



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF PANABO CITY

DTS

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DIVISION MEMORANDUM

CID - 2025 -0511

To : Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Chief Education Supervisor, Schools Governance and Operation
Division
Education Program Supervisors
Public Schools District Supervisors

Subject : **ATTENDANCE TO THE WORKSHOP ON DEVELOPMENT, VALIDATION, AND FINALIZATION OF RESOURCE PACKAGES FOR (COLLABORTIVE EXPERTISE) LEARNING ACTION CELL (LAC) SESSION IN FACILITATING LEARNERS WITH DISABLITIES.**

Date : August 26, 2025

Herewith are the Memorandum DM LS-2025-023 18, 2025 dated July 9, 2025 and Regional Memorandum CLMD-2025-458 dated August 20, 2025 regarding to the Workshop on Development, Validation and Finalization of Resource Packages for (Collaborative Expertise) Learning Action Cell (LAC) Session in Facilitating Learners with Disabilities on November 5-7, 2025 at NEAP Region XII, General Santos City.

The participant to this activity is **JAIME C. CARLOM**, EPS- Division SNED Focal Person.

Board and lodging, travel and incidental expenses of the participant shall be charged against 2025 SNED Funds of ROXI/SDO Panabo City, subject to the usual accounting and auditing rules and regulations.

All other details in this Memorandum are in the enclosure.

Immediate dissemination of this Memorandum is desired.


JINKY B. FIRMAN PhD, CESO VI
Schools Division Superintendent

RELEASED

SEP 02 2025

Enclosed: As stated
CID/jey/jcc



Schools Division Office of Panabo City
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RECORDS SECTION-SCHOOLS DIVISION OF PANABO CITY CHAMPION Panabo ONE
Empowering CHampions in Education
through Journeying, Blending and Fostering commitment in providing quality education. MATATAG for all.



Republic of the Philippines
Department of Education
DAVAO REGION

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August 20, 2025

REGIONAL MEMORANDUM
CLMD-2025-458

ATTENDANCE TO THE WORKSHOP ON THE DEVELOPMENT, VALIDATION,
AND FINALIZATION OF RESOURCE PACKAGES FOR (COLLABORATIVE
EXPERTISE) LEARNING ACTION CELL (LAC) SESSION IN
FACILITATING LEARNERS WITH DISABILITIES

To: Schools Division Superintendents
Chief Education Supervisor, CLMD

1. Pursuant to DM-LS-2025-043, on the conduct of Workshop on the Development, Validation and Finalization of Resource Packages for (Collaboration Expertise) Learning Action Cell (LAC) Session in Facilitating Learners with Disabilities, the participants are:

Title of the Activity/ Workshop	Date	Venue	Participants/Division
Workshop on the Development of Resources Packages for (Collaboration Expertise) Learning Action Cell Session (LAC) in Facilitating learners with Disabilities.	August 27-29, 2025	NEAP Region XII, DepEd Compound, Quirino East Ave. General Santos City	Andy P. Cabodoc Davao De Oro Johnito O. Galan Davao City Rovelyn Moreno Davao del Sur Irine C. Mahinay Davao Occidental Luis G. Culaba Davao Oriental Zandria M. Sy Digos City
Workshop on the Finalization of Resources Packages for (Collaboration Expertise) Learning Action Cell Session (LAC) in Facilitating learners with Disabilities.	December 3-5, 2025	NEAP Region XII, DepEd Compound, Quirino East Ave. General Santos City	Adones P. Layaguin Davao Del Norte Jaime C. Carlom Panabo City Leah B. Fariolen Mati City Lourdes C. Manlapuz
Workshop on the Validation of Resources Packages for (Collaboration Expertise) Learning Action Cell Session (LAC) in Facilitating learners with Disabilities.	November 5-7, 2025	NEAP Region XII, DepEd Compound, Quirino East Ave. General Santos City	



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			Nila L. Digal Tagum City
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2. The board and lodging, travel/transportation expenses and other incidental expenses shall be charged against FY 2025 SNED Funds subject to usual accounting and auditing rules and regulations.
3. Compensatory Time-off (CTO) shall be granted to the services rendered during national/local holidays or weekends in accordance with CSC and DBM Joint Circular No. 2, s. 2004.
4. Immediate dissemination of and compliance to this Memorandum are desired.


