



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF PANABO CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

DM CID-2025-**0503**

To : Assistant Schools Division Superintendent
 Chief, Curriculum Implementation Division
 Avelino D. Bitang, PSDS-Secondary Focal/DAM
 Djhoane C. Aguilar, EPS-Division DLP Focal
 Juliet D. Raganas, RGC-Division Testing Focal
 Education Program Supervisors
 Public Schools District Supervisors
 School Heads Concerned

Subject: **DISSEMINATION AND IMPLEMENTATION OF THE PILOT STUDY ON THE DYNAMIC LEARNING PROGRAM (DLP)**

Date : August 26, 2025

This has reference to the Regional Memorandum CLMD-2025-315 titled Dissemination on the Implementation of the Pilot Study of the Dynamic Learning Program (DLP), this office informs the chosen schools considered as Treatment/Pilot and Control Group of the said study in this division, to wit:

A.

| School ID | Treatment (Pilot) School | School Heads | Test Administrators |
|------------------|---------------------------------|--|--|
| 501903 | Lorenzo T. Concepcion IS | Arnel T Duropan Asst. Florence N. Horteza | Jenemer L. Namalata Hedda Joyce Gaviola |

B.

| School ID | Control Schools | School Heads | Test Administrators |
|------------------|------------------------------|--------------------------|---|
| 305843 | Desiderio F. Dalisay Sr. NHS | Carolyn N. Rubino | Juster Loi Cole Carl Joseph Benemile |
| 3058681 | Cagangohan NHS | Rustico P. Hernandez Jr. | Marilou C. Dimayacyac Cristie L. Villar |
| 305965 | Nanyo NHS | Gabriel S. Alfonso | Haryette J. Medalla Leoly D. Lanquino |
| 316405 | Quezon NHS | | |
| 316404 | Mabunao NHS | Melchora O. Dumbase | Dreson B. Acosta Charissa Mae C. Gevera |
| 304409 | Little Panay NHS | Jennith Marie L. Jorolan | Jade L. Idausos Rex Celeste |

The identified schools are requested to coordinate with the CID Office on their preparations. Other Details of the Memorandum are found in the attached Enclosures.

An orientation session will be conducted prior to the pre-test schedule which is on September 15-19, 2025 to ensure clarity in procedures among all involved personnel. Date and venue will be announced at a later time, pending final confirmation.

Travel and other incidental expenses relative to this undertaking shall be charged against the Division MOOE/Local Funds subject to the usual accounting and auditing rules and regulations.

Everyone is highly encouraged to continually support and recognize the value of equality and diversity of all personnel while complying with the directives set forth by this office.

Immediate dissemination of this Memorandum to the concerned is desired.



JINKY B. FIRMAN PhD, CESO VI
Schools Division Superintendent

RELEASED

AUG 26 2025

RECORDS SECTION: SDO PANABO CITY
BY 

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Republic of the Philippines
Department of Education
DAVAO REGION

June 17, 2025

REGIONAL MEMORANDUM
CLMD-2025-315

**DISSEMINATION ON THE IMPLEMENTATION OF THE PILOT STUDY
OF THE DYNAMIC LEARNING PROGRAM (DLP)**

To: Schools Division Superintendents

1. Pursuant to Memorandum OM-OSEC-OUOPS-2025-01-03730, re: **Implementation of the Pilot Study of the Dynamic Learning Program (DLP)**, this Office informs the field on the list of pilot and control schools.
2. This Office advises the implementing schools to undertake the preparatory activities in the First Quarter of SY 2025-2026 prior to the commencement of implementation and official release of the guidelines.
3. Other details of the Memorandum are found in the enclosures.
4. Immediate dissemination and compliance of this Memorandum is directed.

