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Republic of the Philippines
Department Of Education
Region XI
Schools Division of Panabo

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

SGOD-2026-0023

To : Assistant Schools Division Superintendent
Chief of the Schools Governance and Operations Division
Chief of the Curriculum Implementation Division
Education Program Supervisors
Public Schools District Supervisors
All Public Elementary and Secondary School Heads/Principals
All other concerned

Subject: **SUBMISSION OF WORK APPLICATION PLAN (WAP) OF
LEARNING/PROFESSIONAL AND DEVELOPMENT (L/PD) PROGRAMS**

Date: January 12, 2026

Attached is Regional Memorandum QAD-2025-061 re: Conduct of Quality Assurance, Monitoring, and Evaluation (QAME) on Levels 1, 2, 3, and 4 of the Learning/Professional Development (L/PD) Programs in Region XI, which will be conducted on **February 19, 2026**. (Please refer to the enclosures for the list of identified L/PD Programs.)

In this regard, all Division and School participants of the identified L/PD Programs are hereby directed to submit their Work Application Plan (WAP) with complete signatures. The WAP shall be saved in PDF format and submitted on or before January 31, 2025, through the designated submission link: <https://tinyurl.com/SDOPanaboWAP>.

Further, Program Owners/Learning Specialists of the identified L/PD Programs shall be responsible for the collection and consolidation of WAPs through the assigned link.

Please be informed that the Regional and Division Monitoring Teams shall conduct QAME Level 3 and Level 4 evaluations for selected PD/L&D Programs that were implemented six (6) months, one (1) year, or more than one (1) year ago.

For information, dissemination and compliance.


JINKY B. FIRMAN PhD, CESO VI
Schools Division Superintendent

Encl: As stated
SGOD/aba/ksd

RELEASED

JAN 13 2026

RECORDS SECTION-SDO PANABO CITY
BY 



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Enclosure 1: List of L/PD Programs to be QAMeD

L/PD Programs	RO FD	SDO FD
1. HOTS-PLPs in English, Mathematics and Science	CLMD	CID
2. ABC+ Instructional Leadership Training (ILT) in Strengthening Learning Conditions for Early Literacy Instruction	CLMD	CID
3. Early Language, Literacy and Numeracy (ELLN)	CLMD	CID
4. Instructional Leadership Program for District and Division Supervisors	HRDD	SGOD-HRD Unit
5. School Heads Development Program – Foundation Course (SHDP)	HRDD	SGOD-HRD Unit
6. Curriculum Enhancement – all learning areas	CLMD	CID

7. Regionwide Rollout Training on ELLN focusing on the Science of Reading (K-G3 Teachers and School Heads)	CLMD	CID
8. Regional Training on Program Management Information System (PMIS) – School Level PMIS Pilot Testing	PPRD	SGOD-Planning & Research
9. Impact Assessment Training for Personnel	PPRD	SGOD-Planning & Research
10. Regional Training on Child Protection-Based Research	ESSD & PPRD	SGOD-School Health & Planning & Research
11. Regional Training of Trainers (RTOT) on the MATATAG Curriculum (K, G1, G4 & G7)	HRDD/CLMD	CID/SGOD-HRD Unit
12. Conduct of Regional CapB on Understanding Learners with	CLMD	CID

Disabilities
(LWDs)

- | | | |
|---|------|-----------------------------|
| 13. Regional CapB
on Special Needs
Education
(SNED) for
Teachers on
Visual
Impairment | CLMD | CID |
| 14. Indigenous
Peoples
Education (IPed)
Component of
the MATATAG
Curriculum
RTOT | CLMD | CID |
| 15. Induction
Program for
Newly Hired and
Promoted
Personnel | HRDD | SGOD-HRD Unit |
| 16. Regional
Upskilling of
English Teachers
in Language
Instructions | CLMD | CID |
| 17. Regional
Intensive
Training-
Workshop on
PMIS for School-
Level Scale-Up
Implementation | PPRD | SGOD-Planning &
Research |
| 18. Rollout on
Adolescent Job
Aid 2.0 Skills | ESSD | SGOD-School Health |

Enhancement
Training (ASET)

19. Training and Assessment on Trainers Methodology Level I (TM I) for SHS TVL and JHS-SPTVE Teachers	CLMD/HRDD	CID/SGOD-HRD Unit
20. OK sa DepEd Plus Research-Based	ESSD/PPRD	SGOD-School Health
21. Regional Training of Division Core Team Trainers on Design, Development and QA of School-Based PD Programs	HRDD	SGOD-HRD Unit
22. Regional TOT on Assessors Training and Deepening on Classroom Observation and Portfolio Assessment	HRDD	SGOD-HRD Unit
23. Scholarship Programs	HRDD	SGOD-HRD Unit
24. Division-Initiated L/PD Programs	—	CID/SGOD/OSDS



Republic of the Philippines
Department of Education
DAVAO REGION

October 6, 2025

REGIONAL MEMORANDUM
QAD-2025-061

CONDUCT OF QUALITY ASSURANCE, MONITORING AND EVALUATION (QAME)
ON LEVELS 1, 2, 3 AND 4 OF THE LEARNING/PROFESSIONAL
AND DEVELOPMENT (L/PD) PROGRAMS IN REGION XI

To: Assistant Regional Director
Schools Division Superintendents
CES of QAD, HRDD, CLMD, PPRD and FTAD

1. In line with the implementation of Quality Assurance, Monitoring and Evaluation (QAME), this Office through the Quality Assurance Division, will conduct a Quality Assurance, Monitoring and Evaluation (QAME) on the Kirk Patrick's Levels 3 and 4 of the Learning/Professional and Development (L/PD) Programs in Region XI's Schools Division Offices on November 17-21, 2025.