REBONFAMIL R. BAGUIO
Director III
Officer-In-Charge
Office of the Regional Director

ROC3/jbdc

DEPARTMENT OF EDUCATION DRA
RECORDS SECTION
RELEASED
By: *[Signature]* Date: *August 22, 2024*
Time: *10:45 AM* File No.: *20871*



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

18 AUG 2025

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MEMORANDUM

DM-LS-2025-043

TO

: REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
ELEMENTARY AND SECONDARY SCHOOL HEADS
ALL OTHERS CONCERNED

Carmela Oracion

FROM

: CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge,
Office of the Undersecretary for Learning Systems

SUBJECT

: WORKSHOPS ON THE DEVELOPMENT, VALIDATION, AND
FINALIZATION OF RESOURCE PACKAGES FOR
(COLLABORATIVE EXPERTISE) LEARNING ACTION CELL
(LAC) SESSION IN FACILITATING LEARNERS WITH
DISABILITIES

DATE

: 6 AUGUST 2025

1. In line with the mandate of Republic Act No. 11650, also known as the 'Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education Act,' the Department of Education (DepEd), through the Bureau of Learning Delivery – Student Inclusion Division (BLD-SID), is set to conduct a series of workshops at the **National Educators Academy of the Philippines (NEAP) Region XII, DepEd Compound, Quirino East Ave. General Santos City** as detailed below:
 - 1.1 Workshop on the Development of Resource Packages for (Collaborative Expertise) Learning Action Cell Session (LAC) in Facilitating Learners with Disabilities on **August 27-29, 2025**;
 - 1.2 Workshop on the Validation of Resource Packages for (Collaborative Expertise) Learning Action Cell (LAC) Session in Facilitating Learners with Disabilities on **November 5-7, 2025**; and
 - 1.3 Workshop on the Finalization of Resource Packages for (Collaborative Expertise) Learning Action Cell (LAC) Session in Facilitating Learners with Disabilities on **December 3-5, 2025**.
2. These workshops aim to produce a comprehensive set of (Collaborative Expertise) Learning Action Cell (LAC) Learning Resource Packages focused on

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Facilitating Learners with Disabilities in support of the effective implementation of Inclusive Education, particularly the Special Needs Education (SNED) Program in basic education.

3. The said learning resource materials will enhance the professional development and capacity of all public elementary and secondary school teachers. Through these efforts, teachers will be better equipped to facilitate **meaningful learning experiences** for Learners with Disabilities (LWDs) in inclusive settings. Specifically, the workshops will:
 - 3.1 develop Learning Resource Packages in the form of modules and session guides covering a broad range of SNED topics that address the identified difficulties and disabilities among learners, as stipulated in **DepEd Order No. 23, s. 2022**. These materials will be tailored to support all public elementary and secondary school teachers, including those designated as SNED Receiving Teachers.
 - 3.2 review and validate the essential components of the learning resource packages to ensure that these can be effectively utilized for **knowledge-sharing** and the adoption of **emerging best practices** in facilitating Learners with Disabilities, through the collaboration with various education stakeholders.
 - 3.3 finalize and distribute the learning resource packages to ensure the effective and efficient conduct of collaborative expertise sessions that enhance **teachers' knowledge, skills, and confidence** in facilitating learners with disabilities within inclusive settings, alongside the strengthened implementation of SNED programs in basic education.
4. This Office requests the participation of DepEd personnel composed of Regional and Schools Division Office (SDO) SNED Focal Persons, select School Heads with a SNED background, and select SNED and Receiving Teachers from each region, with corresponding slots and registration links indicated in **Enclosure 1**.
 - 4.1 The participants are reminded to bring laptops, chargers, extension cords, and other sources of internet connectivity (e.g. mobile data, pocket Wi-Fi, etc.), if deemed necessary.
 - 4.2 The same set of participants shall be engaged for both the development and finalization workshops to ensure continuity in the prescribed workflow and consistency in the expected outputs. On the other hand, a different set of participants shall be invited for the validation workshop to serve as independent evaluators, ensuring sound and acceptable results that will guide the writers in aligning the resource packages with the intended objectives of the workshops. The Terms of Reference are provided in **Enclosure 2**.