Print As Stated
R012/geo

DEPARTMENT OF EDUCATION
RECORDS SECTION
RELEASED
By: _____
Date: June 18, 2025

ALLAN G. FARNAZO
Director IV



Republic of the Philippines
Department of Education
 DAVAO REGION

**Implementation of the Pilot Study of the Dynamic Learning Program (DLP)
 SY 2025-2026**

List of Schools

A. Davao City

| Treatment (Pilot) Schools | | | Control Schools | | |
|----------------------------------|-----------|-------------------|------------------------|-----------|-------------------------|
| No. | School ID | Name of School | No. | School ID | Name of School |
| 1 | 501064 | Panulawan IS | 1 | 305884 | Joaquin NHS |
| 2 | 305635 | Datu Lompipti NHS | 2 | 501071 | Mangmang and Canoy IS |
| 3 | 305661 | Lumatag NHS | 3 | 502186 | Balugo IS |
| 4 | 502021 | Kiman-anao IS | 4 | 305665 | Taga-Ibo NHS |
| 5 | 305500 | Cabonbon NHS | 5 | 305506 | Labo NHS |
| 6 | 305505 | Dalagdag NHS | 6 | 305889 | Tamugan NHS |
| 7 | 301716 | Salaysay NHS | 7 | 501404 | Victor Bernal IS |
| 8 | 305649 | Mapula NHS | 8 | 305660 | Magsaysay NHS |
| 9 | 305590 | Tapak NHS | 9 | 501065 | Pilar R. Rodriguez IS |
| 10 | 501406 | Bayanihan IS | 10 | 305651 | Lumiad NHS |
| 11 | 502020 | Mudiang IS | 11 | 305662 | Malikongkong NHS |
| 12 | 305657 | Bantol NHS | 12 | 501405 | Bayabas IS |
| | | | 13 | 305498 | Ampon NHS |
| | | | 14 | 305669 | Ruferto F. Capulong NHS |

B. Davao de Oro

| Treatment (Pilot) Schools | | | Control Schools | | |
|----------------------------------|-----------|----------------------------|------------------------|-----------|----------------|
| No. | School ID | Name of School | No. | School ID | Name of School |
| 1 | 501770 | Kaligutan IS | 1 | 306038 | Mangloy NHS |
| 2 | 305775 | Datu Davao NHS | | | |
| 3 | 305774 | Kilagding NHS | | | |
| 4 | 501774 | Coronobe IS | | | |
| 5 | 305778 | Magcagong NHS | | | |
| 6 | 501769 | Katipunan IS | | | |
| 7 | 501778 | Cabangkelan IS | | | |
| 8 | 300667 | Depot Ancestral Domain NHS | | | |
| 9 | 305773 | Major Angel V. Fajardo NHS | | | |

C. Davao del Norte

| Control Schools | | |
|------------------------|-----------|----------------|
| No. | School ID | Name of School |
| 1 | 305844 | Alia NHS |
| 2 | 501076 | Kamansi IS |
| 3 | 501763 | Langan IS |
| 4 | 501074 | Cabadiangan IS |



Republic of the Philippines
Department of Education
DAVAO REGION

D. Davao del Sur

| Treatment (Pilot) School | | |
|---------------------------------|------------------|-----------------------|
| No. | School ID | Name of School |
| 1 | 305509 | Lapulabao NHS |

E. Davao Occidental

| Treatment (Pilot) Schools | | | Control Schools | | |
|----------------------------------|------------------|-----------------------|------------------------|------------------|------------------------|
| No. | School ID | Name of School | No. | School ID | Name of School |
| 1 | 305674 | Buhangin NHS | 1 | 305847 | Cristina Calnantoc NHS |
| 2 | 305849 | Mahayahay NHS | 2 | 305850 | Martino Masiwei NHS |
| | | | 3 | 305677 | Bolila NHS |

F. Davao Oriental

| Treatment (Pilot) Schools | | | Control Schools | | |
|----------------------------------|------------------|-----------------------|------------------------|-----------------------|--|
| No. | School ID | Name of School | | Name of School | |
| 1 | 306086 | | | Ernesto D. Violan NHS | |
| 2 | 305517 | | | Talisay NHS | |

G. Digos City

| Treatment (Pilot) Schools | | | Control Schools | | |
|----------------------------------|------------------|-----------------------|------------------------|------------------|-----------------------|
| No. | School ID | Name of School | No. | School ID | Name of School |
| 1 | 316302 | Matti NHS | 1 | 316303 | Balabag NHS |
| | | | 2 | 316304 | Soong NHS |
| | | | 3 | 316301 | Igpit NHS |

H. Mati City

| Treatment (Pilot) School | | |
|---------------------------------|------------------|-----------------------|
| No. | School ID | Name of School |
| 1 | 501086 | Lanca IS |

