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Republic of the Philippines  
Department of Education  
Region XI  
SCHOOLS DIVISION OF PANABO CITY

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Office of the Schools Division Superintendent

**DIVISION MEMORANDUM**  
**SGOD 2025-0289**

To: Assistant Schools Division Superintendent  
Chief Education Supervisor, CID  
Chief Education Supervisor, SGOD  
Public Elementary and Secondary School Heads/Principals  
School Research Coordinators  
All concerned

Subject: **CALL FOR RESEARCH PAPERS ON LITERACY**

Date: June 20, 2025

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Attached is Regional Memorandum CLMD-2025-311 titled *Call for Research Papers on Literacy*. The submission of which the research abstracts to the Literacy Coordinating Council (LCC) Secretariat will be on or before August 8, 2025, through [cc@deped.gov.ph](mailto:cc@deped.gov.ph). The content of which is self-explanatory.

As such, all division researchers are requested to participate. Attached is the list of the CY 2024 completed research studies.

For technical assistance, an orientation shall be conducted on **June 30, 2025 @ 11:30 – 12:15 noon** via google meet with this link: <https://meet.google.com/rww-abzc-twp>.

For your information and guidance.

  
**JINKY B. FIRMAN PhD, CESO VI**  
Schools Division Superintendent 

**RELEASED**

**JUN 20 2025**

RECORDS SECTION SDP PANABO CITY  
BY 

Incl.: As stated  
SGOD/ABA/ESD



Republic of the Philippines  
Department of Education  
Region XI  
SCHOOLS DIVISION OF PANABO CITY

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**LIST OF COMPLETED RESEARCH STUDIES – CY 2024**

1. Implementing a Developmental Mentorship Approach for Cultivating Habits of Knowledge & Inquiry in Technical Vocational and Livelihood Students of Panabo City National High School  
*Charles Jr. F. Balinggao, Ed Goldilaine N. Flores, Kimberly O. Lirazan*  
*Panabo City National High School*
2. Enhancing Educational Access in Attendance through SVES CARES  
*Richelle Jain-Malumbaga*  
*San Vicente Elementary School*
3. The Effect of "Math Boost: Empowering Learning through Practice and Support" as a Worktext on the Academic Performance of Grade 9 Students of A.O.  
*Floirendo National High School*  
*Cristina N. Pacatan*  
*A.O. Floirendo National High School*
4. Increasing Students' Classroom Engagement through On-Purpose Erring Strategy (OPES) in Capstone Research: An Action Research  
*Ian Reggy B. Paring*  
*Panabo City National High School*
5. An Action Research on Improving Classroom Performance and Interaction in Mathematics for Grade 1 Teaching  
*Jennifer C. Andong*  
*Nanyo Central Elementary School*
6. Word Search Puzzle: A Strategic Intervention for Improving Students' Spelling in Grade 3 at Concordia A. Sison Elementary School  
*Joevie B. Tuba*  
*Concordia A. Sison Elementary School*
7. Exploring the Role and Experiences of Camp Practitioners in the National Learning Camp Program  
*Junnitte B. Rulona*  
*San Vicente National High School*
8. Improving Grade 6 Pupils' Mathematics Problem-Solving Skills through Schema-Based Instruction  
*Ma. Lynn J. Pizon*  
*Antonio O. Floirendo Elementary School II*
9. PhET Simulation: A Tool in Improving the Academic Performance of Grade 7 Students in Motion  
*Marvin Salahid, Joy B. Kakilgan*  
*Panabo City National High School*



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10. LACC (Localized and Contextualized Competency-Based Stories): Its Effect on the Reading Comprehension of Intermediate Classes in Filipino at Panabo Central ES SPED Center

*Emily Palabrica, Wilma Magallen, Mary Dean Pascual  
Panabo Central Elementary School SPED Center*

11. Diwang Espinoy: A School Enhancement Program to Mitigate Students' Least Learned Competencies in Edukasyon sa Pagpapakatao

*Rugene D. Ibarra  
Panabo City National High School*

12. Effectiveness of Bilingual Instruction in Improving the Academic Performance of Grade 8 Technology in Livelihood Education Students

*Wollin P. Omila  
Panabo City National High School*

13. Integrating ITS (Innovative Teaching Strategies) in Teaching Mathematics for Grade V Struggling Learners at Rodrigo D. Mabitad Sr. Elementary School

*Yvette G. Gonio  
Rodrigo D. Mabitad Sr. Elementary School*

14. Word Network: Epektibong Teknik sa Pagpapalawak ng Talasalitaan ng mga Mag-aaral ng Baitang 8 at 7 ng Science, Technology and Engineering Program, School Year 2023-2024

*Jenelyn U. Fuentes  
Panabo City National High School*

15. Effectiveness of Reading Progress in Microsoft Teams: An Online Platform for Improving the Reading Interest of Grade 7 Students

