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Republic of the Philippines  
Department of Education  
REGION XI  
SCHOOLS DIVISION OF PANABO CITY

Office of the Schools Division Superintendent

**DIVISION MEMORANDUM**

CID – 2025 – 0694

To : Assistant Schools Division Superintendent  
Chief of Curriculum Implementation Division (CID)  
Chief of Schools Governance and Operations Division (SGOD)  
Public Schools District Supervisors  
Principals/School Heads

Subject : **PRIORITIZATION OF READING INTERVENTION FOR KEY STAGE 1**


Date : October 28, 2025

Herewith in the Regional Memorandum CLMD-2025-544 dated September 29, 2025 regarding the prioritization of **Reading Intervention** under **Academic Recovery and Accessible Learning (ARAL) Program**.

This Office directs School Heads to implement and monitor the deliverable especially on teachers handling Key Stage 1 learners and Reading Tutors under ARAL to refrain from participating in any competitions nor serve as coaches in order to prioritize reading intervention for SY 2025-2026.

Other details of the activity are in the enclosed memorandum.

Immediate dissemination of this Memorandum is desired.

  
**JINKY B. FIRMAN PhD., CESO VI**  
Schools Division Superintendent

**RELEASED**

**OCT 28 2025**

RECORDS SECTION SDO PANABO CITY  
BY 



Republic of the Philippines  
**Department of Education**  
DAVAO REGION

September 29, 2025

REGIONAL MEMORANDUM  
CLMD-2025-544

PRIORITIZATION OF READING INTERVENTION FOR KEY STAGE 1

To: Assistant Regional Director  
Schools Division Superintendents  
Chief Education Supervisor, CLMD

1. The Academic Recovery and Accessible Learning (ARAL) Program is a national learning intervention program in the Philippines, anchored on Republic Act 12028 to address learning gaps and ensure struggling learners in literacy catch up to grade-level expectations. Teachers shall provide tutorial support through face-to-face, online, or combined sessions.
2. This Office directs Schools Division Offices that teachers handling Key Stage 1 learners and Reading Tutors under ARAL Program shall refrain from participating in any competitions nor serve as coaches to prioritize reading intervention for SY 2025-2026.
3. School Heads must monitor the implementation of the program.
4. Immediate dissemination of this Memorandum is desired.

ALLAN G. FARNAZO  
Director IV

ROC11/jmp

EDU-11 REGIONAL OFFICE  
DAVAO REGION

RECEIVED

By: [Signature] Date: Oct. 14, 2025  
Time: 20639