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4.3 Furthermore, other arrangements on meals and on-site registration outlined in **Enclosure 3** as well as the program of activities in **Enclosure 4**.

5. The board and lodging, travel/transportation expenses and other incidental expenses shall be charged against the FY 2025 SNED Program Funds subject to the usual accounting and auditing rules and regulations.
6. Compensatory Time-Off (CTO) shall be granted to the participants in lieu if the workshop day/s falling on either national/local holidays or weekends in accordance with CSC and DBM Joint Circular No. 2, s. 2004.
7. For inquiries or concerns, please contact the Bureau of Learning Delivery – Student Inclusion Division (BLD-SID) through Mr. Ronald John Inguito, Senior Education Program Specialist, at bld.sid@deped.gov.ph or by telephone at (02) 8637-4346.
8. Immediate dissemination of and compliance to this Memorandum are desired.

Enclosures:

*Enclosure 1- Number of Participants
Enclosure 2- Terms of Reference
Enclosure 3- Schedule of Registration and Meal Arrangement
Enclosure 4- Indicative Program of Activities*

WORKSHOPS ON THE DEVELOPMENT, VALIDATION, AND FINALIZATION OF RESOURCE PACKAGES FOR COLLABORATIVE EXPERTISE SESSION IN FACILITATING LEARNERS WITH DISABILITIES

Copy furnished:

MALCOLM S. GARMA
Assistant Secretary
Officer-in-Charge, Office of the Undersecretary for Operations

tdinguito/irr-040/961923

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Enclosure 1: PARTICIPANTS AND REGISTRATION

Workshops on the Development, Validation, and Finalization of Resource Packages
 for (Collaborative Expertise) Learning Action Cell (LAC) Session in Facilitating
 Learners with Disabilities

Participants	Number
Region I – Ilocos Region	6
Region II – Cagayan Valley	6
Region III – Central Luzon	6
Region IV-A – CALABARZON	6
MIMAROPA Region	6
Region V – Bicol Region	6
Region VI – Western Visayas	6
Region VII – Central Visayas	6
Region VIII – Eastern Visayas	6
Region IX – Zamboanga Peninsula	6
Region X – Northern Mindanao	6
Region XI – Davao Region	6
Region XII – SOCCSKSARGEN	6
Region XIII – Caraga	6
NCR – National Capital Region	6
CAR – Cordillera Administrative Region	6
NIR – Negros Island Region	6
DepEd CO/BLD-SID	7
Resource Persons	5
TOTAL	114

Activity	Registration	
	Deadline	Link
Workshop on the Development of Resource Packages for (Collaborative Expertise) Learning Action Cell (LAC) Session in Facilitating Learners with Disabilities	August 18, 2025	https://tinyurl.com/CollabExpDevFin
Workshop on the Finalization of Resource Packages for (Collaborative Expertise) Learning Action Cell (LAC) Session in Facilitating Learners with Disabilities	October 27, 2025	https://tinyurl.com/CollabExpVal
Workshop on the Validation of Resource Packages for (Collaborative Expertise) Learning Action Cell (LAC) Session in Facilitating Learners with Disabilities		

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Enclosure 2: TERMS OF REFERENCE

