



Republic of the Philippines  
**Department of Education**  
 REGION XI  
 SCHOOLS DIVISION OF PANABO CITY

**Office of the Schools Division Superintendent**

**DIVISION MEMORANDUM**

CID-2025-0328

To : Chief of Curriculum Implementation Division (CID)  
 Education Program Supervisors  
 Public Schools District Supervisors  
 School Head of Panabo City National High School

Subject : **PARTICIPATION TO THE WRITESHOPS ON THE DEVELOPMENT, VALIDATION, AND FINALIZATION OF THE COLLABORATIVE EXPERTISE LR PACKAGE FOR SPECIAL CURRICULAR PROGRAMS**

Date : June 17, 2025

Pursuant to Regional Memorandum No. CLMD-2025-262 re: Participation to the Writeshops on the Development, Validation, and Finalization of Collaborative Expertise LR Package for Special Curricular Programs, **GEMMA I. LOZADA**, Master Teacher II of Panabo City National High School is advised to attend the validation of Collaborative Expertise LR package for Science, Technology, and Engineering (STE) Curriculum on June 25 to June 27, 2025 at DepEd Ecotech Center, Cebu City as replacement of Ylcy B. Manguilimotan, EPS due to conflict in the schedule of training.

All other details are found in the enclosure.

Travel expenses shall be charged against the 2025 BEC Funds. Any amount in excess may be charged against local funds.

Immediate dissemination of this Memorandum is desired.

  
**JINKY B. FIRMAN PhD, CESO VI**  
 Schools Division Superintendent

RELEASED

JUN 18 2025

RECORDS SECTION SDO PANABO CITY  
 BY 

Attached: As stated.  
 CID/jey/ybm



Republic of the Philippines  
**Department of Education**  
DAVAO REGION

May 16, 2025

REGIONAL MEMORANDUM  
CLMD-2025-262

PARTICIPATION TO THE WRITESHOPS ON THE DEVELOPMENT, VALIDATION,  
AND FINALIZATION OF COLLABORATIVE EXPERTISE LR  
PACKAGE FOR SPECIAL CURRICULAR PROGRAMS

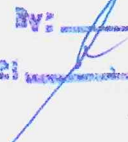
To: Schools Division Superintendents  
Davao City, Digos City, Davao del Sur, Davao Occidental, Davao Oriental,  
Davao del Norte, Davao de Oro, IGACOS, Mati City, and Tagum City

1. In adherence to DM-CT\_2025-091 dated March 18, 2025, re: **Writeshop on the Development, Validation, and Finalization of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs)**, this Office advises the personnel to attend the series of workshops at DepEd Ecotech Center, Cebu City.
2. For the registration, access <https://tinyurl.com/OnlineRegistration-CELRP>.
3. Participants are expected to bring their own laptop, extension cord, pocket Wi-Fi, and one sample learning resource for LAC Session.
4. Other details of this Memorandum are found in the enclosures.
5. Travel expenses shall be charged against 2025 BEC Funds. Any amount in excess may be charged against local funds.
6. Immediate dissemination and compliance of this Memorandum is directed.

  
Digitally signed by  
Farnazo Allan Gabriel  
Date: 2025.05.21  
16:46:29 +08'00'  
**ALLAN G. FARNAZO**  
Director IV

Encl: As Stated  
RO12/aca

DEPARTMENT OF EDUCATION - DAVAO REGION  
RECORDS SECTION  
**RELEASED**

By:   
Date: May 22, 2025  
Time: 2:003





Republic of the Philippines  
**Department of Education**  
DAVAO REGION

**WRITESHOPS ON THE DEVELOPMENT, VALIDATION, AND FINALIZATION OF  
COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE  
FOR SPECIAL CURRICULAR PROGRAMS**

	<b>DEVELOPMENT May 28-30, 2025</b>	<b>SDO</b>	<b>VALIDATION June 25-27, 2025</b>	<b>SDO</b>	<b>FINALIZATION July 23-25, 2025</b>	<b>SDO</b>
SPFL	Meriam A. Maug	Tagum City	Aristine P. Dayot	Davao City	Meriam A. Maug	Tagum City
SPJ	Andrew T. Hui	Davao City	Ryan R. Poliran	Davao del Norte	Andrew T. Hui	Davao City
STE	Ivy F. Solano	Digos City	Ylcy B. Manguilimotan	Panabo City	Eric A. Bordios	IGACOS
SPTV E	Norman Tomas	Davao Oriental	Jose Barba, Jr.	Mati City	Norman Tomas	Davao Oriental
	Leilani L. Tingson	Davao del Sur	Aurora O. Mellorida	Davao Occidental	Leilani L. Tingson	Davao del Sur
SPA/ SPS	Roderick Aligato	Mati City	Michael Sol S. Binghay	Davao City	Rizza O. Padilla	Mati City
	Lindley C. Emia	Davao Occidental	Jan Michael N. Momo	Davao del Sur	Herman Aldous R. Bodikey	Davao del Sur
	Isaias E. Maghuyop	Tagum City	Liezl S. Josol	Davao del Norte	Dexter A. Ceguina	Davao de Oro

## Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

DM-CT-2025-091

31 MAR 2025

484.73  
1:44

TO : ALL REGIONAL DIRECTORS

FROM :

  
GINA O. GONONG

Undersecretary for Curriculum and Teaching

SUBJECT :

**WRITESHOPS ON THE DEVELOPMENT, VALIDATION, AND FINALIZATION OF COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS (SCPs)**

DATE :

March 18, 2025

In line with the Five-Point Reform Agenda of the Department of Education (DepEd), particularly on enabling environment and developing future-ready workforce, the Curriculum and Teaching (CT) Strand through the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID), shall conduct a series of **Writesshops on the Development, Validation, and Finalization of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs)** as a strategic initiative aimed at fostering teamwork and collective problem-solving among SCPs implementers.

The schedule of activities is seen in the matrix below:

Activity	Date	Venue
Writesshops on the Development of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs)	May 28-30, 2025	DepEd Ecotech Center, Cebu City
Writesshops on the Validation of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs)	✓ June 25-27, 2025	DepEd Ecotech Center, Cebu City
Writesshops on the Finalization of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs)	July 23-25, 2025	DepEd Ecotech Center, Cebu City

This project targets to produce a comprehensive set of Collaborative Expertise Learning Resource Package for Special Curricular Programs that is supportive of the enhancement of the professional development of teachers within the framework of the K to 12 Basic Education Program. Specifically, this aims to:

1/f Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City  
Direct Line: (632) 8633-7202/8687-4146 E-mail: [ouct@deped.gov.ph](mailto:ouct@deped.gov.ph)



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1. develop a comprehensive collaborative expertise learning resource package that equips educators with tools and strategies for effective collaboration designed to ensure that LAC sessions are structured, focused, and aligned with the specific professional development needs of teachers working in special curricular programs;
2. provide educators with practical approaches to engage in collaborative professional development grounded on foundational principles and purpose of the collaborative expertise to strengthen understanding of its theoretical framework underpinning LAC, as well as clarifying the various roles and responsibilities of DepEd offices in its successful implementation;
3. promote a culture of collaboration across schools, empowering teachers to share knowledge and learn from one another; and
4. align collaborative practices with DepEd's goals for improving quality, equity, and efficiency in basic education.

In this regard, the Regional Offices, through the Curriculum and Learning Management Division (CLMD), are requested to identify eight (8) Education Program Supervisors/ School Heads/ Special Curricular Programs Focal Persons to participate in the series of activities (see *Enclosure 1 on Distribution of Participants*). The names of the participants shall be endorsed by the Regional Director to BLD-SID through email address at [bld.sid@deped.gov.ph](mailto:bld.sid@deped.gov.ph) (see *Enclosure 2: Template for the Matrix of Participants*) on or before **May 26, 2025, 5:00PM**. For online confirmation of attendance, please access this link: <https://tinyurl.com/OnlineRegistration-CELRP>.



There shall be the same set of participants for the development and finalization stages to ensure continuity of the work flow. However, for the validation stage, there shall be another set of participants to ensure integrity of the evaluation results. The selection of participants shall be based on specific qualifications (see *Enclosure 3*).

Board and lodging and travel expenses shall be charged against 2025 BEC Funds subject to the usual government accounting and auditing procedures. All travel expenses have been downloaded to the respective regions of the participants. Should transportation expenses exceed the downloaded funds, remaining expenses shall be charged against any available local funds. Participants are expected to bring their own laptop, extension cord, pocket Wi-Fi, and one sample learning resource for LAC Session; wear business attire; and attend all sessions (see *Enclosure 4*).

