Enrollment Rate				
a. Kinder	72.15%	76.85%	79.20%	88.60%
b. Grade 1- Grade 6	87.34%	89.28%	90.25%	91.22%



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Strategic Objectives	Baseline 2023-2024	2026	2027	2028
c. Secondary	84.40%	85.06%	85.38%	85.71%
20. Percentage of learners who completed Grade 6 / Grade 10 / Grade 12 - Completion Rate				
a. Elem	91.51%	93.06%	90.25%	94.60%
b. Secondary	69.96%	75.42%	78.15%	80.88%
21. Percentage of severely wasted and wasted learners in public elementary schools provided with meals through School-based Feeding Program	100.00%	100.00%	100.00%	100.00%
22. Percentage of resolved bullying incidents	62.56%	100.00%	100.00%	100.00%
23. Percentage of public schools with a functional child protection committee	41.04% (911 schools)	43.29% (961 schools)	45.09% (1001 schools)	47.34% (1051 schools)
24. Percentage of public schools with a functional school governing council	14.85% (329)	25.00%	40.00%	70.00%
25. Percentage of public schools with a guidance advocate	75.00% (1,670)	85% (1,892)	90% (2,0003)	95% (2,115)
26. Percentage of schools with a guidance office	75.00% (1,670)	85% (1,892)	90% (2,0003)	95% (2,115)
27. Percentage of schools with a health clinic	36.00% (799)	36.36%	36.72%	37.08%
28. Percentage of public schools with ideal classroom to student ratio	49.00% (1,087)	52.00%	55.00%	58.00%
29. Percentage of public schools with electricity	93.00% (2,064)	93.93%	94.86%	95.80%
30. Percentage of public schools with libraries	32.32% (717)	32.69%	33.01%	33.34%
31. Percentage of public schools with faculty rooms	1.40% (31)	1.41%	1.42%	1.43%
Outcome 3: Efficient and Supportive Governance Structure				



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Strategic Objectives	Baseline 2023-2024	2026	2027	2028
32. Percentage of Schools Division Offices conferred with level 3 PRIME-HRM accreditation	0.00%	9.09% (1 SDO)	27.27% (2 SDOs)	54.55% (3 SDOs)
33. Number of SDOs provided with innovation funds	1	2	3	4
34. Number of public schools provided with school grants (innovation funds for schools)	17	21	26	32
35. Percentage of public schools provided with research funds	1.96%	1.96%	1.96%	1.96%
Outcome 4: Improved Education Quality through Upgraded Curriculum, Modernized Assessment, and Digitally Enabled Schools				
36. Percentage of learners achieving at least "Proficient" in the National Achievement Test (NAT) - English increased				
a. Grade 3	29.13%	45.15%	61.17%	77.20%
b. Grade 6	28.96%	42.47%	55.98%	69.50%
c. Grade 10	4.27%	36.60%	54.94%	73.20%
d. Grade 12	0.01%	19.67%	39.33%	59.00%
37. Percentage of learners achieving at least "Proficient" in the National Achievement Test (NAT) - Math increased				
a. Grade 3	18.75%	34.50%	50.25%	66.00%
b. Grade 6	19.15%	32.61%	48.20%	66.40%
c. Grade 10	0.92%	22.00%	44.00%	66.00%
d. Grade 12	0.98%	22.00%	44.00%	66.00%
38. Ranking in PISA improved				
a. Reading	79 th	77 th	75 th	73 rd
b. Mathematics	76 th	74 th	72 nd	70 th
c. Science	80 th	78 th	76 th	74 th
Outcome 5: Empowered Graduates fit for Employment, Entrepreneurship or Higher Education				
39. Percentage of passers in the National Certification (NC) assessments	38.00%	57.79%	77.57%	97.36%
40. Percentage of passers in the Alternative Learning System	97.10%	77.00%	79.00%	81.00%


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Strategic Objectives	Baseline 2023-2024	2026	2027	2028
Accreditation and Equivalency Test				
Strategic Levers				
41. Percentage of Schools that are Implementing Units	5.23% (116)	5.27% (117)	5.32% (118)	5.36% (119)
42. Percentage share of SEF in the overall school budget	TBD	increasing	increasing	increasing
43. Number of classrooms built through PPP	TBD	increasing	increasing	increasing
44. Percentage of schools with solar panels (off-grid schools without electricity)				
a. Elementary	3.47% (77)	3.42%	3.38%	3.33%
b. Junior High School	2.09% (46)	2.07%	2.03%	1.98%
c. Senior High School	1.40% (31)	1.44%	1.40%	1.35%