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Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF PANABO CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM
SGOD 2025-476

To: Assistant Schools Division Superintendent
Chief Education Supervisor, CID
Chief Education Supervisor, SGOD
Public Elementary and Secondary School Heads/Principals
School Research Coordinators
All concerned

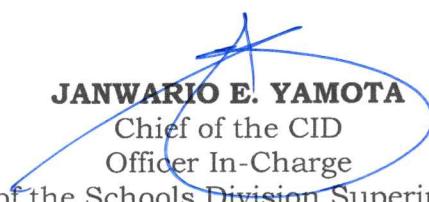
Subject: **INFORMATION DISSEMINATION ON THE UPDATED SCHEDULE OF
THE CONDUCT OF LISQUP FINAL IMPACT STUDY**

Date: September 2, 2025

Attached is Regional Memorandum HRDD-2025-217 re Information Dissemination on the Updated Schedule of the Conduct of LISQUP Final Impact Study, content of which is self-explanatory.

For your information and guidance.

For an in the absence of the Schools Division Superintendent


JANWARIO E. YAMOTA
Chief of the CID
Officer In-Charge
Office of the Schools Division Superintendent

RELEASED

SEP 05 2025

RECORDS SECTION, SDO, PANABO CITY
BY 

Incl.: As stated
SGOD/ABA/ESD

RECOMMS



Republic of the Philippines
Department of Education
DAVAO REGION

120816
August 20, 2025

REGIONAL MEMORANDUM
HRDD-2025-217

INFORMATION DISSEMINATION ON THE UPDATED SCHEDULE OF THE
CONDUCT OF LISQUP FINAL IMPACT STUDY

To: Assistant Regional Director
Schools Division Superintendents

1. Herewith is the Advisory dated August 14, 2025 regarding the following changes in the schedule of the conduct of the LiSQuP Final Impact Study:

Activity	Target Schedule	In charge
Inception of Impact Study 2025 design	July 2025	Project Development Team (PDT)
Approval of the proposal and LIB		
Coordination Meeting with NEAP-PDD-PDI and Regional NEAP Focal Persons	August 18, 2025	
Pilot Implementation - NCR	September 12, 2025	
Online and onsite interviews with students, peers, immediate supervisor, and school community	September 12, 2025	PDT, assigned PNU faculty, with assistance of Regional NEAP Focal Persons
Batch 1: Region 3, Region 4-B, and Region 11	September 26, 2025	
Batch 5: Region 3, Region 4-B, and Region 11	September 2025	
Online Focus Group Discussions (FGD) with scholars	September 2025	
Report Writing	October to November 2025	Project Development Team (PDT)

2. The interview for the participants of Region XI will be conducted through online modality. Other relevant details are found in the enclosures.

3. Immediate dissemination of this Memorandum is directed.

RECORDS SECTION
RELEASED

Encl.: As stated
ROH/lrc

REBONFAMIL R. BAGUIO
Assistant Regional Director
Officer-In-Charge
Office of the Regional Director



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-0051
Email Address: region11@deped.gov.ph
Website: www.depedroxi.ph





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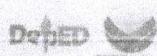
14 August 2025

ADVISORY

This is in reference to **DM-OUHROD-2025-028** titled **LiSQuP Final Impact Study**, dated 01 August 2025.

Please be informed of the following changes in the schedule of the conduct of the said study:

Activity	Target Schedule	In charge
Inception of Impact Study 2025 design	July 2025	Project Development Team (PDT)
Approval of the proposal and LIB		
Coordination Meeting with NEAP-PDD-PDI and Regional NEAP Focal Persons	August 18, 2025	
Pilot Implementation - NCR (simultaneous online interviews)	September 12, 2025	PDT, assigned PNU faculty, with assistance of Regional NEAP Focal Persons
Online and onsite interviews with students, peers, immediate supervisor, and school community	September 2025	
Batch 1: September 12 (R3, R4B, R11)		
Batch 2: September 14 - 15 (CAR, R1, R4A)		
Batch 3: September 18 - 19 (R5, R6, R12)		
Batch 4: September 22 - 23 (R2, R7, R8)		



Address: 2/F Mabini Building, DepEd Complex, Meralco Avenue, Pasig City
Telephone Nos: (02)8638-8638 / (02)8633-7207 / (02)8635-4796
Email address: neap.od@deped.gov.ph / ask@neap.deped.gov.ph

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Batch 5: September 26 (R3, R4B, R11)		
Batch 6: September 29 - 30 (R9, R10, R13)		
Online Focus Group Discussions (FGD) with scholars		
Report Writing	October to November 2025	PDT

The online meeting credentials will be provided to the Regional Focals on August 16, 2025.

