



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF PANABO CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

CID – 2025 - 0696

To : Chief of Curriculum Implementation Division (CID)
 Education Program Supervisor In-Charge of SPFL
 Public Schools District Supervisors - Secondary
 School Principal of A.O. Floirendo National High School

Subject : **NEW SCHEDULE FOR IN FRENCH LANGUAGE
 COURSE (A1,A2.1, A2.2) LEVELS) FOR THE SPECIAL
 PROGRAM IN FOREIGN LANGUAGE (SPFL) FRENCH**

Date : October 28, 2025

Pursuant to Regional Memorandum No. CLMD-2025-604, please be informed of the change in schedule for the conduct of the French Language Course (A1,A2.1 & A2.2 Levels as stipulated in the said memorandum.

All other details in the Regional Memorandum CLMD-2025-508 remains.

For your guidance and compliance.


JINKY B. FIRMAN PhD, CESO VI
 Schools Division Superintendent

RELEASED

OCT 29 2025

RECORDS SECTION, SDO PANABO CITY
 BY 

Enclosed : As stated
 CID-jey/mpags



Schools Division of Panabo City
 City Hall Compound, Panabo City
 Tel. No. (084) 823-1469
 Email: panabocity.division@deped.gov.ph

DepEd Panabo:
Empowering Champions in Education
through Journeying, Blending and Fostering commitment in providing quality education, MATATAG for all.





Republic of the Philippines
Department of Education
 DAVAO REGION

October 17, 2025

REGIONAL MEMORANDUM
 CLMD-2025- 604

NEW SCHEDULE FOR FRENCH LANGUAGE COURSE (A1, A2.1& A2.2 LEVELS) FOR THE SPECIAL PROGRAM IN FOREIGN LANGUAGE (SPFL) - FRENCH

To: Schools Division Superintendents
 Divisions of Davao City, Mati City, and Panabo City

1. Pursuant to an Advisory dated October 7, 2025, this Office announces the change in schedule for the conduct of the **French Language Course (A1, A2.1& A2.2 LEVELS) for the Special Program in Foreign Language (SPFL) - French**, as follows:

Group	Training Starts	Training Ends
1	September 13, 2025	October 10, 2025
2	September 13, 2025	October 10, 2025
3	September 20, 2025	October 17, 2025
4	October 18, 2025	November 14, 2025
5	October 18, 2025	November 14, 2025

2. All the other details in the Regional Memorandum, CLMD-2025-604 remains.
3. For inquiries, contact Ma. Cielo D. Estrada, Regional SPFL Focal Person, through macielo.estrada@deped.gov.ph.
4. Immediate dissemination is desired.

ALLAN G. FARNAZO
 Director IV

Enclosure: As Stated
 ROC05/mcde

DEPARTMENT OF EDUCATION
 RECORDS SECTION
RELEASED

By:
 Date:
 Time: Oct. 21, 2025
 20884



Republic of the Philippines

Department of Education

BUREAU OF CURRICULUM DEVELOPMENT

DEPARTMENT OF EDUCATION ROXAS
RECORDS SECTION

RECEIVED

13 OCT 2025 10:15 AM

Office of the Director

Date

Time

ADVISORY

October 7, 2025

Corrigendum to DM-LS-2025-065 on the List of Teacher-Trainees for the French Language Course (A1, A2.1, & A2.2 Levels) for the Special Program in Foreign Language (SPFL)-French

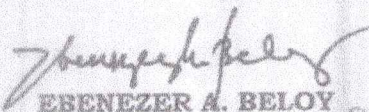
In reference to the memorandum DM-LS-2025-065, dated September 9, 2025, titled List of Teacher-Trainees for the French Language Course (A1, A2.1 & A2.2 Levels) for the Special Program in Foreign Language (SPFL)-French, this Office informs all concerned on the replacement of teachers and the schedule and duration of the course.