*Kenneth A. Licaros  
Panabo City National High School*

16. Cultivating Resilience: Action Research on Strengthening Anger Management for Elementary Educators

*Jeany B. Sudaria  
A.O. Floirendo Elementary School*

17. Assessing the Efficacy of Catch-Up Fridays Initiative in Enhancing Students' Reading Proficiency

*Renie T. Capuyan  
A.O. Floirendo National High School*

18. Internet Literacy Skills in Learning Mathematics for Grade 11 Senior High School Students: Basis for an Enhancement Program

*Christopher V. Mercolita  
A.O. Floirendo National High School*



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19. Exploring the Impact of Values Education on the Moral Development of Grade 6 Pupils in the Digital Age  
*Dinah S. Rapisora*  
*Gredu Elementary School*

20. Rainbow at School: Unveiling the Lived Experiences of Third-Gender Learners in the Halls of Learning  
*Ermelinda E. Torres, Jean C. Malabarbas*  
*A.O. Floirendo National High School*

21. Empowering Grade 6 Educators using Contextualized Teaching and Learning through Learning Areas Connect: An Exploratory Approach  
*Cherryl T. Gabatilla*  
*Panabo Central Elementary School SPED Center*

22. Navigating Challenges and Opportunities: A Phenomenological Study on School Heads Assigned in Remote Areas  
*Ronilo B. Labrador, Glenn A. Patriarca*  
*Mabunao National High School, Little Panay National High School*

23. Assessing the Global Citizenship Education Landscape: A GAO Analysis among Rizal Elementary School Teachers as Basis for Capacity Building Development Initiatives  
*Cherry Lyn V. Balbacal, Maria Lina Ruby J. Maambong, Emelita L. Flores M.*  
*Rizal Elementary School*

RECORDS

REPUBLIC OF THE PHILIPPINES  
DEPARTMENT OF EDUCATION  
DAVAO REGION

June 16, 2025

REGIONAL MEMORANDUM  
CLMD-2025-311

CALL FOR RESEARCH PAPERS ON LITERACY

To: Schools Division Superintendents  
Chief Education Supervisor, CLMD

1. With reference to the Office Memorandum of the Undersecretary for Curriculum and Teaching which announces the 2025 Call for Research Paper on Literacy, this Office informs the field the submission of research abstracts to the Literacy Coordinating Council (LCC) Secretariat on or before August 8, 2025 through [lcc@deped.gov.ph](mailto:lcc@deped.gov.ph).
2. This year's theme is "Bridging Literacy Gaps: Innovations in Formal and Nonformal Education". The Office enjoins teachers, education leaders, and relevant stakeholders to submit research papers in order to provide LCC with information on research findings and programs/projects outcomes for information and utilization in policy formulation.
3. Other details and guidelines for submission are found in the enclosure.
4. Immediate dissemination of this Memorandum is desired.

Encl.: As stated.  
ROC11/jmp

DEPARTMENT OF EDUCATION, DAVAO REGION  
RECORDS SECTION  
**RELEASED**

ALLAN G. FARNAZO  
Director IV

By: \_\_\_\_\_  
Date: June 18, 2024  
20486



Republic of the Philippines  
**Department of Education**

DEPARTMENT OF EDUCATION ROXI

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

**MEMORANDUM**  
OM-CT-2025-

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TO : **ALL DEPED REGIONAL DIRECTORS**

FROM : **GINA O. DONONG**  
Undersecretary for Curriculum and Teaching

SUBJECT : **2025 CALL FOR RESEARCH PAPERS ON LITERACY**

DATE : **May 21, 2025**

The Literacy Coordinating Council (LCC) announces the **2025 Call for Research Papers on Literacy**, an initiative designed to foster evidence-based policies and programs that advance literacy development in the Philippines. This initiative is in fulfillment of the Department of Education's (DepEd) mandate as a member of the LCC as provided for under Section 10.1 of the Implementing Rules and Regulations (IRR) of Republic Act (RA) 7165, as amended by RA 10122, which is "to provide the Council with information on research findings and programs/projects outcomes for information and utilization in policy formulation."

The theme for the 2025 Call for Research Papers on Literacy is "Bridging Literacy Gaps: Innovations in Formal and Nonformal Education."

In line with this, all DepEd Regional Offices are requested to enjoin teachers, education leaders, and relevant stakeholders to participate and submit their entries. Interested parties may submit their **research abstracts** (not the full technical report) to the LCC Secretariat through email address: [lcc@deped.gov.ph](mailto:lcc@deped.gov.ph) on or before **August 8, 2025 (Friday)** following the 2025 Call for Research Papers on Literacy Guidelines for Submission.

Attached for your reference are the Guidelines for Submission.

For more information, please contact Ms. Czarina D. Abellonar, Project Development Officer III of the LCC Secretariat, via email address: [czarina.abellonar@deped.gov.ph](mailto:czarina.abellonar@deped.gov.ph) and/or [lcc@deped.gov.ph](mailto:lcc@deped.gov.ph), or at telephone nos. (02) 8631-0579.