Please refer to the updated enclosures below for your reference.

Enclosure 1 - List of Schools to be Visited

Enclosure 2 - Matrix of Activities

Enclosure 3 - Informed Consent for Focus Group Discussion (FGD) / Interview with Scholars, Colleagues in the Workplace, and Immediate Supervisors

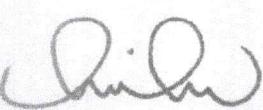
Enclosure 4 - Informed Consent for Focus Group Discussion (FGD)/ Interview with Teacher-Scholars' Students

Enclosure 5 - Informed Consent for the Parents/ Guardians (for the Student's Participation in the Focus Group Discussion (FGD)/ Interview)

Enclosure 6 - Sample Letter of Permission to the Schools Division Superintendent (SDS) of a DepEd Schools Division Office (SDO)

For further information or any concerns, please contact the **NEAP Scholarship Secretariat** through email scholarships@deped.gov.ph or landline (02) 8715-9919.

For immediate dissemination and appropriate action.


MICHAEL JOSEPH P. CABAUATAN
 Director III
 National Educators Academy of the Philippines

DEPARTMENT OF EDUCATION
NEAP Scholarship Secretariat/Program



Room 213-A Mabini Building, DepEd Complex, Meralco Ave., Pasig City 1600
 Telephone Nos.: (+632) 8715-9919
 Email Address: neap.pdc@deped.gov.ph | Website: www.deped.gov.ph

Doc. Ref. Code	PAWIM-F-022	Rev	01
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Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2025-028

TO : Regional Directors
Schools Division Superintendents
NEAP-HRDD Chiefs
Regional LiSQuP Focal Persons
All Others Concerned

FROM : *Carmela C. Oracion*
CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Undersecretary for Learning Systems

SUBJECT : **LISQUP FINAL IMPACT STUDY**

DATE : August 1, 2025

RECEIVED
8/8/2025 12:08 PM
18 AUG 2025
11:21

1. The **Linking Standards and Quality Practice (LiSQuP)**, a scholarship program of the Department of Education (DepEd) implemented through the National Educators Academy of the Philippines (NEAP), in partnership with the Philippine Normal University (PNU), is now in the final phase of its implementation. In light of this, the Project Development Team (PDT) from PNU will be conducting an online and onsite Final Impact Study of the program on **August 8-22, 2025** across regions.
2. A simultaneous online pilot implementation will be conducted in NCR on 8 August 2025. Online and onsite interviews with scholars' students, peers, immediate supervisors, and members of the school community will follow in batches from 11 to 22 August 2025. Additionally, an online Focus Group Discussion (FGD) with scholars will be held within August and September 2025 (**See Enclosures 3 & 4**).
3. The following are expected to assist and participate in the conduct of the activities, along with their respective roles:

Participants	Tasks
A. HRDD Chiefs	Responsible for overseeing and ensuring the smooth and effective implementation of the Final Impact Study.
B. LiSQuP Regional Focals	Tasked with assisting and accompanying the PNU-PDT team throughout the activity. They are also responsible for coordinating with schools and involved personnel, as well as managing logistical requirements to support the study's successful execution.

