



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF PANABO CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM
SGOD 2025-0185

To: Assistant Schools Division Superintendent
Chief Education Supervisor, CID
Chief Education Supervisor, SGOD
Public Schools District Supervisors
Education Program Supervisors
Public Elementary and Secondary School Heads/Principals
School Research Coordinators
Division 2025 BERF Grantees
All concerned

Subject: **2025 BASIC EDUCATION RESEARCH FUNDED STUDIES**

Date: April 23, 2025

1. Attached is the Regional Memorandum PPRD-2025-037 re **2025 Basic Education Research Funded Studies**, content of which is self-explanatory.
2. The Division SEPS for Planning and Research is requested to monitor the implementation and provide technical assistance to the CY 2025 BERF Grantees. The following are the BERF Grantees to wit:

Name	School/Office
Ermelinda E. Torres	AO Floirendo NHS
Jean C. Malabarbas	AO Floirendo NHS
Christopher V. Mercolita	AO Floirendo NHS
Ana Lyn S. Nanol	Namuag ES
Erick S. Dalumpines	SDO Panabo City
Jaime C. Carlom	SDO Panabo City
Joy S. Magno	SDO Panabo City

3. Travel and incidental expenses incurred on the monitoring shall be charged to Division MOOE subject to the usual accounting and auditing rules and regulations.

5. For your information and guidance.

JINKY B. FIRMAN PhD, CESO VI
Schools Division Superintendent

RELEASED

Incl.: As stated
SGOD/ABA/ESD

APR 24 2025



Schools Division Office of Panabo City
City Hall Drive, Brgy. JP Laurel, Km 31, Panabo City
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Republic of the Philippines
Department of Education
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School Governance Operation Division
DepEd Panabo City

RECEIVED
By: *Ch. Ave. Sfr*
Date: *4/14/25* Time: *11:00 AM*

April 14, 2025

REGIONAL MEMORANDUM
PPRD-2025-037

2025 BASIC EDUCATION RESEARCH FUNDED STUDIES

To: Assistant Regional Director
Schools Division Superintendents

1. Pursuant to DepEd Order No. 16, s. 2017, re "Research Management Guidelines, this Office issues the list of studies funded under BERF for 2025 (see enclosed). SEPS for Planning and Research shall monitor and provide technical assistance during the implementation to ensure the completion and submission of final deliverables on or before October 17, 2025.
2. Queries can be channeled to Jomar Boy A. Cuyos, Education Program Specialist II through the Policy, Planning, and Research Division.
3. Immediate dissemination of this Memorandum is highly desired.

ALLAN G. FARNAZO
Director

Encl: as stated
ROP4/jbac

DEPARTMENT OF EDUCATION - DAVAO
RECORDS SECTION
RELEASED

By: *[Signature]*
Date: *4/14/25*



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Enclosure

2025 BASIC EDUCATION RESEARCH FUNDED STUDIES

Name	School/Office	Division	Research Title
Michelle H. Piloton	General Roxas Central Elementary School	Davao City	Wh-Onderbook: Improving Sentence Construction of Grade 6 Learners
Princess Fabrienne T. Panganiban Judi Rema R. Bagay Tresita T. Cutin	Davao City National High School	Davao City	The Hidden Epidemic: Understanding and Overcoming the Emotional Toll of Bullying Through Stops Approach
Wedzmer B. Munjilul	Sta. Ana Central Elementary School	Davao City	From Paper to Pixel: The Cost-Effective Transition to Digital ECCD Checklist
Michelle A. Ranar	Optaciano Hilay National High School	Davao City	Teachfok at Teleprompter: Pagpapaunlad sa Pohnemang Suprasegmental na Kasanayan ng mga Mag-Aaral ng Baitang 7
Annalyn M. Loreto Shiela L. Cambunga Amor P. Curimao	Schools Division Office	Davao De Oro	Project Help (Helpdesk For Ebeis and Lis Portal): An Innovation to Fast-Track Change Request
Pepito Ili T. Villarreiz	Schools Division Office	Davao De Oro	Utilization of Datos (DDO's Automated Tool on SBFP) System in the Creation and Consolidation of SBFP Forms
Ralph D. Remulta Elvera Q. Recalde	Pindasan National High School	Davao De Oro	Project Hires: Using Innovative Tool Through Lum Education Application in Enhancing the Research Outcomes of the Grade 12 GAS Students
Krizia Mae O. Gerez Ronan Bille B. Ayco	Camarlangan National High School	Davao De Oro	Conversation to Connection: An Action Research on Reducing Teen Risk Problems
Joel S. Datulio	Tagugpo National High School	Davao De Oro	Isolated Yet Inclusive: Teachers' Lived Experiences in Handling Students with Special Needs in Remote Schools
Judyland T. Yu Novie Grace M. Hiponia	Lagab Elementary School	Davao De Oro	Embarking The Journey: Exploring Elementary Teachers' Lived Experiences in the Induction Program for Beginning Teachers (IPBT)
Rey E. Villagracia Anabel T. Diana	Cabayangan Elementary School	Davao Del Norte	Nurturing Holistic Skills Development of Emerging Learners Through The School-PNP Joint Tara, Dali Program: An Action Research
Shirlyn P. Aniscal	Gupitan Integrated School	Davao Del Norte	Revealing The Accounts of Female Teachers Teaching in the Hinterlands on Rendering of Service During Weekends: A Phenomenology