For clarifications or concerns, kindly coordinate with **Ms. Cinderella U. Reginio**, Supervising Education Program Specialist, at [cinderella.reginio@deped.gov.ph](mailto:cinderella.reginio@deped.gov.ph), and **Ms. Christine Graza-Magboo**, Supervising Education Program Specialist, at [christine.grazamagboo@deped.gov.ph](mailto:christine.grazamagboo@deped.gov.ph), both from the Bureau of Learning Delivery-Student Inclusion Division.

Immediate dissemination of this memorandum is desired.

Copy furnished:

**MALCOLM S. GARMA**

Assistant Secretary

Charge, Office of the  
Secretary for Operations



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Republic of the Philippines

## Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Enclosure 1: Distribution of Participants Per Region

WRITESHOP ON THE DEVELOPMENT AND FINALIZATION OF COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS (SCPs)							
May 28-30, 2025 and July 23-25, 2025   ECOTECH CENTER, CEBU CITY							
REGION	NO. OF PAX						
	SPJ	SPA	SPFL	STE	SPTVE	SPS	TOTAL
I	1 Filipino	1 Vocal Music 1 Visual Arts	1 Chinese	1	1- IA 1 - FCS	1 individual	8
II	1 English	1 Folk Dance 1 Instrumental Music	1 Spanish	1	1 - AFA 1 - ICT	1 team	8
III	1 Filipino	1 Theater 1 Media Arts	1 Korean	1	1- AFA 1 - FCS	1 combative	8
CALABARZON	1 English	1 Dance Ballet 1 Literary Arts	1 German	1	1- IA 1 - FCS	1 individual	8
MIMAROPA	1 Filipino	1 Vocal Music 1 Visual Arts	1 Spanish	1	1 - AFA 1 - FCS	1 team	8
V	1 English	1 Folk Dance 1 Instrumental Music	1 Korean	1	1 - ICT 1 - IA	1 combative	8
VI	1 Filipino	1 Theater 1 Media Arts	1 Japanese	1	1- AFA 1 - FCS	1 individual	8
VII	1 English	1 Dance Ballet 1 Literary Arts	1 French	1	1 - ICT 1 - IA	1 team	8
VIII	1 Filipino	1 Vocal Music 1 Visual Arts	1 Korean	1	1 - AFA 1 - ICT	1 combative	8
IX	1 English	1 Folk Dance 1 Instrumental Music	1 Chinese	1	1- IA 1 - ICT	1 individual	8
X	1 Filipino	1 Theater 1 Media Arts	1 Japanese	1	1- ICT 1 - FCS	1 team	8
XI	1 English	1 Dance Ballet 1 Literary Arts	1 Spanish	1	1- IA 1 - FCS	1 combative	8
XII	1 Filipino	1 Vocal Music 1 Visual Arts	1 Spanish	1	1- IA 1 - FCS	1 individual	8
CARAGA	1 English	1 Folk Dance 1 Instrumental Music	1 Chinese	1	1- ICT 1 - AFA	1 team	8
CAR	1 Filipino	1 Theater 1 Media Arts	1 Chinese	1	1- AFA 1 - ICT	1 combative	8
NCR	1 English	1 Dance Ballet 1 Literary Arts	1 Japanese	1	1- IA 1 - ICT	1 individual	8





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## Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

WRITESHOP ON THE VALIDATION OF COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS (SCPs)							
June 25-27, 2025   ECOTECH CENTER, CEBU CITY							
REGION	NO. OF PAX						
	SPJ	SPA	SPFL	STE	SPTVE	SFS	TOTAL
I	1 Filipino	1 Vocal Music 1 Visual Arts	1 Chinese	1	1- IA 1- FCS	1 individual	8
II	1 English	1 Folk Dance 1 Instrumental Music	1 Spanish	1	1- AFA 1- ICT	1 team	8
III	1 Filipino	1 Theater 1 Media Arts	1 Korean	1	1- AFA 1- FCS	1 combative	8
CALABARZON	1 English	1 Dance Ballet 1 Literary Arts	1 German	1	1- IA 1- FCS	1 individual	8
MIMAROPA	1 Filipino	1 Vocal Music 1 Visual Arts	1 Spanish	1	1- AFA 1- FCS	1 team	8
V	1 English	1 Folk Dance 1 Instrumental Music	1 Korean	1	1- ICT 1- IA	1 combative	8
VI	1 Filipino	1 Theater 1 Media Arts	1 Japanese	1	1- AFA 1- FCS	1 individual	8
VII	1 English	1 Dance Ballet 1 Literary Arts	1 French	1	1- ICT 1- IA	1 team	8
VIII	1 Filipino	1 Vocal Music 1 Visual Arts	1 Korean	1	1- AFA 1- ICT	1 combative	8
IX	1 English	1 Folk Dance 1 Instrumental Music	1 Chinese	1	1- IA 1- ICT	1 individual	8
X	1 Filipino	1 Theater 1 Media Arts	1 Japanese	1	1- ICT 1- FCS	1 team	8
XI	1 English	1 Dance Ballet 1 Literary Arts	1 Spanish	1	1- IA 1- FCS	1 combative	8
XII	1 Filipino	1 Vocal Music 1 Visual Arts	1 Spanish	1	1- IA 1- FCS	1 individual	8
CARAGA	1 English	1 Folk Dance 1 Instrumental Music	1 Chinese	1	1- ICT 1- AFA	1 team	8
CAR	1 Filipino	1 Theater 1 Media Arts	1 Chinese	1	1- AFA 1- ICT	1 combative	8
NCR	1 English	1 Dance Ballet 1 Literary Arts	1 Japanese	1	1- IA 1- ICT	1 individual	8