C. Select Scholars and their Immediate Supervisors, colleagues, and select students	Each regional data collection visit comprises interviews with the peers, subordinates, and students to gain in-depth views of the project's impact through the outcomes attained by the scholars. There are three workstation visits for each region, as informed by scholar data points based on teaching and non-teaching roles: (1) teacher, (2) master teacher, (3) school head or supervisor or guidance counselor.
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4. The study will assess the effectiveness of the program as implemented across various groups. Furthermore, the data collection activities are expected to generate evidence-based insights that will inform policy development within the Department of Education, particularly in enhancing professional development programs and supporting the career progression of teachers and education leaders.
5. The data gathering activities will revolve around the following areas of inquiry:
 - a. Scholars' perceptions of the relevance, quality, and value of the LiSQuP program after completing the academic courses
 - b. The extent of knowledge gain and attitudinal change among scholars following their participation in the LiSQuP program
 - c. The application of quality practices learned from the LiSQuP program in classroom instruction and respective workstations
 - d. The impact of scholar participation in the LiSQuP program on the following:
 - i. student learning outcomes (for teacher-scholars)
 - ii. teacher performance (for school head-scholars)
 - iii. instructional leadership of school heads (for supervisor-scholars)
 - iv. community-level changes
 - e. Insights on how the findings can inform the design of professional development programs to support the career progression of teachers and education leaders
6. The visits are characterized by the breadth of geographic spread of samples, which aims to capture different local contexts where the scholars are situated. In this regard, rich insights can be drawn from impact data that can inform the design and operation of professional development for in-service teaching and non-teaching staff of the department across the Philippines. Hence, inter-island transfers and long land travels are imperative to reach the respective workstations of the selected scholar samples.
7. The following supplementary data and information are attached for further guidance and reference:

Enclosure 1 : Research Locale and Number Participants for the Regional Onsite Visits

Enclosure 2 : Number of Scholars per Program for the Regional Onsite Visits

Enclosure 3 : Timeframe

Enclosure 4 : List of Identified Scholars and Schools to be Visited

Enclosure 5 : Matrix of Activities

Enclosure 6 : Informed Consent for Focus Group Discussion (FGD)/ Interview with Scholars, Colleagues in the Workplace, and Immediate Supervisors

Enclosure 7 : Informed Consent for Focus Group Discussion (FGD)/ Interview with Teacher-Scholars' Students

Enclosure 8 : Informed Consent for the Parents/ Guardians (for the Student's Participation in the Focus Group Discussion (FGD)/ Interview)

Enclosure 9 : Sample Letter of Permission to the Schools Division Superintendent (SDS) of a DepEd Schools Division Office (SDO)

8. The board and lodging, transportation, per diem, and other incidental expenses of the Regional Personnel involved will be charged to the Regional Office funds, subject to the usual accounting and auditing rules and regulations.

9. For any further information or concerns, please contact the NEAP Scholarship Secretariat via email at scholarships@deped.gov.ph or by phone at (02) 8715-9919

10. For immediate dissemination of and appropriate action. 





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B. Simultaneous interview: (Batch 1 - regional online interviews)
Target date: September 12, 2025 (Friday)

No.	Name of scholar	PNU Program	DepEd Designation of the scholar assigned to the target venue (2024 Data)	Region	SDO	School Name	Persons to be interviewed in the workstation
1	Sharon De Las Alas Bulaong	PHD READ	Master Teacher	Region 3	Malolos City	Mabolo Elementary School	The scholar's: <ul style="list-style-type: none"> teacher subordinate (1) co-master teacher (1) School Principal
2	Christian Manalo Alberto	PHD EDLM	Supervisor	Region 4B	Calapan City	NA	The scholar's: <ul style="list-style-type: none"> subordinate in the office (i.e., EPS II or SEPS) (1) co-supervisor (1) Chief or Director or ASDS/SDS
3	Francis Manaopana o Delos Santos	MA EDLM	School Head	Region 11	Davao Occidental	Pedro Geverola Lucero Elementary School (Formerly New Argao Elementary School)	The scholar's: <ul style="list-style-type: none"> master teacher (1) Assistant Principal or Head Teacher or Teacher-in-charge (1) PSDS (1)



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							Teacher or Teacher-in-charge (1) • PSDS (1)
7	Jobelle Tugado Cabus	MA FIL	Teacher	Region 8	Tacloban City	Leyte National High School	The scholar's: • student (1) • co-teacher (1) • School Principal
8	Lido Calderon Manicane	MA ELE	Master Teacher	Region 8	Calbayog City	Calbayog City National High School	The scholar's: • teacher subordinate (1) • co-master teacher (1) • School Principal
9	Milaner Reyes Oyo-A	PHD EDLM	School Head	Region 8	Calbayog City	San Policarpio National High School	The scholar's: • master teacher (1) • Assistant Principal or Head Teacher or Teacher-in-charge (1) • PSDS (1)

