



**Republic of the Philippines**  
**Department of Education**  
**REGION XI**  
**SCHOOLS DIVISION OF PANABO CITY**

Office of the Schools Division Superintendent

**DIVISION MEMORANDUM**

CID-2025- 0657

To : Asst. Schools Division Superintendent  
 Chief Curriculum Implementation Division and  
 All Public School District Supervisors  
 All Elementary School Heads  
 All Secondary School Heads

Subject : **2025 INDIGENOUS PEOPLES MONTH CELEBRATION**

Date : October 24, 2025

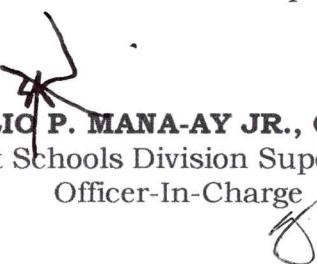
Pursuant to Regional Memorandum CLMD-2025-592, titled “*Participation in the Observance of the National Indigenous Peoples Month 2025*,” this Office, through the Curriculum Implementation Division (CID), informs all elementary and secondary school heads to conduct appropriate activities in observance of the National Indigenous Peoples Month.

This year’s celebration carries the theme, “**Ating Pandayin ang Kinabukasan, Gabay ang Katutubong Karunungan at Karapatan.**”

Other details of this memorandum are found in the enclosures.

For your information and compliance.

For and in the absence of the Schools Division Superintendent:

  
**BASILIO P. MANA-AY JR., CESO VI**  
 Assistant Schools Division Superintendent  
 Officer-In-Charge

**RELEASED**

**OCT 24 2025**

RECORDS SECTION-SDO PANABO CITY  
 BY 

Enclosed: As stated  
 CID/jey/ jbv



Republic of the Philippines  
Department of Education

DEPARTMENT OF EDUCATION  
RECORDS SECTION

RECEIVED

By: 14 OCT  
Date: 2025

091206 N

H: 24

OCT 10 2025

DepEd MEMORANDUM  
No. 094, s. 2025

**OBSERVANCE OF THE NATIONAL INDIGENOUS PEOPLES MONTH 2025**

To: Undersecretaries  
Assistant Secretaries  
Minister, Basic, Higher, and Technical Education, BARMM  
Bureau and Service Directors  
Regional Directors  
Schools Division Superintendents  
Public and Private Elementary and Secondary School Heads  
Attached Agencies  
All Others Concerned

1. The Department of Education (DepEd), pursuant to Presidential Proclamation No. 1906, s. 2009, Republic Act No. 8371 or the Indigenous Peoples Rights Act together with its Implementing Rules and Regulations, DepEd Order (DO) No. 62, s. 2011 titled National Indigenous Peoples Education (IPEd) Policy Framework, and the K to 12 Basic Education Program, will lead the **Observance of the National Indigenous Peoples Month** in October 2025, ensuring the promotion of awareness and appreciation of the Indigenous Peoples' cultural heritage and history.

2. For this year's observance, DepEd shall be guided by the theme, ***Ating Pandayin ang Kinabukasan, Gabay ang Katutubong Karunungan at Karapatan***. 2025 is a milestone year for DepEd's IPEd Program as it enters its second decade of strengthening school-level implementation. This process commenced in 2015 with the training of regional teams on curriculum contextualization, leading to the progressive development of contextualized lesson plans and learning resources to be used by IPEd implementing schools.

3. This second decade, the IPEd Program moves forward embracing the challenges of contemporary developments like the digital learning landscape while remembering that, through the centuries, Indigenous Knowledge Systems and Practices (IKSPs) that have withstood the test of time, continue to find relevance in a changing world. The continued application and development of these relevant IKSPs in the current times are part of the cultural rights of IP communities that DepEd has committed to uphold. The use of contemporary and emerging technologies, when anchored on this commitment, ensures that the younger generations of IPs will continue celebrating, developing, and advocating for their cultural heritages, ensuring that inclusion continues to be upheld, whatever directions for the future the succeeding generations may take.

4. The regional offices (ROs), schools division offices (SDOs), and schools are enjoined to observe and support, through various commemorative and advocacy

005



activities, the celebration of the IP Month. Relevant activities may be conducted from October and in the succeeding months of the school year, as schedules permit.