Republic of the Philippines

**Department of Education**

**OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING**

*Enclosure 2*

*Template 1*

**MATRIX OF PARTICIPANTS FOR THE WRITESHOP ON THE DEVELOPMENT AND FINALIZATION OF COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS (SCPs)**

Region: \_\_\_\_\_

<b>SPECIAL CURRICULAR PROGRAM</b>	<b>NO. OF PAX</b>	<b>NAME</b>	<b>SCHOOL/ OFFICE</b>	<b>DIVISION</b>
Special Program in Journalism (SPJ)	1			
Special Program in the Arts (SPA)	2			
Special Program in Foreign Language (SPFL)	1			
Special Program in Science, Technology and Engineering (STE)	1			
Special Program in Technical-Vocational Education (SPTVE)	2			
Special Program in Sports (SPS)	1			
<b>TOTAL</b>	<b>8</b>			

Recommending Approval:

\_\_\_\_\_  
Signature over Printed Name

Approved:

\_\_\_\_\_  
Signature over Printed Name



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## Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Enclosure 3

### WRITERS' QUALIFICATIONS FOR COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS (SCPs)

1. Must possess the minimum academic qualifications required in the discipline of the learning area/program for which they are writing.
2. Must have at least 5 years of experience in basic education teaching the learning area or handling the program aligned with their discipline.
3. Should have excellent writing skills and a strong background knowledge of the K to 12 Curriculum Guide content (especially content and performance standards and competencies of the curriculum guide for the Special Curricular Program).
4. Must have experience in writing research, books, journals or learning resources aligned with their discipline, published at the school, division, regional, or national level.
5. Must not be actively involved in any publishing institutions or book distributors during the development process.
6. Should possess appropriate and relevant training in the field of education, including expertise in the learning area content and special curricular activities at the school, division, regional and national levels.

### VALIDATORS' QUALIFICATIONS FOR COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS (SCPs)

1. Must have completed the academic requirements for a master's degree aligned with the discipline of the learning area or program.
2. Must have at least 7 years of experience teaching in the discipline or handling the program aligned with the assigned learning area or special curricular program.
3. Should have excellent writing skills and a strong background knowledge of the K to 12 Curriculum Guide content (especially content and performance standards and competencies of the curriculum guide for the Special Curricular Program).
4. Must have experience in writing research, books, journals or learning resources aligned with their discipline, published at the school, division, regional, or national level.
5. Must not be actively involved in any publishing institutions or book distributors during the development process.
6. Should possess appropriate and relevant training in the field of education, including expertise in the learning area content and special curricular activities at the school, division, regional and national levels.



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Republic of the Philippines

**Department of Education**

**OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING**

Enclosure 4

**SCHEDULE OF REGISTRATION AND MEAL ARRANGEMENTS**

Activity	Registration	First Meal	Last Meal
Writesshops on the Development of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs)	8:00 AM/ May 28, 2025	Breakfast: May 28, 2025	PM Snack: May 30, 2025
Writesshops on the Validation of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs)	8:00 AM/ June 25, 2025	Breakfast: June 25, 2025	PM Snack: June 27, 2025
Writesshops on the Finalization of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs)	8:00 AM/ July 23, 2025	Breakfast: July 23, 2025	PM Snack: July 25, 2025



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# WRITESHOP ON THE DEVELOPMENT OF COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS

May 28-30, 2025 | DepEd Ecotech Center, Cebu City

The activity aims to:

