



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF PANABO CITY

ASOS

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August 1, 2025

DIVISION MEMORANDUM
No. 0174, s. 2025

**DISSEMINATION, ADOPTION AND IMPLEMENTATION OF THE FIELD
TECHNICAL ASSISTANCE (FTAD) AND
GENDER AND DEVELOPMENT (GAD) MANUALS**

To : Assistant Schools Division Superintendent
Chief of the Schools Governance and Operations Division
Chief of the Curriculum Implementation Division
All Public and Private Elementary and Secondary Schools
All Concerned

1. Attached is Regional Memorandum No. FTAD-2025-022 re: Dissemination, Adoption and Implementation of the Field Technical Assistance (FTAD) and Gender and Development Manuals (GAD) in support of the DepEd's commitment to technical assistance and Gender, and promote gender-responsive governance. Please refer to the Manual for your copy.
2. For your guidance and information.


JINKY B. FIRMAN PhD, CESO VI
Schools Division Superintendent

Enclosed.: As stated.
SGOD/ABA/lji

RELEASED

AUG 04 2025

RECORDS SECTION SDO PANABO CITY
BY 

RECORDS
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Republic of the Philippines
Department of Education
DAVAO REGION

July 29, 2025

REGIONAL MEMORANDUM
FTAD-2025-022

DISSEMINATION, ADOPTION AND IMPLEMENTATION OF THE FIELD TECHNCIAL
ASSISTANCE (FTAD) AND GENDER AND DEVELOPMENT (GAD) MANUALS

To: Schools Division Superintendents
Chiefs of Functional Divisions

1. In support of the Department of Education's commitment to improve technical assistance delivery and promote gender-responsive governance, this Office issues this Memorandum on the dissemination, adoption, and implementation of the Field Technical Assistance (FTAD) and the Gender and Development (GAD) Manuals in Region XI.
2. The FTAD and GAD manuals were developed and enhanced through consultative, evidence-based processes to ensure their alignment with national directives, regional needs, and institutional priorities.
3. Additionally, the FTAD Manual provides framework and detailed processes for the systematic delivery, coordination, and monitoring of technical assistance (TA) to schools and Schools Division Offices. On the other hand, the GAD Manual outlines gender-responsive strategies and tools to promote gender equity and inclusivity in education, governance and delivery.
4. Digital copies of the manuals are attached in this Memorandum and hard copies shall be distributed to each Functional Division and Schools Division Office.
5. For information, guidance, and strict compliance.

DEPARTMENT OF EDUCATION
RECORDS SECTION
RELEASED

ALLAN G. FARNAZO
Director IV

Encl.: As stated

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