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Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF PANABO CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

CID – 2025 – 0699

To : Assistant Schools Division Superintendent
Chief of Curriculum Implementation Division (CID)
Iryhn E. Petalcorin, Public School District Supervisor

Subject : **INVITATION TO SPEAK AT DAVAO DEL NORTE STATE COLLEGE AS PART OF THE PARTNERSHIP IN EQUIPPING AND EMPOWERING READING PROGRAM IMPLEMENTERS IN JUNIOR AND SENIOR HIGH SCHOOL**

Date : October 28, 2025

Relative to the invitation of Davao Del Norte State College Institute of Education, this Office approves the participation of **MS. IRYHN E. PETALCORIN**, Public School District Supervisor to serve as speaker during the **Inclusive Reading Program Development and Enhancement and Technology-based Interventions for Reading Problems** on **November 15-16, 2025** at the DNSC Audio-Visual Room

Participants of the event are reading program coordinators from different public schools in Panabo City, Tagum City, and Davao del Norte.

All expenses incurred shall be charged against personal fund.

For dissemination to the concerned personnel.

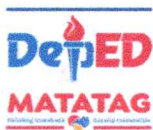

JINKY B. FIRMAN PhD., CESO VI
Schools Division Superintendent

RELEASED

OCT 30 2025

RECORDS SECTION SDO PANABO CITY
BY 

Enclosed: As stated.
CID/jey/iep



Schools Division of Panabo City
City Hall Compound, Panabo City
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DepEd Panabo:
Empowering Champions in Education
through Journeying, Blending and Fostering commitment in providing quality education, MATATAG for all.





Institute of Teacher Education

October 6, 2025

MS. IRYHN E. PETALCORIN
Public Schools District Supervisor
DepEd Panabo City Division

Dear Ma'am:

The extension project under the Institute of Teacher Education entitled *Equipping and Empowering Reading Program Implementors in Junior and Senior High Schools* is underway. The aims of this project is to address the following needs for the enhancement of the reading program: influx of students who need support in phonics and general reading comprehension; enhancement of teachers' capability in teaching reading as they are extensively trained to teach reading from the bottom-up; enhancement of teachers' capability in identifying and supporting students who have learning disorders; and prioritization of reading programs because of its far-reaching consequences in students' academic success.

With this, the team behind this project would like to invite you as a Resource Speaker on the topic **"Inclusive Reading Program Development and Enhancement and Technology-based Interventions for Reading Problems"**. One of the objectives of this extension program is to facilitate the development of a reading program proposal that is inclusive and technology-based.

There will be not more than 30 participants who are reading program coordinators from different public schools in Panabo City, Tagum City, and Davao del Norte. The extension program will be on **November 15 and 16, 2025, 8:00-5:00**, at the **DNSC Audio-Visual Room**. Your topic will be presented on **November 16, 2025**.

We look forward to you response to this invitation. Please see attached a draft program for your perusal. Thank you for your support in this endeavor.

Respectfully yours,

SAMSEL RHYS A. PAMPILON
Project Leader

Noted by:

ARNOLD M. DUPING, PhD
Dean, Institute of Teacher Education

VISION

An institution leading in agri-fisheries and socio-cultural development in the ASEAN region

MISSION

DNSC shall produce future-ready workforce, create innovative solutions and technologies, empower communities, and uphold good governance towards sustainable development

CORE VALUES

Stewardship
Adaptability and Excellence
Integrity and Innovativeness
Love of God and Country





EQUIPPING AND EMPOWERING READING PROGRAM IMPLEMENTORS IN JUNIOR AND SENIOR HIGH SCHOOLS

November 15-16, 2025; 8:00AM-5:00PM
DNSC Audio-visual Room

PROGRAM FLOW

Day 1; Nov. 15 8:00-8:30	Registration
8:30-9:30	Kamustahan and Orientation
9:30-12:00	Teaching Phonics and Reading in the Second Language and Materials Selection and Design
1:00-3:00	Strategies for Fostering Reading Habits among Children and Young Adults
3:00-5:00	Workshop and Mentoring Session
Day 2; Nov. 16 8:00-8:30	Registration
8:30-9:30	Kamustahan and Recap
9:30-12:00	Inclusive Reading Program Development and Enhancement and Technology-based Interventions for Reading Problems
1:00-3:00	Workshop and Mentoring Session
3:00-5:00	Output Presentations and Debriefing