Original			Replacement		
Name	Region & Division	School	Name	Region & Division	School
Gloria Annam	III-Tarlac City	Sto. Cristo Integrated School	Abegail S. Orteza	III-Bulacan	San Ildefonso National High School
Jade B. Canuel	NIR-Bacolod City	Bata National High School	Darmie Dane Z. Flores	NIR-Bacolod City	Bata National High School
Leopoldo P. Quinon Jr.	VI-Iloilo	Janiuay National Comprehensive High School	Anne Janette P. Huelar	VI-Iloilo	Janiuay National Comprehensive High School

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All other details are still in effect as stated in the memo.

Immediate dissemination of this advisory is desired.



EBENEZER A. BELOY

Chief Education Supervisor

Officer-in-Charge, Office of the Director III
Bureau of Curriculum Development



Republic of the Philippines
Department of Education
BUREAU OF CURRICULUM DEVELOPMENT

Office of the Director

ADVISORY
October 7, 2025

Corrigendum to DM-LS-2025-065 on the List of Teacher-Trainees for the French Language Course (A1, A2.1, & A2.2 Levels) for the Special Program in Foreign Language (SPFL)-French

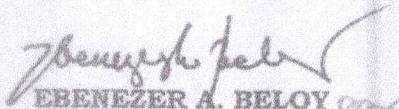
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All other details are still in effect as stated in the memo.

Immediate dissemination of this advisory is desired.


EBENEZER A. BELOY

Chief Education Supervisor
Officer-in-Charge, Office of the Director III
Bureau of Curriculum Development



Republic of the Philippines
Department of Education
DAVAO REGION

October 20, 2025

REGIONAL MEMORANDUM
CLMD-2025-592

PARTICIPATION IN THE OBSERVANCE OF THE NATIONAL
INDIGENOUS PEOPLES MONTH 2025

To: Schools Division Superintendents

1. Pursuant to DM 094 s. 2025, on the Observance of the National Indigenous Peoples Month in October 2025, this Office advises the field to participate by ensuring the promotion of awareness and appreciation of the Indigenous People's cultural heritage and history.
2. The theme is **"Ating Pandayin ang Kinabukasan, Gabay ang Katutubong Karunungan at Karapatan"**. Schools Division Offices may conduct focus group discussions with partner IP communities aligned to DO 51 s. 2014 on cultural sensitivity and appropriateness. Refer to the enclosure for other suggested activities.
3. Participation of learners and all concerned must strictly observe the no-disruption-of-classes policy stipulated in DO 9 s. 2005 entitled "Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith".
4. Other details of the memorandum are found in the enclosure.
5. Immediate dissemination of this Memorandum is desired.

ALLAN G. FARNAZO
Director IV

Enclosed: As stated
ROC9/hab

DEPARTMENT OF EDUCATION REGION 11
RECORDS SECTION
RELEASED

By: *[Signature]* Date: *Oct. 21, 2025*
Initial: *21065*



Republic of the Philippines
Department of Education

DEPARTMENT OF EDUCATION
RECORDS SECTION

RECEIVED

By: *[Signature]*
Date: 14 OCT 2025

OCT 10 2025

DepEd MEMORANDUM
No. 094, s. 2025

OBSERVANCE OF THE NATIONAL INDIGENOUS PEOPLES MONTH 2025

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher, and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary School Heads
Attached Agencies
All Others Concerned

1. The Department of Education (DepEd), pursuant to Presidential Proclamation No. 1906, s. 2009, Republic Act No. 8371 or the Indigenous Peoples Rights Act together with its Implementing Rules and Regulations, DepEd Order (DO) No. 62, s. 2011 titled National Indigenous Peoples Education (IPEd) Policy Framework, and the K to 12 Basic Education Program, will lead the **Observance of the National Indigenous Peoples Month** in October 2025, ensuring the promotion of awareness and appreciation of the Indigenous Peoples' cultural heritage and history.

2. For this year's observance, DepEd shall be guided by the theme, ***Ating Pandayin ang Kinabukasan, Gabay ang Katutubong Karunungan at Karapatan***. 2025 is a milestone year for DepEd's IPEd Program as it enters its second decade of strengthening school-level implementation. This process commenced in 2015 with the training of regional teams on curriculum contextualization, leading to the progressive development of contextualized lesson plans and learning resources to be used by IPEd implementing schools.

