



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF PANABO CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

SGOD 2025-0544

To: Assistant Schools Division Superintendent
Chief of the Schools Governance and Operations Division
Chief of the Curriculum Implementation Division
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads
School Research Coordinators
CY 2025 Division Researchers
Head of Sections
All Concerned

Subject: **DIVISION ENHANCEMENT WORKSHOP ON RESEARCH/ DIVISION RESEARCH SUMMIT 2025**

Date: September 29, 2025

Please be informed that the Blended Modality shall be adapted during the Division Enhancement Workshop on Research / Division Research Summit 2025. Part I will be the virtual presentation of the Completed Research Studies on October 16-17, 2025, and the program will start at 8:30 a.m. with this link: <https://bit.ly/2025DivisionResearchSummit>. Part II will be the recognition/awarding of the completed Research Studies which will be conducted on October 30-31, 2025, from 8:00 to 5:00 o'clock in the afternoon at the Ritz Hotel, Davao City.

This activity will showcase the research studies conducted by teachers and school heads. The themes: Teaching-Learning, Child Protection, Human Resource Development and Governance – including Gender and Development (GAD) and Disaster Risk Reduction and Management (DRRM) shall be used as inputs to policy review and policy formulation.

Relative to this, all School Heads, Public Schools District Supervisors, and Division Chiefs are tasked to review the completed research studies of the researchers conscientiously.

Prior to the said activities there will be a virtual conference with the 2025 Division Research Presenter on **October 6, 2025 @ 3:00 o'clock** in the afternoon with this link: <https://meet.google.com/rww-abzc-twp> shall be conducted.

Attached are the presentation guidelines, score sheets, activity matrixes, panel of judges, program and the list of researcher presenters and participants.

Travel and other related expenses of the participants relative to this activity shall be charged to School/MOOE/ Local for Schools Participants and Division/MOOE/Local funds for Division Participants, while food and accommodation shall be charged against



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the Special Education Fund (SEF) of the Local Government Unit of Panabo City subject to the usual accounting and auditing rules and regulations.

For information, guidance, and Strict compliance.

JINKY B. FIRMAN CESO VI
Schools Division Superintendent

RELEASED

SEP 30 2025

RECORDS SECTION SDO PANABO CITY
BY

Enclosed as Stated
SGOD/ABA/ESD



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**Guidelines of the Division Enhancement Workshop on Research /
Division Research Summit 2025**

1. Division Enhancement Workshop on Research / Division Research Summit 2025

The Department of Education, Division of Panabo will conduct the Division Enhancement Workshop on Research / Division Research Summit 2025 on October 16-17 & 30-31, 2025. The activity will be divided into two parts.

Part I: Virtual presentation of the Completed Research Studies which will be conducted on October 16-17, 2025, and the program will start at 8:30 a.m. with this link: <https://bit.ly/2025DivisionResearchSummit>.

Part II: Face-to-face recognition/ awarding of the completed Research Studies which will be conducted on October 30-31, 2025, @ 8:00 to 5:00 o'clock in the afternoon at the Ritz Hotel, Davao City

2. The Presentation

2.a. The presentation will be in Oral Presentation.

2.b. The panel of judges shall be the sole persons to act as judge, process observers and reactors. An orientation of the panel of judges and reactors shall be conducted prior to the actual presentation.

Oral Presenter:

Maximum of 11 slides and 10 minutes presentation and 5 minutes question and answer after the presentation.

Submit technical paper in one (1) copy.

The presenter is encouraged to be in their school uniform with blazer.

The deadline of submission of the Completed Research Studies and the Presentation on August 5, 2025, with this link:

<https://bit.ly/2025CRStudy>

The manuscript shall be in A4-sized bond paper, 1-inch margin, bookman old font style, size 11 and in 1.5 space.

Abstract should have a maximum of 250 words, with 3-5 keywords.



