



25-31315

Republic of the Philippines  
Department Of Education  
Region XI  
Schools Division of Panabo

Office of the Schools Division Superintendent

**DIVISION MEMORANDUM**

SGOD-2025-0117

To : **BASILIO P. MANA-AY JR., CESO VI**  
Assistant Schools Division Superintendent  
**AILENE B. ANONUEVO, PhD**, Chief Education Supervisor  
Schools Governance and Operations Division  
**JANWARIO E. YAMOTA**, Chief Education Supervisor  
**PUBLIC SCHOOLS DISTRICT SUPERVISORS**  
**EDUCATION PROGRAM SUPERVISORS**

**Subject:** **ATTENDANCE AT THE FREE LIFE COACHING AND FINANCIAL LITERACY SEMINAR**

**Date:** **March 7, 2024**

Attached is the Letter from MARYLINDBERT INTERNATIONAL regarding the FREE Life Coaching and Financial Literacy Seminar on March 21, 2025, from 3:30 pm to 5:30 pm at the Panabo Central Elementary School SPED Center Gymnasium.

The identified schools listed below, along with their corresponding number of teachers, are requested to participate in the specified activity. However, teachers handling Grades 3 and 6 are exempted if they are engaged in ELLNA or NAT review sessions during the scheduled time.

The following identified Schools and the Program Management Team, to wit:

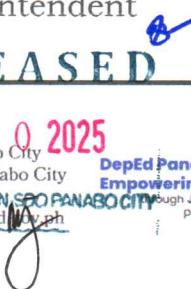
1. Panabo Central Elementary School SPED Center = 80
2. San Francisco Elementary School = 10
3. GREDU Elementary School = 26
4. Salvacion Elementary School = 15
5. Rizal Elementary School = 15
6. Program Management Team (SGOD) = 8

Traveling expenses are chargeable against School MOOE/Division MOOE Funds subject to the accounting and auditing rules and regulations.

For your guidance and compliance.

  
**JINKY B. FIRMAN PhD, CESO VI**  
Schools Division Superintendent

Enclosed: As stated.  
SGOD/aba

  
**RELEASED**

**MAR 10 2025**

**DepEd Panabo:**  
**Empowering Champions in Education**

**CHAMPION Panabo ONE**  
A thorough Journeying, Blending and Fostering commitment in providing quality education, MATATAG for all.

March 05, 2025

**Jinky B. Firman PhD, CESO VI**  
**Schools Division Superintendent**  
**City Schools Division of Panabo**

**Through: Ailene B. Añonuevo, PhD**  
**Chief Education Supervisor, SGOD**

Dear Dr. Firman,

Greetings!

We are happy to inform you that "The Value of Hard Work and Discipline" Comprehensive School Program of Fortune Life Insurance Company in partnership with MaryLindbert International and Department of Education is already on its 14th year. We continue to give workbooks, teaching materials, modules and teaching guides on hard work and discipline for free to nominated schools nationwide. We also conduct free life coaching for teachers.

Moreover, a "Life Coaching Seminar for Teachers" will be conducted. The speakers will be *Dr. Paraluman Giron*, Member, Board for Professional Teachers, Professional Regulation Commission, K12 Consultant/ *Dr. Noemi Bellosillo*, former Regional Chief of PESS & Special events and Fortune Life Insurance Finance Analyst. Speakers will life coach the teachers on how to be effective educators in school, at home and in the community while our finance analyst will impart financial literacy to the attendees.

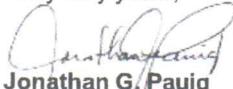
In connection with the above, we would like to request your kind office to please allow us to use the schools/venue below and invite your teachers to attend via memorandum/ advisory. You can email us at [marygrace.rancio@marylindbertintl.com](mailto:marygrace.rancio@marylindbertintl.com) / [jonathanpauig@gmail.com](mailto:jonathanpauig@gmail.com) or call us at 0917- 6525008. Also, we would like to request for a Supervisor/ Specialist/ PSDS to oversee and help us coordinate the program.

Date	Time	Activity	Participants	Venue
March 21, 2025	3:00- 5:00pm (after classes of teachers or any time)	FREE Life Coaching & Financial Literacy Seminar	Open to all grade level teachers (Min. of 50- 100 participants)	Panabo Central Elementary School SPED Center  (Or any school/ venue available)

**Lunch/Snacks, certificates, and giveaways will be given for FREE to the participants.**

We thank you again for your unwavering support to this very noble advocacy for our teachers.

Very truly yours,



**Jonathan G. Pauig**

Vice President and Operations Manager

## MEMORANDUM OF AGREEMENT

KNOW ALL MEN BY THESE PRESENTS

This Memorandum of Agreement made and entered into by and between:

**MARYLINDBERT INTERNATIONAL INC.**, A non-government agency, with principal office at 4<sup>th</sup> floor Holy Angels Place, 9460 Baticulin Street, San Antonio Village, Makati City represented herein by its President and CEO, **ERLINDA S. LEGASPI** and hereinafter referred to as **MLB**.