F. Simultaneous interview: (Batch 5 - regional online interviews)
Target date: September 26, 2025 (Friday)

No.	Name of scholar	PNU Program	DepEd Designation of the scholar assigned to the target venue (2024 Data)	Region	SDO	School Name	Persons to be interviewed in the workstation



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1	Rosbelle Lactaotao Fontanilla	PHD FILIPINO	Teacher	Region 3	Tarlac	Ayson Elementary School	The scholar's: <ul style="list-style-type: none"> student (1) co-teacher (1) School Principal
2	Garry Lanquian Pangan	PHD MATH ED	Supervisor	Region 3	Pampanga	NA	The scholar's: <ul style="list-style-type: none"> subordinate in the office (i.e., EPS II or SEPS) (1) co-supervisor (1) Chief or Director or ASDS/SDS
3	Chienalyn Paala Buñag	MA ECED	Teacher	Region 4B	Oriental Mindoro	Pinagsabangan I Elementary School	The scholar's: <ul style="list-style-type: none"> student (1) co-teacher (1) School Principal
4	Raymart Punzalan Calle	MA EDLM	Master Teacher	Region 4B	Occidental Mindoro	Rizal National High School	The scholar's: <ul style="list-style-type: none"> teacher subordinate (1) co-master teacher (1) School Principal
5	Donald Sincero Agsoy	MASEIS	Teacher	Region 11	Mati City	Mati National Comprehensive High School	The scholar's: <ul style="list-style-type: none"> student (1) co-teacher (1) School Principal
6	Jan Vernix Mangmang Atis	PHD ELE	Master Teacher	Region 11	Samal City	Nieves Villarica National High School	The scholar's: <ul style="list-style-type: none"> teacher subordinate (1) co-master teacher (1)



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								• School Principal
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G. Simultaneous interview: (Batch 6 - regional online interviews)

Target dates: September 29, 2025 (Monday) and September 30, 2025 (Tuesday)

No.	Name of scholar	PNU Program	DepEd Designation of the scholar assigned to the target venue (2024 Data)	Region	SDO	School Name	Persons to be interviewed in the workstation
1	Dhara May Taca Ponce	PHD READ	Teacher	Region 9	Zamboanga City	Zamboanga City High School-Main	The scholar's: <ul style="list-style-type: none"> student (1) co-teacher (1) School Principal
2	Cherilyn Almagro Rodriguez	PHD SCIE ED	Master Teacher	Region 9	Dipolog City	Punta National High School	The scholar's: <ul style="list-style-type: none"> teacher subordinate (1) co-master teacher (1) School Principal
3	Cristina Nopueto Buhayan	MA VE	School Head	Region 9	Zamboanga City	Meroquet Elementary School	The scholar's: <ul style="list-style-type: none"> master teacher (1) Assistant Principal or Head Teacher or Teacher-in-charge (1) PSDS (1)
4	Philjun Catalonia Del	MAMATH EDSST	Teacher	Region 10	Gingoog City	Gingoog City Comprehen	The scholar's: <ul style="list-style-type: none"> student (1) co-teacher (1)



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Enclosure 2

Matrix of Activities

ONLINE INTERVIEWS		
Time	Day 1	Day 2
7:00 - 8:00 AM	Interview with workstation 1 (all informants)	Interview with workstation 3 (all informants)
8:00 - 9:00 AM		
9:00 - 10:00 AM		
10:00 - 11:00 AM		
11:00 - 12:00 NN		
12:00 NN - 1:00 PM		
1:00 - 2:00 PM	Interview with workstation 2 (informant #1)	Interview with workstation 2 (informant #2 & 3)
2:00 - 3:00 PM		
3:00 - 4:00 PM		

**subject to change depending on the available time of the participants*

ONSITE INTERVIEWS				
Time	Day 0	Day 1	Day 2	Day 3
7:00 - 8:00 AM		Check-out from Lodging 1 and travel to workstations for interview	Travel to workstations for interview	
8:00 - 9:00 AM			Interview with one (1) workstation	
9:00 - 10:00 AM		Interview with two (2) workstations		



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10:00 - 11:00 AM		(all informants)	(all informants)	Check-out from Lodging 2
11:00 - 12:00 NN	Travel of PNU Research Teams to the regions (check-in to Lodging 1)			Travel of PNU Research Teams back to Manila
12:00 NN - 1:00 PM				
1:00 - 2:00 PM				
2:00 - 3:00 PM				
3:00 - 4:00 PM	Travel and check-in to Lodging 2	Back at Lodging 2		
4:00 - 5:00 PM				