2. The activity aims to:

- a. conduct QAME Level 3 and Level 4 evaluations to selected PD/L&D programs implemented 6 months, 1 year or more years ago;
- b. assess the sustained application of learned skills (Level 3) and their measurable impact on organizational outcomes (Level 4); and
- c. utilize follow-up monitoring, data analysis, and stakeholder feedback to generate actionable recommendations for continuous improvement and long-term effectiveness.
- d. monitor the conduct of QAME Levels 1&2, implementation and utilization of Monitoring and Evaluation results during the conduct of the following L/PD programs in the region:

1. Academic Recovery and Accessible Learning (ARAL) Program;
2. Training of School Leaders on the Implementation of the Revised K to 10 Curriculum Implementation;
3. Dynamic Learning Program;
4. Khan Academy; and
5. Catch-Up Programs

3. The Regional QAME Composition, Technical Working Group, list of P/L&D Programs to be QAMEd, and schedules of the activity are in the enclosures.

4. An orientation on the Conduct of QAME Levels 3 and 4, and Self-Assessment will be done on October 17, 2025 via <https://tinyurl.com/QAME-L3-L4-orientation2025> at 8:30A.M. to 12:00 noon.



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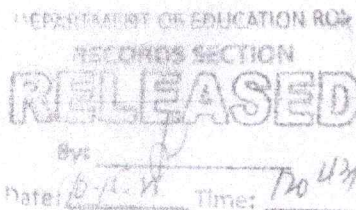


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5. Attached are the Self-Assessment Tool, and QAME Levels 3 and 4 Tools to be used during the conduct of the activity.
6. Travel, meals, and other incidental expenses relative to the conduct of the activity shall be charged against local funds, subject to the usual accounting and auditing rules and regulations.
7. For information, dissemination and compliance.

ALLAN G. FARNAZO
Director IV

ROQ4/bsb



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Enclosure 4: List of P/L&D Programs to be QAMEd:

L/PD PROGRAMS	Program Owners	
	RO FD	SDO FD
HOTS-PLPs in English, Mathematics and Science	CLMD	CID
ABC+- Instructional Leadership Training (ILT) in Strengthening Learning Conditions for Early Literacy Instruction	CLMD	CID
Early Language, Literacy and Numeracy (ELLN)	CLMD	CID
Instructional Leadership Program for District and Division Supervisors	HRDD	SGOD-HRD Unit
School Heads Development Program- Foundation Course (SHDP)	HRDD	SGOD-HRD Unit
Curriculum Enhancement - all learning areas	CLMD	CID
Regionwide Rollout Training on Early Language Literacy and Numeracy (ELLN) Focusing on the Science of Reading Including Strategies in Teaching Beginning Reading (kindergarten to Grade 3 Teachers and School Heads)	CLMD	CID
Regional Training on Program Management Information System (PMIS) for the school-level PMIS Pilot Testing	PPRD	SGOD-Planning & Research
Impact Assessment Training for Personnel	PPRD	SGOD-Planning & Research
Regional Training on Child Protection-Based Research	ESSD & PPRD	SGOD-School Health and Planning & Research
Regional Training of Trainers (RTOT) on the MATATAG Curriculum (Kindergarten, Grades 1, 4 & 7)	HRDD CLMD	CID, SGOD-HRD Unit
Conduct of Regional CapB on Understanding Learners with Disabilities (LWDs)	CLMD	CID
Regional CapB on Special Needs Education (SNED) for Receiving Teacher on Visual Impairment	CLMD	CID
Indigenous People's Education (IPEd) Component of the MATATAG Curriculum Regional Training of Trainers (RTOT)	CLMD	CID
Induction Program for the Newly Hired and Promoted Personnel	HRDD	SGOD-HRD Unit
Regional Upskilling of English Teachers in Language Instructions	CLMD	CID
Regional Intensive Training-Workshop on PMIS for School-Level Scale-Up Implementation	PPRD	SGOD-Planning & Research

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Rollout on Adolescent Job Aid 2.0 Skills Enhancement Training (ASET)	ESSD	SGOD-School Health
Conduct of Batch 3 Training and Assessment on Trainers Methodology Level 1 (TM 1) for SHS TVL and JHS-SPTVE Teachers	CLMD HRDD	CID SGOD-HRD Unit
Training and Assessment on Trainers Methodology Level 1 (TM1) for SHS TVL and JHS -SPTVE Teachers	CLMD HRDD	CID SGOD-HRD Unit
OK sa DepEd Plus Research-Based	ESSD PPRD	SGOD-School Health
Regional Training of Division Core Team Trainers on Design, Development and QA of School-Based PD Programs	HRDD	SGOD-HRD Unit
Regional TOT on Assessors Training and Deepening on Classroom Observation and Portfolio Assessment	HRDD	SGOD-HRD Unit
Scholarship Programs	HRDD	SGOD-HRD Unit
Division initiated L/PD Programs	Division initiated L/PD Programs	CID, SGOD, OSDS

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