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Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF PANABO CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

CID – 2025 – 0694

To : Assistant Schools Division Superintendent
Chief of Curriculum Implementation Division (CID)
Chief of Schools Governance and Operations Division (SGOD)
Public Schools District Supervisors
Principals/School Heads

Subject : **PRIORITIZATION OF READING INTERVENTION FOR KEY STAGE 1**

Date : October 28, 2025

Herewith in the Regional Memorandum CLMD-2025-544 dated September 29, 2025 regarding the prioritization of **Reading Intervention** under **Academic Recovery and Accessible Learning (ARAL) Program**.

This Office directs School Heads to implement and monitor the deliverable especially on teachers handling Key Stage 1 learners and Reading Tutors under ARAL to refrain from participating in any competitions nor serve as coaches in order to prioritize reading intervention for SY 2025-2026.

Other details of the activity are in the enclosed memorandum.

Immediate dissemination of this Memorandum is desired.


JINKY B. FIRMAN PhD., CESO VI
Schools Division Superintendent

RELEASED

OCT 28 2025

RECORDS SECTION, SDO PANABO CITY
BY 

RECORDS



Republic of the Philippines
Department of Education
DAVAO REGION

September 29, 2025

REGIONAL MEMORANDUM
CLMD-2025-544

PRIORITIZATION OF READING INTERVENTION FOR KEY STAGE 1

To: Assistant Regional Director
Schools Division Superintendents
Chief Education Supervisor, CLMD

1. The Academic Recovery and Accessible Learning (ARAL) Program is a national learning intervention program in the Philippines, anchored on Republic Act 12028 to address learning gaps and ensure struggling learners in literacy catch up to grade-level expectations. Teachers shall provide tutorial support through face-to-face, online, or combined sessions.
2. This Office directs Schools Division Offices that teachers handling Key Stage 1 learners and Reading Tutors under ARAL Program shall refrain from participating in any competitions nor serve as coaches to prioritize reading intervention for SY 2025-2026.
3. School Heads must monitor the implementation of the program.
4. Immediate dissemination of this Memorandum is desired.

ROC11/jmp

EDUCATION REGION XI

ALLAN G. FARNAZO
Director IV

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