- revisit the foundations and purpose of collaborative expertise focusing on its theoretical framework, topics, implementation process and roles of DepEd offices;
- develop high-quality Collaborative Expertise Learning Resource Package that equips educators with tools and strategies for effective collaboration designed to ensure structured, focused, and aligned with the specific professional development needs of teachers for special curricular programs through:
  - (1) context-specific SCP topics for technical assistance plan;
  - (2) session guides (slide decks, handouts, etc.) aligned with the specific professional development needs of teachers handling special curricular programs; and
- promote a culture of collaboration across DepEd's levels of governance, empowering school leaders and teachers to share knowledge and learn from one another.

TIME		DAY 1 May 28, 2025	DAY 2 May 29, 2025	DAY 3 May 30, 2025
7:00AM-8:00AM			Management of Learning	
8:00AM-9:00AM	Registration of Participants		Breakout Session 2: Discussion of Mechanics and Templates <i>Focal Person per SCP</i>	Continuation of Breakout Session 2:
9:00AM-10:00AM	<b>OPENING CEREMONY</b> National Anthem Prayer DepEd Mission, Vision, and Core Values Introduction of Participants Opening Remarks and Discussion of the Rationale <i>Martilyn B. Siso</i> <i>Director III</i> OIC, Bureau of Learning Delivery Message of Support		Drafting of session guide/s aligned with the specific professional development needs of teachers handling special curricular programs	

	Discussion of Statement of Purpose <i>Rosalie E. Bongzon</i> <i>Chief EPS, BLD-SID</i>		
<b>HEALTH BREAK</b>			
10:00 AM-10:15AM	<b>Plenary Session 1:</b> Discussion of DO 35, s. 2011 DepEd Specialist		
10:00AM-11:00AM	<b>Plenary Session 2:</b> The Role of Learning Action Cell/Collaborative Expertise in the 21 <sup>st</sup> Century Classroom <i>Resource Person</i>	↓	Consolidation and submission of Draft LAC Resource 2 ↓
11:00AM-12:00AM			
12:00AM-1:00AM	<b>Breakout Session 1:</b> Discussion of Mechanics and Templates <i>Focal Person per SCP</i>	<b>LUNCH BREAK</b>	
1:00PM-2:00PM	Drafting of the context-specific topics for technical assistance plan		<b>CLOSING CEREMONY</b> Nationalistic Song Prayer Closing Message <i>Rosalie E. Bongzon</i> <i>Chief EPS, BLD-SID</i> Awarding of Certificates
3:00PM-4:00PM	Consolidation, presentation and submission of Draft	↓	<b>HOME SWEET HOME</b>
4:00PM-5:00PM	Draft Collaborative Expertise Learning Resource Package ( <i>Context-specific SCP topics for technical assistance plan; Session Guides for Special Curricular Programs</i> )		
<b>EXPECTED OUTPUTS</b>	<i>Cinderella U. Regino</i>	<i>Marites P. Roman</i>	<i>Denn Marc Alayon</i>
<b>OFFICER OF THE DAY</b>	<i>Christine Guza-Magboo</i>	<i>Vic Danao</i>	<i>Ronkyle Soriano</i>



# **WRITESHOP ON THE VALIDATION OF COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS**

June 25-27, 2025 | DepEd Ecotech Center, Cebu City

- The activity aims to:
- validate high-quality Collaborative Expertise learning resource package that equips educators with tools and strategies for effective collaboration designed to ensure structured, focused, and aligned with the specific professional development needs of teachers for special curricular programs;
  - promote a culture of collaboration across DepEd's levels of governance, empowering school leaders and teachers to share knowledge and learn from one another; and
  - align collaborative practices with DepEd's goals for improving quality, equity, and efficiency in basic education.

DAY 1 June 25, 2025		DAY 2 June 26, 2025		DAY 3 June 27, 2025
TIME		Management of Learning		
7:00AM-8:00AM		Breakout Session 2: Discussion of Mechanics and Templates Focal Person per SCP	Continuation of Breakout Session 2:	
8:00AM-9:00AM	Registration of Participants			
	<b>OPENING CEREMONY</b> National Anthem Prayer DepEd Mission, Vision, and Core Values Introduction of Participants Opening Remarks and Discussion of the Rationale <i>Martign B. Siso Director III</i> OIC, Bureau of Learning Delivery Message of Support Discussion of Statement of Purpose <i>Rosealie E. Bongzon Chief EPS, BLD-SID</i> Presentation of Activity Matrix	Validation of session guide/s aligned with the specific professional development needs of teachers handling special curricular programs.		
9:00AM-10:00AM				
10:00 AM-10:15AM		HEALTHY BREAK		