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Enclosure 3

Informed Consent for Focus Group Discussion (FGD)/ Interview with Scholars, Colleagues in the Workplace, and Immediate Supervisors

As part of the final process of gathering data on LiSQuP scholar experience and the impact of the program to the school community, select students, peers, immediate supervisors, and school community members are invited to join the FGD to share their insights on the scholar's performance in their workstations and the impact of their contributions to the wider school community. The FGD aims to:

1. uncover unintended outcomes that may not have been captured through surveys and document analysis;
2. gather in-depth insights on the scholars' perceptions of the overall relevance and effectiveness of the LiSQuP program in relation to their professional and personal development;
3. explore how the program has influenced scholars' skills, attitudes and behaviors in their current roles in their workstations;
4. examine how the knowledge and skills gained from the program, through the scholarship's academic courses, training sessions, and other academic support mechanisms, have been applied in real-world education settings; and
5. gather substantial data for reporting to the Department of Education, other partners, and stakeholders.

Participation in this FGD entails:

1. consent to be included in the photo and video documentation that will be utilized by the Philippine Normal University in its reports and researches for and only for the LiSQuP program.
2. consent that your name and photo will be included in the reports and researches that will be presented and published by the Philippine Normal University for and only for the LiSQuP program.
3. voluntary participation in the FGD session; should there be questions that a participant may not be comfortable with, he/she may decline to give a response. At any point in time, a participant may also decide and inform to opt-out of the FGD and the researchers will withdraw all data and information associated with the participant from the database
4. clear communication processes. All participants may raise their questions and/or concerns related to this data gathering process to the researchers through their official email: lisqup@pnu.edu.ph.
5. no direct benefit nor risk to the participant. By voluntarily joining the FGD, you are indirectly contributing to LiSQuP's program evaluation. Your scholarship status,



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academic and training completion will also not be affected by your responses. However, participants may be contacted by representatives from the Department of Education for possible confirmation or follow-up questions from DepEd's own directives.

6. all data gathered from this survey will be kept confidential and the raw input responses will only be accessible to the researchers. The Data Privacy Policy Act of 2012 (Republic Act No. 10173) will be strictly observed in this study.

By signing this Informed Consent, you agree that the content has been thoroughly discussed with you and you hereby agree to continue to participate in the FGD/interview.

SIGNATURE OVER PRINTED NAME

DATE SIGNED



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Enclosure 4

Informed Consent for Focus Group Discussion (FGD)/ Interview with Teacher-Scholars' Students

The Linking Standards and Quality Practice (LiSQuP) project, a standards-based professional development scholarship program, is now in the final phase of its implementation. Teachers and education leaders of the Department of Education (DepEd) are the recipients of this scholarship. To further understand the scholars' experiences, challenges, and other insights of the scholars, the LiSQuP project is conducting its Final Impact Study Evaluation across the sixteen (16) regions in the country.

As part of the process of gathering data for this research study, students of the teacher-scholars will be invited to participate. This will further help the researchers to gather in-depth insights into the scholar's performance and its effect on the student's learning development.

In this light, you are invited to participate in a Focus Group Discussion (FGD)/ one-on-one interview for this research study. The discussion will be facilitated by the research team from the Philippine Normal University (PNU) and will take approximately 45 to 60 minutes. The session may be audio-recorded to help with analysis. No names or identifying information will be included in any report.

Participation in this study is completely voluntary. You may decline to participate or may withdraw at any time without any consequences. Your academic standing, scholarship (if any), and other educational support will not be affected by your responses. Further, while there is no direct compensation, light snacks and/or a certificate of participation may be provided.

All data gathered from this survey will be kept confidential and the raw input responses will only be accessible to the researchers. The Data Privacy Policy Act of 2012 (Republic Act No. 10173) and the Safe Spaces Act (Republic Act No. 11313) will be strictly observed in this study.

By signing this Informed Consent, you agree that the content has been thoroughly discussed with you and you hereby agree to continue to participate in the FGD/interview.