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Division Enhancement Workshop on Research /
Division Research Summit 2025
October 16-17 & 30-31, 2025

Oral Presentation Evaluation Criteria

Category	Score
Depth of Content <ul style="list-style-type: none">Research deals with an important issue in the field of study, includes goals/ motivating questions that provide the audience with sense of the study's main idea; andInformation is accurate and includes a complete explanation of key concepts and theories drawing upon relevant literature, as well as a clear description of the results and importance of the results	70
Organization <ul style="list-style-type: none">Presentation is clear, logical and organized; and listeners can follow line of reasoning	10
Presentation Style <ul style="list-style-type: none">Level of presentation is appropriate for the audience.Presentation is planned conversation, paced for audience understanding	10
Communication Aids <ul style="list-style-type: none">Communication aids are prepared in a professional manner and enhance the presentation.Information is organized to maximize audience understandingDetails are minimized so that main points stand out.	10
Total	100



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**Division Enhancement Workshop on Research /
Division Research Summit 2024**
October 16-17 & 30-31, 2025

PROGRAMME – Part I
October 16-17, 2025

Date / Time	Activities	Persons Involved
October 16, 2025	Opening Program	
7:30 – 8:30 A.M.	Online Registration	Secretariat
8:30 A.M. – 9:15 A.M	Prefatory	Secretariat
	Introduction of Participants and Guest	Ailene B. Añonuevo PhD SGOD Chief – Vice Chairperson Division Research Team
	Opening and Welcome Remarks	Basilio P. Mana-ay Jr, CESO VI Assistant Schools Division Superintendent / Chairman Division Research Team
	Message	Jinky F. Firman CESO VI Assistant Schools Division Superintendent OIC-SDS
	Introduction of the Panel of Reactors and Reading of Mechanics	Ailene B. Añonuevo PhD SGOD Chief / Vice Chairperson Division Research Team
	Judging for Oral Presentation by Thematic Area	
	Presentation by Thematic Area	
Oral Presentation (Action Research)	Teaching and Learning	
9:15 – 9:30 a.m.	Al Jay F. Soliva	READING STARS™: AN 8-WEEK LITERACY INTERVENTION FOR GRADE 3 STRUGGLING READERS
9:30 – 9:45 a.m.	Jeanette S. Jamahali	HANDS ON DECIMALS: A TEACHER MADE MANIPULATIVE TEACHING MATERIALS FOR GRADE 5 STRUGGLING LEARNERS IN MATHEMATICS
9:45 – 10:00 a.m.	Chris Chaferyl M. Paña	3H Reading Innovation to Improve the Reading Level of Grade 4 Mabini Pupils of NVCES
10:00 – 10:15 a.m.	Alexis K. Cayamba	English Across Cultures: A Solution-Focused Action Research Study on Developing Multicultural Literacy in Elementary Classrooms with Korean International Collaboration via Online through Project 3Gs (GredU Goes Global)