I. Panabo City

| Treatment (Pilot) Schools | | | Control Schools | | |
|----------------------------------|------------------|--------------------------|------------------------|------------------|------------------------------|
| No. | School ID | Name of School | No. | School ID | Name of School |
| 1 | 501903 | Lorenzo T. Concepcion IS | 1 | 305843 | Desiderio F. Dalisay Sr. NHS |
| | | | 2 | 305681 | Cagangohan NHS |
| | | | 3 | 305965 | Nanya NHS |
| | | | 4 | 316405 | Quezon NHS |
| | | | 5 | 316404 | Mabunao NHS |
| | | | 6 | 304409 | Little Panay NHS |

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Republic of the Philippines
Department of Education
OFFICE OF THE SECRETARY

MEMORANDUM

OM-OSEC-OUOPS-2025-01-03730

16 JUN 2025

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FOR : THE REGIONAL DIRECTOR

Region NCR, CALABARZON, V, VII, NIR, and XI

FROM :

flpanontongan
ATTY. FATIMA LIPP. D. PANONTONGAN

Undersecretary and Chief of Staff
Office of the Secretary

malcolmsgarma
MALCOLM S. GARMA

Assistant Secretary
Officer-in-Charge, Undersecretary for Operations

SUBJECT : IMPLEMENTATION OF THE PILOT STUDY OF THE DYNAMIC LEARNING PROGRAM

DATE : JUNE 13, 2025

This is to inform all Pilot Regions, Schools Division Offices, and Schools that the timeline for the implementation of the Dynamic Learning Program Pilot Study shall commence in the Second Quarter of School Year 2025-2026. Please do not start implementing the program prior to official release of the guidelines, the delivery of Learning Activity Sheets, and official notice from the proponent offices.

Prior to the commencement of implementation, preparatory activities shall be undertaken in the First Quarter of School Year 2025-2026 as follows:

| Timeline | Preparation/Activities |
|----------------------|---|
| First Quarter | |
| June 2025 | <ul style="list-style-type: none">• Release of Guidelines• Release of Pilot Sections• Conduct of Capability Building for Dynamic Learning Program Implementation |
| June to July 2025 | <ul style="list-style-type: none">• Orientation of School Heads of Pilot Schools• School-Based Orientation of Parents and Collection of Data Consent Forms• School-Based Orientation of Students and Collection of Data Consent Forms• Conduct of Phil-RI BOSY 2025-2026 |

| | |
|--------------------------|--|
| July 2025 | <ul style="list-style-type: none"> • Conduct of Validation of Monitoring and Evaluation Process, Forms, and Tools • Conduct of Pre-Pilot in Select Schools • Conduct of Pre-Test in Pilot Schools |
| August 2025 | <ul style="list-style-type: none"> • School Based Preparation (Class Programming and Institutional Arrangements) • Delivery and Distribution of Learning Activity Sheets |
| Second Quarter | |
| August to September 2025 | Start of Pilot Implementation |

Further guidelines will be released for the purpose of the preparatory activities. For any questions or concerns, you may reach out to Dir. Michael Cabauatan through michael.cabauatan@deped.gov.ph or through 09285547995

Thank you very much.


Republic of the Philippines
Department of Education
OFFICE OF THE SECRETARY

MEMORANDUM

JW/210W

FOR : **ALL UNDERSECRETARIES** 22 MAY 2025 11:30
ALL ASSISTANT SECRETARIES

THE REGIONAL DIRECTOR
Region NCR, CALABARZON, V, VII, NIR, and XI

SCHOOLS DIVISION SUPERINTENDENTS
Region NCR, CALABARZON, V, VII, NIR, and XI

FROM : **ATTY. FATIMA LIPP D. PANONTONGAN**
Undersecretary and Chief of Staff
SUBJECT : **PILOT SCHOOLS OF THE DYNAMIC LEARNING PROGRAM**
DATE : **May 20, 2025**

In support of the Department of Education's commitment to ensure learning continuity during class suspensions caused by natural calamities and disasters, other emergency situations and school attendance due to congested classrooms, the Department shall launch the Dynamic Learning Program Pilot (DLPP) for School Year 2025-2026 to selected secondary schools.