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Kenneth Jane A. Cabanas	Maibo National High School	Davao Del Sur	Enhancing Reading Potential Through Project Dream: A Pathway to Improved Literacy
Ryan R. Padillos	Balutakay Integrated School	Davao Del Sur	Tuning up Teachers' Competence in Teaching Dynamics of Music Through Music Revitalization Initiative (MRI)
Erwin F. Cortez Mar Adrian B. Brandares	Sulop National High School Senior High	Davao Del Sur	Moral Ascendancy Awareness: Keeping Away LGBTQ+ Teachers in Resorting to Open Relationship Tendencies with Students
Maricel Q. Ido	Balutakay Elementary School	Davao Del Sur	Reads, Digitalized and Contextualize Strategy in Improving Inferential Comprehension of Grade Three(3) Pupils
Felmah Arina B. Elnar Edward F. Dizon Carla Mae G. Dalugdog	Schools Division Office	Davao Del Sur	From Classroom to Cradle: Understanding the Educational Challenges and Coping Mechanisms of Teenage Mothers
Jaarni T. Son	New Clarin Elementary School	Davao Del Sur	Sentence Sleuthing: An Experimental Strategy in Improving the Sentence Construction Ability Among Grade 6 Learners
Christian Jay R. Pasana Virginita N. Mariano Lavenia N. Elemento	Fishing Village Comprehensive National High School	Davao Occidental	Throwing Light on Burnout and Turnover Intentions of Teachers to Work Overseas: A Convergent Parallel Approach
Hilda P. Renoblas Janice Maricor A. Navaja Nicky Boy P. Lusdoc	Mariano Peralta National High School	Davao Occidental	Project Synchub: Optimizing Student Data Management Through Centralized Virtual System
Japhet O. Uy Michelle Rose M. Casis Nelson G. Balagtas	Bolo Bolo Integrated School	Davao Occidental	Project Care: Promoting Cultural Awareness and Health Education on Consanguineous Marriage in the B'laan Community
Jether D. Ortega	Mariano Peralta National High School	Davao Occidental	Projecting Enrollment Trends with Arima Models: A Tool for Strategic School Resource Planning
Rogelio O. Biñan, Jr	Heracleo Casco Memorial National High School	Davao Occidental	Paggamukot sa Pangandoy: Mga Buhing Kasinatian sa mga Hayskul nga Estudyanteng Tribong Kalagan (Casting Nets for Dreams: The Lived Experiences of the Indigenous Kalagan High School Students)
Jessa Mae M. Lintogonan Margie G. Amoguis Ana Lou O. Bucag	Buko-Buko Elementary School	Davao Oriental	Snack Heroes Advocacy: The Bite-Sized Solution to Increase the Monday Attendance



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Esmeria A. Cadio Jay Ann T. Fajardo Klen Karol Degamo	Dela Peña Narisma Recaño Elementary School	Davao Oriental	Enhancing Classroom Conduct: Implementing the 8-1-1 Behavioral Performance Ladder and Recognition for Early Grade Pupils
Ferlyn M. Tubice Rebecca Lorelie P. Deiparine	Gaudioso Reusora Central Elementary School	Digos City	Empowering Indigenous Learners of GRCS Through "Tatak IP" Program
Mary Ann R. Suazo Irene T. Gababat	Ramon Magsaysay Central Elementary School	Digos City	Interactive Learning: Enhancing Kindergarten Literacy Through Tablet Literacy and Parents Support
Metzyl G. Sanchez Moises R. Ferral Conception S. Incensario	Digos City Senior High School	Digos City	DEPED Alternative Learning System (ALS) Program and Inmate Rehabilitation
April Rose A. Alcala Rofelia T. De Mesa Dhelmic Christine S. Penas	Schools Division Office	Digos City	Unveiling the Unspoken Realities: A Case Study of Female Learners in Gangsterism
Daissy Jane P. Sanoy Brynel S. Espina Frances Millicent R. Durano	Schools Division Office	Digos City	Sustaining Nutritional Gains: Evaluating the Profile of Former School-Based Feeding Program (SBFP) Recipients
Jeannette N. Arman Jonabeth B. Fernandez Joan M. Niones	Ramon Magsaysay Central Elementary School	Digos City	How E-gabay Program Help Improve Learner's Reading Skills?
Sam D. Macosang	Tagpopongan Elementary School	IGACOS	Improving the Sama Language Competence of Grade 3 Indigenous Peoples' (IP) Learners Through Sama Literacy Program (SLP)
Mechel Rafailes Arlene M. Lubrano	Schools Division Office	IGACOS	Anatomy of Hazard: Profiling of Existing Natural and Human Induced Hazards in the Schools Division of the Island Garden City of Samal
Grazel B. Adlao	Kaputian National High School	IGACOS	Build and Balance with Lego: An Innovation to Improve Students' Chemistry Proficiency in Balancing Chemical Equations
Daniel E. Dionsay	Kaputian National High School	IGACOS	Implementing Project Dane (Digital Advancement for Nurturing Excellence) to Address Reading Comprehension Skills with ICT Integration for Grade 7 Learners in A 4 Week Program