Workshops on the Development, Validation, and Finalization of Resource Packages for (Collaborative Expertise) Learning Action Cell (LAC) Session in Facilitating Learners with Disabilities

1. Technical Working Group (TWG)

- 1.1 The TWG is composed of selected Education Program Specialists from the DepEd Central Office (CO) and Resource Persons (RPs). They are identified for their technical expertise and experience in materials development, inclusive education, and policy implementation, all of which are related to Special Needs Education (SNED) particularly Facilitating Learners with Disabilities.
- 1.2 The TWG will provide strategic guidance and oversee the entire process of developing, validating, and finalizing the learning resource packages. Their role ensures that the materials align with national standards and inclusive education frameworks. They will also coordinate the activities of writers and validators to maintain consistency and quality.
- 1.3 Their leadership is essential in endorsing the final outputs for official use.

2. Writers

- 2.1 Writers are composed of SNED teachers, school principals, education program supervisors, and other field-based implementers of the SNED program. They were selected for their firsthand experience, SNED specialization and deep understanding of inclusive education practices in basic education settings.
- 2.2 Their role is to translate policy and pedagogical concepts into practical, teacher-friendly modules and session guides. They are expected to integrate classroom-based strategies and research-based approaches into the resource packages. Their participation ensures the content is contextually relevant, inclusive, and grounded in real teaching experiences.
- 2.3 Writers will work closely with the TWG and incorporate feedback from validators to improve their outputs.

3. Validators

- 3.1 Validators are composed of selected general education teachers, SNED teachers, supervisors, and experienced SNED implementers. They were identified based on their classroom experience and involvement in inclusive education initiatives.
- 3.2 Their role is to review and assess the draft materials and the Field/Pilot Test to ensure effectiveness, accuracy, inclusivity, and usability. They will use validation tools to provide structured, evidence-based feedback for improvement. Their insights are critical in determining whether the resource packages are practical and aligned with the needs of teachers and learners.
- 3.3 Validators will endorse the refined materials for finalization and field implementation.

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Enclosure 3: SCHEDULE OF REGISTRATION AND MEAL ARRANGEMENT

Activity	Registration	First Meal	Last Meal
Workshop on the Development of Resource Packages for (Collaborative Expertise) Learning Action Cell (LAC) Session in Facilitating Learners with Disabilities	7:00AM August 27, 2025	Breakfast August 27, 2025	PM Snacks August 29, 2025
Workshop on the Validation of Resource Packages for (Collaborative Expertise) Learning Action Cell (LAC) Session in Facilitating Learners with Disabilities	7:00AM November 5, 2025	Breakfast November 5, 2025	PM Snacks November 7, 2025
Workshop on the Finalization of Resource Packages for (Collaborative Expertise) Learning Action Cell (LAC) Session in Facilitating Learners with Disabilities	7:00AM December 3, 2025	Breakfast December 3, 2025	PM Snacks December 5, 2025





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Enclosure 4: PROGRAM OF ACTIVITIES

Workshop on the **Development** of Resource Packages for (Collaborative Expertise) Learning Action Cell (LAC) Session in Facilitating Learners with Disabilities
 August 27-29, 2025