The DLP is anchored on the principle of "Learning by Doing", emphasizing student activity over traditional lectures. Under this model, 70% of learning time is dedicated to student-driven activities, while only 30% is allocated to lectures or teacher-led discussions. This shift aims to foster deeper understanding, critical thinking, and independent learning among students. It aims to improve learning outcomes through independent learning and minimal resources dependence, making it particularly effective in resource-limited environments. DLP was developed by Dr. Christopher Bernido and Dr. Ma. Victoria Carpio-Bernido, founders of Central Visayan Institute Foundation (CVIF) in Jagna, Bohol.

Some of the major tenets of the DLP are as follows:

- 1. Activity-Based Learning (70-30 Principle):** 70% of class time is devoted to student-driven learning activities, such as copying and answering Learning Activity Sheets (LAS), problem-solving tasks, and other activities, while 30%

- b. **Implementation for Congestion in Multi-Shift Schools:** The Multi-shift Pilot will be conducted in select schools in Region NCR, and CALABARZON in schools operating on multiple shifts due to overcrowding. the DLP offers a flexible solution that maximizes limited classroom time and resources. By promoting independent learning, it reduces the need for extended face-to-face instruction, thereby easing congestion. A model mode would be to conduct onsite classes only up to twice a week, and the rest of the week will have students answer Learning Activity Sheets and undertaking other activities at home.
- c. **Implementation in Emergency Situations:** The program is designed to be resilient in emergencies, such as natural disasters or pandemics. The Emergency pilot will be run in select schools in Region V. Recognizing the frequent disruptions caused by natural disasters and other emergencies, the DLP is also being piloted in high-risk areas. It provides a resilient learning framework that allows education to continue even when traditional classroom settings are unavailable.

2. 150 schools are assigned to each context. Half of the schools participating in each context (75 schools) are randomly assigned to the **treatment group** (implementing DLP) while the other half in each context (75 schools) are part of the **control group** (continuing with traditional instruction and cannot implement DLP). This ensures that any observed differences in outcomes can be attributed to the DLP intervention. The full list of pilot schools and their assignment as to context and whether treatment or control are attached in **Annex A**
3. The pilot will be run in **Key Stage 3** (Grades 7-10), with anywhere from 1-3 sections per grade level implementing for each pilot school. A separate issuance will be provided on the randomized sections.

Implementation Phases

There are three phases in the implementation of the DLP Pilot, which starts from the capability building of implementers to ensure the standard implementation of the DLP in pilot schools, including the standard provision of resources, specifically the LAS. Next is the Roll-out and baseline, and then the evaluation of the pilot.

1. **Preparation and Training:** Teachers and school leaders from pilot schools will undergo intensive training through a certification program developed by NEAP. Standard Learning Activity Sheets (LAS) have also been developed by the Bureau of Learning Delivery which will be cascaded to pilot Regions and Schools. The development of the certification program and the LASs are in collaboration with the CVIE, DLP implementing schools, and partners such as PLDT-SMART Communications.
2. **Baseline Assessment and Intervention Rollout:** Student learning will be baseline assessed through a pre-test in Math, Science, and English, and the

Independent Learning Readiness Test. This will be conducted during the first week of classes. The intervention also begins at the start of classes for SY 2025-2026. DLP will be implemented in treatment schools. Specific details of implementation will be provided in a separate issuance. Select assessment questions will also be integrated into the quarterly examination of pilot sections. The results of the assessments will be collated and analyzed at the Central Office. Monitoring and Evaluation teams from the Central, Regional, and Schools Division Offices may conduct monitoring sessions in pilot schools throughout the school year.

3. **Endline Assessment.** In order to evaluate the impact of the program, learning outcomes will be measured through a post-test in Math, Science and English, and the Independent Learning Readiness Test at the end of the school year. Other data that could be collected. Other information that may be gathered could include: student performance in standardized tests, and qualitative reviews could be undertaken regarding teacher and student engagement, classroom practices and instructional time use, and resilience of learning continuity in emergency contexts.

For any questions, or any other concerns, you may contact Dr. Michael Cabauatan of the Office of the Secretary through michael.cabauatan@deped.gov.ph or through 09285547995. Immediate dissemination of and compliance with this Memorandum is desired.

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