Department of Education  
LITERACY COORDINATING COUNCIL

**2025 Call for Research Papers on Literacy**  
Guidelines for Submission

### Rationale and Background

The Literacy Coordinating Council (LCC) 2025 Call for Research Papers on Literacy is a strategic initiative designed to foster evidence-based policies and programs that advance literacy development in the Philippines. This initiative aligns with the Department of Education's (DepEd) Basic Education Research Agenda, which underscores the importance of research in strengthening the country's education system. By encouraging scholarly inquiry into literacy issues, the LCC aims to generate actionable insights that will enhance literacy policies, programs, and interventions nationwide.

Furthermore, this initiative is anchored on the LCC's Blueprint for Action, which serves as the national framework for improving literacy in the country. The Blueprint highlights the need for continuous research to identify effective strategies, address persistent challenges, and promote inclusive literacy programs that cater to diverse learners, particularly marginalized and disadvantaged communities.

The 2025 Call for Research Papers also supports Secretary Sonny Angara's 5-Point Reform Agenda, which prioritizes enhancing foundational skills, improving teacher quality, ensuring learning continuity, fostering education innovation, and strengthening governance and accountability in the education sector. By promoting research that addresses these key reform areas, the LCC contributes to the overall goal of enhancing literacy and education outcomes in the country.

Through this initiative, the LCC seeks to engage researchers, educators, policymakers, and other stakeholders in meaningful discourse that will lead to policy development and sustainable literacy development efforts. The insights generated from this research will serve as a catalyst for reforms that empower learners and create a more literate and educated Filipino society.

The LCC has issued two Calls in the past. In 2020, the theme was "Sustaining Community-Based Literacy Programs in Times of Crisis," while in 2023, it focused on "Building a Culture of Literacy: The Power of Communities as Catalysts for Literacy Development."

This year, the LCC will hold the 2025 Call for Research Papers on Literacy with the theme **"Bridging Literacy Gaps: Innovations in Formal and Nonformal Education."**

The 2025 Call for Research Papers on Literacy seeks to collect evidence and policy recommendations to support literacy development and informed decision-making in:

- improving foundational literacy skills in schools and community learning centers through innovative interventions
- assessing the impact of various literacy interventions and scale up successful models that demonstrate measurable improvements in literacy outcomes;
- providing relevant and quality learning materials, digital tools, and capacity building opportunities to equip learners with functional literacy both from formal and non-formal setting, especially in marginalized groups, in improving their reading, writing, and comprehension skills; and
- promoting active community engagement in supporting literacy efforts in schools and community learning centers.

### **General Guidelines**

1. The research papers must be aligned with the theme and objectives of the 2025 Call for Research Papers on Literacy and deal on any of, or related to the following categories:
  - School and community-based literacy development programs among formal school learners or out-of-school children, youth, and adults
  - Innovative teaching and learning strategies and resources for formal school and ALS learners needing literacy remediation
  - Public and private sector support to literacy development in schools and community learning centers
- 1.1 **Only abstracts** of research shall be submitted as entries.
- 1.2 Submitted abstracts must be based on **completed research studies that have not been previously shared or published** on any research platform, including journals, colloquiums, or similar forums.
- 1.3 Abstracts must be between **200 to 300 words with not more than six keywords**. It must contain the following: what was investigated – problem, participants, research design (must be Meta-analysis), methods, major conclusion, and implication to literacy (policy recommendation).
- 1.4 Submissions must include the **author's name, affiliation, contact details** (active mobile number and email address), and a **one-sentence author bio**.
- 1.5 They must include **policy recommendation/s**.
- 1.6 Format must be **typewritten, single-spaced, and margins must be one inch on all sides**.

- 1.7 The font must be **Garamond or Times New Roman, size 12**, and the document should be in **Word format**.
2. Interested scholars, teachers, professionals, and other independent researchers may submit their research abstracts (not the full technical report) to the LCC Secretariat through email address: [lcc@deped.gov.ph](mailto:lcc@deped.gov.ph) on or before **August 8, 2025 (Friday)** with the subject: 2025 Call for Research Papers [Title of Research Paper Abstract] [Name of Researcher].
3. The LCC research evaluation committee will select entries based on certain criteria. Authors of the selected abstracts will be notified upon qualification and will be requested to furnish the LCC Secretariat with a copy of the full technical report.
4. Select research papers will be invited to participate in the 2025 LCC Research Symposium scheduled in November 2025. Some of them will have the opportunity to present their papers during the symposium.
5. Qualified researchers will receive a Certificate of Recognition and their papers will be published on the LCC's online research portal.

For more information, please contact **Ms. Czarina D. Abellonar**, Project Development Officer III, via email address: [czarina.abellonar@deped.gov.ph](mailto:czarina.abellonar@deped.gov.ph) and/or [lcc@deped.gov.ph](mailto:lcc@deped.gov.ph), or at telephone nos. (02) 8631-0579.