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Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF PANABO CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM
SGOD 2025-0289

To: Assistant Schools Division Superintendent
Chief Education Supervisor, CID
Chief Education Supervisor, SGOD
Public Elementary and Secondary School Heads/Principals
School Research Coordinators
All concerned

Subject: **CALL FOR RESEARCH PAPERS ON LITERACY**

Date: June 20, 2025

Attached is Regional Memorandum CLMD-2025-311 titled *Call for Research Papers on Literacy*. The submission of which the research abstracts to the Literacy Coordinating Council (LCC) Secretariat will be on or before August 8, 2025, through cc@deped.gov.ph. The content of which is self-explanatory.

As such, all division researchers are requested to participate. Attached is the list of the CY 2024 completed research studies.

For technical assistance, an orientation shall be conducted on **June 30, 2025 @ 11:30 – 12:15 noon** via google meet with this link: <https://meet.google.com/rww-abzc-twp>.

For your information and guidance.


JINKY B. FIRMAN PhD, CESO VI
Schools Division Superintendent

RELEASED

JUN 20 2025

RECORDS SECTION SDO PANABO CITY
BY 

Incl.: As stated
SGOD/ABA/ESD



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF PANABO CITY

LIST OF COMPLETED RESEARCH STUDIES – CY 2024

1. Implementing a Developmental Mentorship Approach for Cultivating Habits of Knowledge & Inquiry in Technical Vocational and Livelihood Students of Panabo City National High School
Charles Jr. F. Balinggao, Ed Goldilaine N. Flores, Kimberly O. Lirazan
Panabo City National High School
2. Enhancing Educational Access in Attendance through SVES CARES
Richelle Jain-Malumbaga
San Vicente Elementary School
3. The Effect of "Math Boost: Empowering Learning through Practice and Support" as a Worktext on the Academic Performance of Grade 9 Students of A.O. Floirendo National High School
Cristina N. Pacatan
A.O. Floirendo National High School
4. Increasing Students' Classroom Engagement through On-Purpose Erring Strategy (OPES) in Capstone Research: An Action Research
Ian Reggy B. Paring
Panabo City National High School
5. An Action Research on Improving Classroom Performance and Interaction in Mathematics for Grade 1 Teaching
Jennifer C. Andong
Nanyo Central Elementary School
6. Word Search Puzzle: A Strategic Intervention for Improving Students' Spelling in Grade 3 at Concordia A. Sison Elementary School
Joevie B. Tuba
Concordia A. Sison Elementary School
7. Exploring the Role and Experiences of Camp Practitioners in the National Learning Camp Program
Junnitte B. Rulona
San Vicente National High School
8. Improving Grade 6 Pupils' Mathematics Problem-Solving Skills through Schema-Based Instruction
Ma. Lynn J. Pizon
Antonio O. Floirendo Elementary School II
9. PhET Simulation: A Tool in Improving the Academic Performance of Grade 7 Students in Motion
Marvin Salahid, Joy B. Kakilgan
Panabo City National High School



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10. LACC (Localized and Contextualized Competency-Based Stories): Its Effect on the Reading Comprehension of Intermediate Classes in Filipino at Panabo Central ES SPED Center
Emily Palabrica, Wilma Magallen, Mary Dean Pascual
Panabo Central Elementary School SPED Center
11. Diwang Espinoy: A School Enhancement Program to Mitigate Students' Least Learned Competencies in Edukasyon sa Pagpapakatao
Rugene D. Ibarra
Panabo City National High School
12. Effectiveness of Bilingual Instruction in Improving the Academic Performance of Grade 8 Technology in Livelihood Education Students
Wollin P. Omila
Panabo City National High School
13. Integrating ITS (Innovative Teaching Strategies) in Teaching Mathematics for Grade V Struggling Learners at Rodrigo D. Mabitad Sr. Elementary School
Yvette G. Gonio
Rodrigo D. Mabitad Sr. Elementary School
14. Word Network: Epektibong Teknik sa Pagpapalawak ng Talasalitaan ng mga Mag-aaral ng Baitang 8 at 7 ng Science, Technology and Engineering Program, School Year 2023-2024
Jenelyn U. Fuentes
Panabo City National High School
15. Effectiveness of Reading Progress in Microsoft Teams: An Online Platform for Improving the Reading Interest of Grade 7 Students
Kenneth A. Licaros
Panabo City National High School
16. Cultivating Resilience: Action Research on Strengthening Anger Management for Elementary Educators
Jeany B. Sudaria
A.O. Floirendo Elementary School
17. Assessing the Efficacy of Catch-Up Fridays Initiative in Enhancing Students' Reading Proficiency
Renie T. Capuyan
A.O. Floirendo National High School
18. Internet Literacy Skills in Learning Mathematics for Grade 11 Senior High School Students: Basis for an Enhancement Program
Christopher V. Mercolita
A.O. Floirendo National High School