3. This second decade, the IPEd Program moves forward embracing the challenges of contemporary developments like the digital learning landscape while remembering that, through the centuries, Indigenous Knowledge Systems and Practices (IKSPs) that have withstood the test of time, continue to find relevance in a changing world. The continued application and development of these relevant IKSPs in the current times are part of the cultural rights of IP communities that DepEd has committed to uphold. The use of contemporary and emerging technologies, when anchored on this commitment, ensures that the younger generations of IPs will continue celebrating, developing, and advocating for their cultural heritages, ensuring that inclusion continues to be upheld, whatever directions for the future the succeeding generations may take.

4. The regional offices (ROs), schools division offices (SDOs), and schools are enjoined to observe and support, through various commemorative and advocacy

[Signature]

activities, the celebration of the IP Month. Relevant activities may be conducted from October and in the succeeding months of the school year, as schedules permit.

5. The activities to be conducted shall observe relevant protocols that include, but are not limited to, the following:

- a. In dialogue with partner IP communities at the school, schools division, and/or regional level, activities should be culturally appropriate, guided by DO 51, s. 2014 (Guidelines on the Conduct of Activities and Use of Materials Involving Aspects of Indigenous Peoples Culture), and aligned with the key messages discussed;
- b. With adherence to DO 9, s. 2005 (Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith), ensure that classes shall not be interrupted by school-level celebrations;
- c. In lieu of a separate celebration at the school level, discussions related to the theme can be integrated into lessons in the appropriate subject areas as stipulated in DO 012, s. 2025 (Multi-Year Implementing Guidelines on the School Calendar and Activities);
- d. For ROs and SDOs, the conduct of advocacy activities should involve the appropriate DepEd personnel to ensure continuous classes at the school level as directed by DO 012, s. 2025;
- e. Hanging of streamers/banners in strategic places in the vicinity of DepEd offices only (an electronic file can be accessed through this link: <https://tinyurl.com/2025-IPMonth-AdvoMats>); and
- f. Featuring the event and other IPed-related activities on the website and other communications media of the ROs, SDOs, and schools.

6. To maximize activities in relation to the theme, regions and divisions are highly encouraged to consider the conduct of focus group discussions with community elders/leaders/culture bearers, parents, school heads, teachers and learners, focusing on the assessment of the IPed Program's first 10 years of implementation and the identification of continuing concerns that need to be addressed in the second decade of the program.

7. The said observance can also be an opportunity to deepen the awareness, knowledge, and understanding of DepEd personnel on key DepEd policies on IPed, such as DO 32, s. 2015 (Adopting the Indigenous Peoples Education Curriculum Framework), the implementation of the IPed Program, as well as the United Nation Declaration on the Rights of Indigenous Peoples (online resources are available at <https://bit.ly/UNRightsIPs>).

8. ROs and SDOs, through the IPed Focal Persons, shall ensure the proper coordination of activities and compliance with the guidance provided in this Memorandum. Expenses incurred relative to the conduct of activities shall be charged to IPed PSF/local funds, subject to the usual accounting and auditing rules and regulations.

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9. For inquiries, please contact the **Bureau of Learning Delivery-Indigenous Peoples Education Office**, Ground Floor, Mabini Building, DepEd Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at ipseo@deped.gov.ph or mobile number 0977-842-1007.

10. Immediate dissemination of this Memorandum is desired.

By Authority of the Secretary:



ATTY. FATIMA LIPP D. PANONTONGAN
Undersecretary and Chief of Staff

References:

DepEd Order (Nos. 012, s. 2025; 32, s. 2015; 51, s. 2014; 62, s. 2011;
9, s. 2005)

DepEd Memorandum No. 060, s. 2024

To be indicated in the Perpetual Index
under the following subjects:

BUREAUS AND OFFICES
CELEBRATIONS AND FESTIVALS
INDIGENOUS PEOPLES EDUCATION
OFFICIALS
PROGRAMS
SCHOOLS