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10:15 – 10:30 a.m.	Michelle E. Matchoca and Jennette E. Vistal	Improving Grade 8 Mathematics Performance Using Modified Instructional Materials (MIM) as an Intervention
10:30 – 10:45 a.m.	Jayvent B. Navares and Apple Jean D. Navares	Problem-Based Learning Approach: A tool for Grasping Science Concepts in Grade 10 Students
10:45 – 11:00 a.m.	Reynaldo Jr. F. Macabodbod	Enhancing Mastery of Least Learned Science Competencies through Digitized Strategic Intervention Materials via Lumi H5P App among Grade 7 Learners at AOFNHS
11:00 -11:15 a.m.	Rosemarie C. Namang and Almalyn L. Macabodbod	From Warrior to Mythic: Transforming Numeracy Skills of Grade 9 and Grade 10 Students of A.O. Floirendo National High School with Numera Legends Bang Bang
11:15 – 11:30 a.m.	Florli Beth Zeruiah J. De Asis	Enhancing Grade 7 Special Program in the Arts Students' English Proficiency Through Arts Integration with I.C.T. Support
11:30 – 11:45 a.m	Rochil T. Bansag and April Joey A. Tubac	Project BIZTECH: An Action Research on Improving the Career Preparedness of Grade 12 Beauty Nail Care Students
Basic Research	Governance	
11:45 – 12:00 noon	Maricar M. Salomon; Raul V. Landiza and Ian Reggy B. Paring	Automated Students Attendance Tracking System (ASATS): A Developmental Research
	Disaster Risk Reduction Management	
1:00 – 1:15 pm	Mary Angeline M. Infiesto, Leny C. Abis and Kerwin G. Infiesto	Identifying Effective Strategies to Mitigate Floods and Earthquake Risk in Don Manuel A. Javellana Memorial High School and the Community
Day 2: October 17, 2025		
7:30 – 8:30 A.M.	Online Registration	Secretariat
8:30 A.M. – 9:00 A.M	Prefatory	Secretariat
	Introduction of Participants and Guest	Ailene B. Añonuevo PhD SGOD Chief – Vice Chairperson Division Research Team
Oral Presentation (Basic Research)	Teaching and Learning	
9:00 – 9:15 a.m.	Emma M. Molina; Jean B. Singson and Lourell Jane N. Ramos	Investigating the Causes and Solutions for Low Interest in Agriculture among Junior and Senior High Schools Students in Don Manuel A. Javellana Memorial National High School
9:15 – 9:30 a.m.	Maria Trisha D. Rio	MA'AM/SIR, PWEDE BISAYA?: A Phenomenological study on Native Language Use in English Classes
9:30 – 9:45 a.m.	John Wendel P. Nicolas; Nalifer L. Palma and Milanie S. Concha	Computational Thinking Skills as Predictors of Algebraic Expressions Performance of Junior High Schools Students of Don Manuel A. Javella Memorial National High School



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9:45 – 10:10 a.m.	Michael S. Rubino; Prince Jireh C. Morales; Jelly Jane N. Samarca	The Experiences of Secondary Teachers in Enhancing Efficiency in Academic Performance Tracking Through Automated Records Management System
10:00 – 10:15 a.m.	Norman L. Gabañete and Jelyn T. Guimbarda	The Lived Experiences of Joint Delivery Voucher Program (JDVP) Learner-Beneficiaries in Skills Development under TVL – Home Economics, Specifically in Bread and Pastry Production NC II at Don Manuel A. Javellana Memorial National High School
10:15 – 10:30 am	Malynne Marie A. Añabieza; Jessa S. Cabanalan and Mariel Y. Navarez	Saan ba Ako Nagkulang: Unearthing the Plights of Students' Study Habits
10:45 – 11:00 a.m.	Joy Leen Grade Lor; Desiree I. Rozal and Anjelie R. Cabrestante	<i>The Lived Experiences and Growth of Struggling Readers through Individualized Remediation</i>
11:00 -11:15 a.m.	Jonathan Ivan V. Gabriento and Maricel Miranda	Laboratory Activity Interest and Scientific Literacy among Alternative Learning System Students
11:15 – 11:30 a.m.	Rozeny G. Diaz and Ivy Marie P. Lumangcas	Learning in the Box: Students' Experiences in Reading SRA (Science Research Associates) Intervention
11:30 – 11:45 a.m	Maricel M. Bacalso	Professional Competence of Technology and Livelihood Education (TLE) Teachers and Students Satisfaction
11:45 – 12:00 noon	Gecel N. Bohol	Navigating National Learning Camp: An In-Depth Analysis of Challenges and Strategies of Mathematics Teacher-Volunteers
1:15 – 1:30 pm	Anelyn N. Bulahan; Arlene G. Efondo; Marjorie Cristelle M. Simene	Alice in the Reading Center: Navigating Student Disinterested in a Wonderland of Books
1:30 – 1:45 pm	Cristina N. Pacatan	The Lived Experiences of Teachers Using Khan Academy in the Classroom: A Phenomenological Study

Host: October 16-17, 2025 (Part 1)

Lilainne Somoso & Lea Jane Isleta
 EPS II EPS II