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19. Exploring the Impact of Values Education on the Moral Development of Grade 6 Pupils in the Digital Age
Dinah S. Rapisora
Gredu Elementary School
20. Rainbow at School: Unveiling the Lived Experiences of Third-Gender Learners in the Halls of Learning
Ermelinda E. Torres, Jean C. Malabarbas
A.O. Floirendo National High School
21. Empowering Grade 6 Educators using Contextualized Teaching and Learning through Learning Areas Connect: An Exploratory Approach
Cherryl T. Gabatilla
Panabo Central Elementary School SPED Center
22. Navigating Challenges and Opportunities: A Phenomenological Study on School Heads Assigned in Remote Areas
Ronilo B. Labrador, Glenn A. Patriarca
Mabunao National High School, Little Panay National High School
23. Assessing the Global Citizenship Education Landscape: A GAO Analysis among Rizal Elementary School Teachers as Basis for Capacity Building Development Initiatives
Cherry Lyn V. Balbacal, Maria Lina Ruby J. Maambong, Emelita L. Flores M.
Rizal Elementary School



Republic of the Philippines
Department of Education
DAVAO REGION

June 16, 2025

REGIONAL MEMORANDUM
CLMD-2025-311

CALL FOR RESEARCH PAPERS ON LITERACY

To: Schools Division Superintendents
Chief Education Supervisor, CLMD

1. With reference to the Office Memorandum of the Undersecretary for Curriculum and Teaching which announces the 2025 Call for Research Paper on Literacy, this Office informs the field the submission of research abstracts to the Literacy Coordinating Council (LCC) Secretariat **on or before August 8, 2025** through lcc@deped.gov.ph.
2. This year's theme is "Bridging Literacy Gaps: Innovations in Formal and Nonformal Education". The Office enjoins teachers, education leaders, and relevant stakeholders to submit research papers in order to provide LCC with information on research findings and programs/projects outcomes for information and utilization in policy formulation.
3. Other details and guidelines for submission are found in the enclosure.
4. Immediate dissemination of this Memorandum is desired.

DEPARTMENT OF EDUCATION
RECORDS SECTION
RELEASED

ALLAN G. FARNAZO
Director IV

Encl.: As stated.
ROC11/jmp

By: [Signature] Date: June 18, 2025
Total: 20486



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

DEPARTMENT OF EDUCATION ROXAS

MEMORANDUM

OM-CT-2025-

13 JUN 2025

6/24/2025
3:46

TO : ALL DEPED REGIONAL DIRECTORS

FROM : 
GINA O. GONONG
Undersecretary for Curriculum and Teaching

SUBJECT : 2025 CALL FOR RESEARCH PAPERS ON LITERACY

DATE : May 21, 2025

The Literacy Coordinating Council (LCC) announces the **2025 Call for Research Papers on Literacy**, an initiative designed to foster evidence-based policies and programs that advance literacy development in the Philippines. This initiative is in fulfillment of the Department of Education's (DepEd) mandate as a member of the LCC as provided for under Section 10.1 of the Implementing Rules and Regulations (IRR) of Republic Act (RA) 7165, as amended by RA 10122, which is "to provide the Council with information on research findings and programs/projects outcomes for information and utilization in policy formulation."

The theme for the 2025 Call for Research Papers on Literacy is "Bridging Literacy Gaps: Innovations in Formal and Nonformal Education."

In line with this, all DepEd Regional Offices are requested to enjoin teachers, education leaders, and relevant stakeholders to participate and submit their entries. Interested parties may submit their **research abstracts** (not the full technical report) to the LCC Secretariat through email address: lcc@deped.gov.ph on or before **August 8, 2025 (Friday)** following the 2025 Call for Research Papers on Literacy Guidelines for Submission.

Attached for your reference are the Guidelines for Submission.

For more information, please contact Ms. Czarina D. Abellonar, Project Development Officer III of the LCC Secretariat, via email address: czarina.abellonar@deped.gov.ph and/or lcc@deped.gov.ph, or at telephone nos. (02) 8631-0579.

