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Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF PANABO CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

CID-2025-0382

To : Chief of Curriculum Implementation Division (CID)
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Concerned

Subject : **IMPLEMENTATION OF THE PROJECT I.S.I.P. LEARNING IN SCIENCE
AND OBSERVANCE OF THE A.G.H.A.M. CATEGORIES FOR SY 2025-
2026**

Date : July 10, 2025

In line with the ongoing commitment to promote learner-centered, inquiry-driven, and performance-based instruction in Science, this Office, through the Curriculum Implementation Division, will continue the implementation of Project I.S.I.P. Learning (Intensifying Scientific Inquiry and Problem-Based Learning in Science) for its second year in School Year 2025-2026. To reinforce a culture of excellence, consistency, and reflective practice, the A.G.H.A.M. Categories (Appreciation of Good Habits Aimed at Mastery) will also be introduced. This recognition framework is designed to acknowledge and monitor the quality of Project ISIP implementation across schools, both quarterly and annually, in support of the Division's goal of achieving sustained instructional improvement and meaningful learning outcomes in Science.

Attached is the Division Action Plan for Project I.S.I.P. Learning in Science, Project I.S.I.P. Learning Monitoring Tool, and the A.G.H.A.M. Categories, which serve as the implementation framework to ensure consistency and uniform understanding across schools.

For your guidance and compliance.

Immediate dissemination of this Memorandum is desired.

For and in the Absence of the Schools Division Superintendent:

JANWARIO E. YAMOTA
Chief Education Supervisor
Officer In-Charge

RELEASED

Attached: As stated.
CID/jey/ybm

JUL 10 2025

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Project ISIP Learning Monitoring and Evaluation Tool
School Year 2025-2026

Category	Indicator	Rating Scale	Actual Rating	Remarks
1. School Launching	Conducted school-wide orientation/ launching of Project ISIP Learning	0 – Not conducted 1 – Conducted with no documentation 2 – Conducted with complete documentation	— / 2	
2. Science Club Implementation	Implemented sustained and diverse Science Club activities aligned with Project ISIP Learning across quarters.	0 – No Science Club activities conducted 1 – Conducted occasional or limited activities 2 – Conducted quarterly and well-documented activities with strong learner engagement	— / 2	
3. LACBITAN	Conducted one LAC session focused on the proper use of Science equipment and crafting of hands-on/ manipulative instructional materials	0 – Not conducted 1 – Conducted with limited documentation or weak technical focus 2 – Conducted with full documentation, demonstration, and practical application	— / 2	
4. ScienSAYA (Quarterly Exhibit)	Displayed learner outputs aligned with MELCs and performance tasks	0 – Not conducted 1 – Incomplete/ partial output 2 – Complete exhibit with reflection/assessment	— / 2	
5. Action Research	Initiated/documented 1 classroom-based action research on a least-learned competency	0 – None 1 – Drafted/in-progress 2 – Completed with submission	— / 2	
6. Science Games	Conducted at least one school-initiated interactive Science activity	0 – Not conducted 1 – Conducted with weak learner involvement 2 – Conducted with strong engagement and relevance	— / 2	

7. Science Research Fair	Participated in or hosted school-level Science Fair	0 – Not conducted 1 – Conducted with limited entries 2 – Conducted with diverse and well-presented projects	___ / 2	
8. ZipGrade & SDO-Initiated Assessments	Used data from ZipGrade and SDO Quarterly Assessments to identify the least learned competencies and plan interventions	0 – Not utilized 1 – Partially used data 2 – Fully used and documented interventions	___ / 2	
9. Monitoring & Submission	Submitted complete and timely ISIP Progress Reports with supporting documentation	0 – Not submitted 1 – Submitted late/incomplete 2 – Complete and on time	___ / 2	

Quarterly A.G.H.A.M. Categories (Appreciation of Good Habits Aimed at Mastery)

To promote a culture of excellence, consistency, and reflective practice in the implementation of **Project ISIP (Intensifying Scientific Inquiry and Problem-Based Learning)**, the Division of Panabo City introduces the **A.G.H.A.M. Categories**, a recognition framework that appreciates and tracks the quality of implementation among schools both quarterly and annually.

The Quarterly A.G.H.A.M. Categories are designed to provide schools with formative feedback based on actual implementation performance. Schools are rated on a scale of 0 to 18 points using the Project ISIP Monitoring and Evaluation Tool. These quarterly ratings serve not only to recognize performance but also to identify areas needing support. They are used to provide technical assistance and program enhancements. Their scores fall within four implementation levels:

Score	Implementation Level	Remarks
16–18	Exemplary	Model school for Project ISIP implementation
13–15	Proficient	Sustained and effective implementation
10–12	Developing	Needs targeted support and follow-up
0–9	Emerging	Requires close guidance and technical assistance

At the end of the school year, schools will also be considered for Annual A.G.H.A.M. Recognition, which consolidates their quarterly performance to determine final standing. The following recognitions will be conferred based on the average points earned for the SY:

Annual AGHAM Categories

Final Standing	Recognition Title
Exemplary (across quarters)	Platinum ISIP Implementer
16–18 points	Gold ISIP Implementer
13–15 points	Silver Implementer