Time	DAY 1 August 27, 2025	DAY 2 August 28, 2025	DAY 3 August 29, 2025
7:00 AM-8:00 AM	Arrival and Registration	Management of Learning	
8:00 AM-9:00 AM	Opening Ceremony		
9:00 AM-10:00 AM	Plenary Session 1: Foundational Frameworks Presentation of the Proposed Collaborative Expertise Session Resource Package Outline: Key Components, Structure, and Pedagogical Alignment for SNED Content. <i>DepEd Specialist</i>	Breakout Session 2.1: Discussion of Mechanics and Template 2 and Crafting of the SNED Resource Packages per disability	Continuation of Breakout Session 2.2
10:00 AM-10:15AM		HEALTH BREAK	
10:15 AM-12:00 PM	Plenary Session 2: Championing Collaborative Expertise for SNED <i>Resource Person</i>	↓	↓
12:00PM-1:00PM		LUNCH BREAK	
1:00PM-2:00PM	Plenary Session 3: Collaborative Discussion on the Standards, Considerations, and Outline for the Resource Package aligned to the SNED Content and Pedagogy <i>Resource Person</i>	Breakout Session 2.2: Drafting of Resource Packages Aligned with the Professional Development Needs of Teachers in SNED and Trends in SNED	Consolidating, Polishing, and Submission of the Draft LAC Resource Package
3:00PM-4:00PM	Breakout Session 1: (per disability) <ul style="list-style-type: none">• Discussion of Mechanics and Template 1: Budget of Work for SNED Resource Development• Assignment of SNED Topics and Submission of Template 1		
4:00PM-5:00PM			Closing Ceremony
Draft Resource Packages for (Collaborative Expertise) Learning Action Cell (LAC) Session in Facilitating Learners with Disabilities			

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Workshops on the Validation of Resource Packages for (Collaborative Expertise) Learning Action Cell (LAC) Session in Facilitating Learners with Disabilities
November 5-7 2025

Time	DAY 1 November 5, 2025	DAY 2 November 6, 2025	DAY 3 November 7, 2025
7:00 AM-8:00 AM	Arrival and Registration	Management of Learning	
8:00 AM-9:00 AM	Opening Ceremony		
9:00 AM-10:00 AM	Plenary Session 1: Recapitulation Recap of the Development Workshop DepEd Specialist	Continuation of Breakout Session 1: Validation Proper	Continuation of Breakout Session 2
10:00 AM-10:15AM		HEALTH BREAK	
10:15 AM-12:00 PM	Plenary Session 2: Presentation of Draft Outputs Question and Answer	↓	↓
12:00PM-1:00PM		LUNCH BREAK	
1:00PM-2:00PM	Breakout Session 1: Presentation and Discussion on the Validation Tool to be utilized and its specification per disabilities	Breakout Session 2: Checking of Process and Alignment and Presentation of Initial Outputs	Output Appraisal and Polishing
3:00PM-4:00PM	Plenary Session 3: Recalibration of Draft Resource Packages		Closing Ceremony
4:00PM-5:00PM			
EXPECTED OUTPUTS	Validated Resource Packages for (Collaborative Expertise) Learning Action Cell (LAC) Session in Facilitating Learners with Disabilities		





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Workshops on the **Finalization** of Resource Packages for (Collaborative Expertise) Learning Action Cell (LAC) in Facilitating Learners with Disabilities
December 3-5, 2025

Time	DAY 1 <i>December 3, 2025</i>	DAY 2 <i>December 4, 2025</i>	DAY 3 <i>December 5, 2025</i>
7:00 AM-8:00 AM	Arrival and Registration	Management of Learning	
8:00 AM-9:00 AM	Opening Ceremony		
9:00 AM-10:00 AM	Plenary Session 1: Recapitulation Recap of the Validation Workshop <i>DepEd Specialist</i>	Breakout Session 1: Accessibility Evaluation of the Resource Packages	Continuation of Breakout Session 2
10:00 AM-10:15AM		HEALTH BREAK	
10:15 AM-12:00 PM	Plenary Session 2: Presentation of Workshop Outputs Question and Answer		
12:00PM-1:00PM		LUNCH BREAK	
1:00PM-2:00PM			Output Appraisal and Polishing
3:00PM-4:00PM	Plenary Session 3: On-Boarding Confirmation and Rewriting of Resource Packages for Collaborative Expertise Sessions on SNED	Breakout Session 2: Checking of Process, Alignment, and Accessibility and Presentation of Initial Outputs	
4:00PM-5:00PM			Closing Ceremony
EXPECTED OUTPUTS	Resource Packages for (Collaborative Expertise) Learning Action Cell (LAC) Session in Facilitating Learners with Disabilities		