Department of Education
LITERACY COORDINATING COUNCIL

2025 Call for Research Papers on Literacy
Guidelines for Submission

Rationale and Background

The Literacy Coordinating Council (LCC) 2025 Call for Research Papers on Literacy is a strategic initiative designed to foster evidence-based policies and programs that advance literacy development in the Philippines. This initiative aligns with the Department of Education's (DepEd) Basic Education Research Agenda, which underscores the importance of research in strengthening the country's education system. By encouraging scholarly inquiry into literacy issues, the LCC aims to generate actionable insights that will enhance literacy policies, programs, and interventions nationwide.

Furthermore, this initiative is anchored on the LCC's Blueprint for Action, which serves as the national framework for improving literacy in the country. The Blueprint highlights the need for continuous research to identify effective strategies, address persistent challenges, and promote inclusive literacy programs that cater to diverse learners, particularly marginalized and disadvantaged communities.

The 2025 Call for Research Papers also supports Secretary Sonny Angara's 5-Point Reform Agenda, which prioritizes enhancing foundational skills, improving teacher quality, ensuring learning continuity, fostering education innovation, and strengthening governance and accountability in the education sector. By promoting research that addresses these key reform areas, the LCC contributes to the overall goal of enhancing literacy and education outcomes in the country.

Through this initiative, the LCC seeks to engage researchers, educators, policymakers, and other stakeholders in meaningful discourse that will lead to policy development and sustainable literacy development efforts. The insights generated from this research will serve as a catalyst for reforms that empower learners and create a more literate and educated Filipino society.

The LCC has issued two Calls in the past. In 2020, the theme was "Sustaining Community-Based Literacy Programs in Times of Crisis," while in 2023, it focused on "Building a Culture of Literacy: The Power of Communities as Catalysts for Literacy Development."

This year, the LCC will hold the 2025 Call for Research Papers on Literacy with the theme **"Bridging Literacy Gaps: Innovations in Formal and Nonformal Education."**

The 2025 Call for Research Papers on Literacy seeks to collect evidence and policy recommendations to support literacy development and informed decision-making in:

- improving foundational literacy skills in schools and community learning centers through innovative interventions
- assessing the impact of various literacy interventions and scale up successful models that demonstrate measurable improvements in literacy outcomes;
- providing relevant and quality learning materials, digital tools, and capacity building opportunities to equip learners with functional literacy both from formal and non-formal setting, especially in marginalized groups, in improving their reading, writing, and comprehension skills; and
- promoting active community engagement in supporting literacy efforts in schools and community learning centers.

General Guidelines

1. The research papers must be aligned with the theme and objectives of the 2025 Call for Research Papers on Literacy and deal on any of, or related to the following categories:

- School and community-based literacy development programs among formal school learners or out-of-school children, youth, and adults
- Innovative teaching and learning strategies and resources for formal school and ALS learners needing literacy remediation
- Public and private sector support to literacy development in schools and community learning centers

- 1.1 **Only abstracts** of research shall be submitted as entries.
- 1.2 Submitted abstracts must be based on **completed research studies that have not been previously shared or published** on any research platform, including journals, colloquiums, or similar forums.
- 1.3 Abstracts must be between **200 to 300 words with not more than six keywords**. It must contain the following: what was investigated – problem, participants, research design (must be Meta-analysis), methods, major conclusion, and implication to literacy (policy recommendation).
- 1.4 Submissions must include the **author's name, affiliation, contact details** (active mobile number and email address), and a **one-sentence author bio**.
- 1.5 They must include **policy recommendation/s**.
- 1.6 Format must be **typewritten, single-spaced, and margins must be one inch on all sides**.

- 1.7 The font must be **Garamond or Times New Roman**, size **12**, and the document should be in **Word format**.
2. Interested scholars, teachers, professionals, and other independent researchers may submit their research abstracts (not the full technical report) to the LCC Secretariat through email address: lcc@deped.gov.ph on or before **August 8, 2025 (Friday)** with the subject: 2025 Call for Research Papers [Title of Research Paper Abstract] [Name of Researcher].
3. The LCC research evaluation committee will select entries based on certain criteria. Authors of the selected abstracts will be notified upon qualification and will be requested to furnish the LCC Secretariat with a copy of the full technical report.
4. Select research papers will be invited to participate in the 2025 LCC Research Symposium scheduled in November 2025. Some of them will have the opportunity to present their papers during the symposium.
5. Qualified researchers will receive a Certificate of Recognition and their papers will be published on the LCC's online research portal.

For more information, please contact **Ms. Czarina D. Abellonar**, Project Development Officer III, via email address: czarina.abellonar@deped.gov.ph and/or lcc@deped.gov.ph, or at telephone nos. (02) 8631-0579.