10:00AM-11:00AM	<b>Plenary Session 1:</b> Discussion of DO 35, s. 2011 DepEd Specialist		↓ Consolidation and submission of Validated CE Learning Resource 2
11:00AM-12:00AM	<b>Plenary Session 2:</b> Transforming Education in the 21 <sup>st</sup> Century: The Role of Collaborative Expertise in Enhancing Quality Resource Person		
12:00AM-1:00AM	<b>Breakout Session 1:</b> Discussion of Mechanics and Templates Focal Person per SCP	<b>LUNCH BREAK</b>	<b>CLOSING CEREMONY</b> Nationalistic Song Prayer Closing Message Roselle E. Bengon Chief EPS, BLD-SID Awarding of Certificates
1:00PM-2:00PM	Validation of the context-specific SCP topics for technical assistance plan	↓	<b>HOME SWEET HOME</b>
3:00PM-4:00PM	Consolidation, presentation and submission of Validated Learning Resource 1		
4:00PM-5:00PM	Validated Collaborative Expertise Learning Resource Package (Context-specific SCP topics for technical assistance plan; Session Guides for Special Curricular Programs)		
<b>EXPECTED OUTPUTS</b>	<i>Cinderella U. Reguno</i>	<i>Mariness P. Roman</i>	<i>Denn Marc Alayon</i>
<b>OFFICER OF THE DAY</b>	<i>Christine Guza-Magboo</i>	<i>Vic Danco</i>	<i>Ronkyle Soriano</i>




# WRITESHOP ON THE FINALIZATION OF COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS

July 23-25, 2025 | DepEd Ecotech Center, Cebu City

The activity aims to:

- finalize the drafted Collaborative Expertise Learning Resource Package that equips educators with tools and strategies for effective collaboration designed to ensure structured, focused, and aligned with the specific professional development needs of teachers for special curricular programs;
- promote a culture of collaboration across DepEd's levels of governance, empowering school leaders and teachers to share knowledge and learn from one another; and
- align collaborative practices with DepEd's goals for improving quality, equity, and efficiency in basic education

		• align collaborative practices with DepEd Division Office - Marikina	
TIME		DAY 1 July 23, 2025	DAY 2 July 24, 2025
7:00AM-8:00AM		Management of Learning	
8:00AM-9:00AM	Registration of Participants	Breakout Session 2: Discussion of Mechanics and Templates Focal Person per SCP	Continuation of Breakout Session 2:
9:00AM-10:00AM	<b>OPENING CEREMONY</b> National Anthem Prayer DepEd Mission, Vision, and Core Values Introduction of Participants Opening Remarks and Discussion of the Rationale Marilyn B. Sizo Director III OIC, Bureau of Learning Delivery Message of Support Discussion of Statement of Purpose Rosette R. Bongzon Chief EPS, BLD-SD Presentation of Activity Matrix	Finalization of session guide/s aligned with the specific professional development needs of teachers handling special curricular programs	
10:00 AM-10:15AM	HEALTH BREAK		

10:00AM-11:00AM	Plenary Session 1: Harnessing Collaborative Expertise: A Pathway to Elevating Educational Quality Resource Person		↓ Consolidation and submission of Finalized CE Learning Resource 1	
11:00AM-12:00AM	Plenary Session 2: Presentation of general findings and validation results			
12:00AM-1:00AM	LUNCH BREAK			
1:00PM-2:00PM	Breakout Session 1: Discussion of Mechanics and Templates Focal Person per SCP	↓ CLOSING CEREMONY Nationalistic Song Prayer Closing Message Rosette E. Bongzon ChiefEPS, BLD-SD Awarding of Certificates	HOME SWEET HOME	
3:00PM-4:00PM	Finalization of the context-specific SCP topics for technical assistance plan			
4:00PM-5:00PM	Consolidation, presentation and submission of Finalized CE Learning Resource 1			
EXPECTED OUTPUTS OFFICER OF THE DAY		Finalized Collaborative Expertise Learning Resource Package (Context-specific SCP topics for technical assistance plan; Session Guides for Special Curricular Programs)		
Christine Guza-Magboo		Mariness P. Romen Vic Damao		Denn Marc Alayon Ronkyale Soriano