SIGNATURE OVER PRINTED NAME

DATE SIGNED



Room 213-A Mabini Building, DepEd Complex, Meralco Ave., Pasig City 1600
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Enclosure 5

**Informed Consent for the Parents/ Guardians
(for the Student's Participation in the Focus Group Discussion (FGD)/ Interview)**

The Linking Standards and Quality Practice (LiSQuP) project, a standards-based professional development scholarship program, is now in the final phase of its implementation. Teachers and education leaders of the Department of Education (DepEd) are the recipients of this scholarship. To further understand the scholars' experiences, challenges, and other insights of the scholars, the LiSQuP project is conducting its Final Impact Study Evaluation across the sixteen (16) regions in the country.

As part of the process of gathering data for this research study, students of the teacher-scholars will be invited to participate. This will further help the researchers to gather in-depth insights into the scholar's performance and its effect on the student's learning development.

In this light, your child is invited to participate in a Focus Group Discussion (FGD)/ one-on-one interview for this research study. The discussion will be facilitated by the research team from the Philippine Normal University (PNU) and will take approximately 45 to 60 minutes. The session may be audio-recorded to help with analysis. No names or identifying information will be included in any report.

Participation in this study is completely voluntary. Your child may decline to participate or may withdraw at any time without any consequences. The academic standing, scholarship (if any), and other educational support of the child will not be affected by their responses. Further, while there is no direct compensation, light snacks and/or a certificate of participation may be provided to the student.

All data gathered from this survey will be kept confidential and the raw input responses will only be accessible to the researchers. The Data Privacy Policy Act of 2012 (Republic Act No. 10173) and the Safe Spaces Act (Republic Act No. 11313) will be strictly observed in this study.

By signing this Informed Consent, you agree that the content has been thoroughly discussed with you and you hereby allow your child to participate in the FGD/interview.

SIGNATURE OVER PRINTED NAME

DATE SIGNED



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Enclosure 6

Sample Letter of Permission to the Schools Division Superintendent (SDS) of a DepEd Schools Division Office (SDO)

Date

DR. ALEJANDRO G. IBAÑEZ

Schools Division Superintendent

Schools Division Office - Marikina City

Department of Education

Dear Dr. Ibañez:

Greetings in the spirit of Truth, Excellence, and Service!

The Linking Standards and Quality Practice (LiSQuP) project is a professional development (PD) program under the partnership of the Department of Education (DepEd) - National Educators Academy of the Philippines (NEAP) and the Philippine Normal University (PNU). It is a standards-based scholarship program that is now in the final phase of its implementation. Several scholars from the first cohort (2021) and the second cohort (2022) have already earned their completion credentials from the University, while other MA scholars from both cohorts are in the process of completing their thesis to obtain a degree from the program.

To support the project's final evaluation, this is to respectfully request permission from your Office to **invite and conduct onsite and online Focus Group Discussions (FGD)/interviews with students of the teacher-scholars engaged in the project on July 25, 2025, Friday**. This will further help the researchers to gather in-depth insights into the scholar's performance and its effect on the student's learning development. Each FGD and interview will last approximately 45 to 60 minutes and may be audio-recorded for data analysis. To triangulate the data, the researchers will also review relevant documents such as student profiles and academic records. Strict confidentiality will be maintained; no student names or identifying details will appear in any report.



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Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Moreover, participation is voluntary. Students may decline or withdraw at any time without implications to their academic standing, scholarship (if any), and other educational support. As a gesture of appreciation, light snacks and/or a certificate of participation may be provided to the student as tokens of their involvement in this activity. All data gathered from this survey will be kept confidential and the raw input responses will only be accessible to the researchers. The Data Privacy Policy Act of 2012 (Republic Act No. 10173) and the Safe Spaces Act (Republic Act No. 11313) will also be strictly observed in this study.

Should there be questions or concerns related to this data gathering process, kindly send an email to the researchers through their official email: hisqup@pnu.edu.ph.

Attached are the program briefer and pertinent other documents related to this research for your perusal.

Thank you in anticipation of your favorable approval of this request.

Very truly yours,

MARILYN U. BALAGTAS, Ph.D.

Vice President for Academics

Project Director

CC:

Dr. Carmela C. Oracion, Assistant Secretary and Officer-in-Charge

Undersecretary for Learning Systems, Department of Education

Mr. Michael Joseph P. Cabauatan, Director III

National Educators Academy of the Philippines (NEAP), Department of Education