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Rafaella Sigrid M. Quesada Maricel Cinco Aileen M. Veras	Schools Division Office	IGACOS	"I Will Survive! Stories to Tell of Learners with Failed Suicide Attempt": A Multiple Case Study
Michael Jay A. Lloveras	Remedios Ortiz National High School	IGACOS	Implementation of Teacher In-Service Training in Basic Education: A Multiple Case Study
Ivy Rose O. Rufin	Schools Division Office	Mati City	Cashtrack: Cash Management Tracking System and Reports Generation Tool
Sheila Jean D. Dacillo	Rabat-Rocanora Mati Central Elementary School - I	Mati City	Project Canva (Coaching Assistance to Non-Digital & Virtual Amateurs): Operating Tablets to Upskill the ICT Skills of Grade 6 Learners
Aledon D. Armiang	Mayo National High School	Mati City	Model, Analyze, Translate, Invent, and Create (Matic): An Individualized Worksheet for the Intervention in Translating Verbal Phrases into Mathematical Expressions
Fritzie A. Aparra Peter Jourdan G. Reyes Ana Mae S. Padullon	Schools Division Office	Mati City	Project Paglaom: An Intervention to Multi-Faceted Depression Among Learners
Ernilka L. Orias	Benito G. Rabat Executive Elementary School	Mati City	Bridge The Gap and Reinforce (BGR): Implementing Collaborative Strategies for Teachers and Parents of Learners in Special Needs Education
Jaime C. Carlom Erick S. Dalumpines Joy Magno	SDO Panabo City - ALS	Panabo City	Teaching Beyond Borders: ALS Teachers Transforming Overseas Filipino Worker (OFW) Education
Christopher V. Mercolita	A.O. Florendo National High School	Panabo City	Digital Literacy Skills in Learning Mathematics of Grade 11 TVL Senior High School Students: Basis for Enhancement Program
Jean C. Malabarbas	A.O. Florendo National High School	Panabo City	Rainbows at School: Unveiling the Lived Experiences of Third Gender Learners in the Halls of Learning
Ana Lyn S. Nanol	Namtag Elementary School	Panabo City	School Leadership and School Culture: A Causal Relationship on Job Performance Among Panabo South District II Teachers
Noemi O. Lorenzana Cromwell F. Gopo	Tagum National Trade School	Tagum City	Binary Logistic Regression Model in Predicting the Employability of TVL Graduates in Tagum City
Febby Kirstin L. Ibita Melecara M. Carrillo Carmencita T. Pintac	Schools Division Office	Tagum City	When the Lines Talk: A Case Study of Learners with Non-Suicidal Self-Injury



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Jeniemer B. Aranguez	Magugpo Pilot Central Elementary School	Tagum City	Delving into the Experiences of Primary Grade Teachers in Addressing Learning Gaps: Catch-Up Friday in Focus
Allyn Joy D. Calcaben	Tagum National Trade School	Tagum City	Floquake: A Virtual Reality (VR) Simulation For Flood, Fire, & Earthquake Preparedness of Students
Honey Mae R. Case	Tagum City National High School	Tagum City	Enhancing Digital Literacy: Exploring the Skill Development of Grade 7 Learners using Mobile Language Application
Sharra Mae S. Tagaro	Visayan Village Central Elementary School	Tagum City	Healthy Food Adventure: Battling Malnutrition One Bite at a Time
Cecille T. Godin	Tagum National Trade School	Tagum City	Accessibility of School Infrastructures: A Case Study of a Student with Mobility Impairment