5. The activities to be conducted shall observe relevant protocols that include, but are not limited to, the following:

- a. In dialogue with partner IP communities at the school, schools division, and/or regional level, activities should be culturally appropriate, guided by DO 51, s. 2014 (Guidelines on the Conduct of Activities and Use of Materials Involving Aspects of Indigenous Peoples Culture), and aligned with the key messages discussed;
- b. With adherence to DO 9, s. 2005 (Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith), ensure that classes shall not be interrupted by school-level celebrations;
- c. In lieu of a separate celebration at the school level, discussions related to the theme can be integrated into lessons in the appropriate subject areas as stipulated in DO 012, s. 2025 (Multi-Year Implementing Guidelines on the School Calendar and Activities);
- d. For ROs and SDOs, the conduct of advocacy activities should involve the appropriate DepEd personnel to ensure continuous classes at the school level as directed by DO 012, s. 2025;
- e. Hanging of streamers/banners in strategic places in the vicinity of DepEd offices only (an electronic file can be accessed through this link: <https://tinyurl.com/2025-IPMonth-AdvoMats>); and
- f. Featuring the event and other IPEd-related activities on the website and other communications media of the ROs, SDOs, and schools.

6. To maximize activities in relation to the theme, regions and divisions are highly encouraged to consider the conduct of focus group discussions with community elders/leaders/culture bearers, parents, school heads, teachers and learners, focusing on the assessment of the IPEd Program's first 10 years of implementation and the identification of continuing concerns that need to be addressed in the second decade of the program.

7. The said observance can also be an opportunity to deepen the awareness, knowledge, and understanding of DepEd personnel on key DepEd policies on IPEd, such as DO 32, s. 2015 (Adopting the Indigenous Peoples Education Curriculum Framework), the implementation of the IPEd Program, as well as the United Nation Declaration on the Rights of Indigenous Peoples (online resources are available at <https://bit.ly/UNRightsIPs>).

8. ROs and SDOs, through the IPEd Focal Persons, shall ensure the proper coordination of activities and compliance with the guidance provided in this Memorandum. Expenses incurred relative to the conduct of activities shall be charged to IPEd PSF/local funds, subject to the usual accounting and auditing rules and regulations.

*006*

9. For inquiries, please contact the **Bureau of Learning Delivery-Indigenous Peoples Education Office**, Ground Floor, Mabini Building, DepEd Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at [ipseo@deped.gov.ph](mailto:ipseo@deped.gov.ph) or mobile number 0977-842-1007.

10. Immediate dissemination of this Memorandum is desired.

By Authority of the Secretary:



**ATTY. FATIMA LIPP D. PANONTONGAN**  
Undersecretary and Chief of Staff

References:

DepEd Order (Nos. 012, s. 2025; 32, s. 2015; 51, s. 2014; 62, s. 2011; 9, s. 2005)  
DepEd Memorandum No. 060, s. 2024

To be indicated in the Perpetual Index  
under the following subjects:

BUREAUS AND OFFICES  
CELEBRATIONS AND FESTIVALS  
INDIGENOUS PEOPLES EDUCATION  
OFFICIALS  
PROGRAMS  
SCHOOLS

DECD10X



Republic of the Philippines  
Department of Education  
DAVAO REGION

October 20, 2025

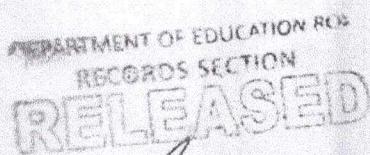
**REGIONAL MEMORANDUM**  
CLMD-2025-592

**PARTICIPATION IN THE OBSERVANCE OF THE NATIONAL  
INDIGENOUS PEOPLES MONTH 2025**

To: Schools Division Superintendents

1. Pursuant to DM 094 s. 2025, on the Observance of the National Indigenous Peoples Month in October 2025, this Office advises the field to participate by ensuring the promotion of awareness and appreciation of the Indigenous People's cultural heritage and history.
2. The theme is "**Ating Pandayin ang Kinabukasan, Gabay ang Katutubong Karunungan at Karapatan**". Schools Division Offices may conduct focus group discussions with partner IP communities aligned to DO 51 s. 2014 on cultural sensitivity and appropriateness. Refer to the enclosure for other suggested activities.
3. Participation of learners and all concerned must strictly observe the no-disruption-of-classes policy stipulated in DO 9 s. 2005 entitled "Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith".
4. Other details of the memorandum are found in the enclosure.
5. Immediate dissemination of this Memorandum is desired.

Enclosed: As stated  
ROC9/hab



ALLAN G. FARNAZO  
Director IV

Oct. 21, 2025  
2106V