-and-

**REPUBLIC OF THE PHILIPPINES DEPARTMENT OF EDUCATION**, An agency of the government, with offices at Department of Education Complex, Meralco Avenue, Pasig City, Metro Manila, represented herein by its Undersecretary, **HON. DIOSDADO M. SAN ANTONIO**, and hereinafter referred to as **DEPED**.

Witnesseth that:

Whereas, MLB is a staunch advocate of education and has been in partnership with DEPED for the last 27 years in its advocacies.

Whereas, MLB desires to continue this partnership with DepEd.

Whereas, MLB recognizes the need to evolve advocacy campaigns to help school children acquire better knowledge and skills; and that MLB is the main program proponent.

Whereas, MLB recognizes the need for said advocacy campaigns and agrees to look for deserving partners to supplement current programs of the DepEd.

Whereas, DepEd is found to be a deserving beneficiary of the advocacy programs and is willing to carry out the obligations entailed in the advocacy programs herein indicated.

Whereas, DepEd has the capability to monitor and provide assistance to recipient schools.

Wherefore, for and in consideration of the foregoing premises and the mutual covenants, herein set forth, the parties agree as follows:

### **I. TITLE OF THE ADVOCACY CAMPAIGNS**

The advocacy campaigns shall be known and referred to as "Comprehensive School Program".

## **II. OBJECTIVES OF THE ADVOCACY CAMPAIGNS**

The advocacy campaigns have the following objectives:

1. Develop, produce and distribute teaching and learning materials that are relevant and in parallel with the existing education curriculum on but not limited to values education, health and science, entrepreneurship, financial literacy, language, information technology and management and vocational skills that will augment the existing materials of the teachers and school children.
2. Develop, produce and execute school based and experiential activities that will help the school children and their teachers enhance more their knowledge and skills, ex. Orientations, teaching demonstrations, lectures, exhibits, seminars and learning-by-doing activities in alignment with the existing rules of DepEd.
3. Aid the schools in looking for partners to help them build an enhanced learning and teaching environment.

## **III. OPERATION OF THE ADVOCACY CAMPAIGNS**

The advocacy campaigns shall be a joint undertaking of DepEd and MLB.

## **IV. OBLIGATIONS OF THE PARTIES**

### **IVa. MLB Responsibilities:**

1. Create and evolve the program concepts and presentations;
2. Coordinate with DepEd and its appropriate department the production of teaching and educational materials as well as different activities of the program in support of the advocacy programs in alignment with the existing rules of DepEd;
3. Produce the educational materials and execute school based and experiential activities that will help the school children and their teachers enhance more their knowledge and skills, ex. Orientations, teaching demonstrations, lectures, exhibits, seminars and learning-by-doing activities in alignment with the existing rules of DepEd;
4. Supply manpower and logistic requirements for the protocols including administration support;
5. Monitor program activities in coordination with the DepEd;
6. Assist DepEd in organizing, monitoring and successful implementation of the program;
7. Prepare a monthly progress report.

#### **IVb. DepEd Responsibilities**

1. Assist in the research, field testing, validation of all protocols of the program.
2. Assist in conducting a language validation test on the materials.
3. Assist in the preparation and evaluation of the teaching and learning materials of the program.
4. Coordinate with all the principals and teachers on the proper use of teaching and learning materials in the classroom.
5. The program will be in selected schools as determined by both parties;
6. Coordinate with the MLB technical team in organizing & monitoring the program;
7. Help prepare and evaluate the workbooks of the program.
8. Help monitor the program;
9. Coordinate & consult regularly the efficiency & effectiveness of the program.

#### **V. PROGRAM DURATION**

The advocacy programs shall be undertaken from June 21, 2021 to June 20, 2026 extendable on mutual agreement by the parties.

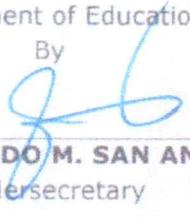
#### **VI. CONFIDENTIALITY CLAUSE**

The parties agree that no data in the program nor its protocols will be made public without the consent of all contracting parties concerned.

Signed by the parties, this JUL 13 2021 day of 2021 in  
MAKATI CITY City, Philippines.

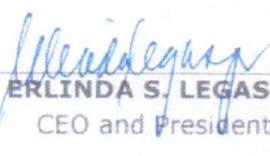
Department of Education

By

  
**HON. DIOSDADO M. SAN ANTONIO**  
Undersecretary

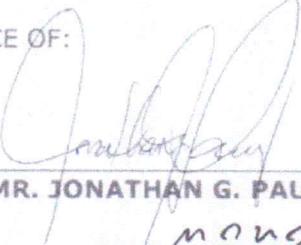
Marylindbert International Inc.

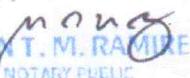
By

  
**ERLINDA S. LEGASPI**  
CEO and President

SIGNED IN THE PRESENCE OF:

  
**MS. EVELYN PORMENTO**

  
**MR. JONATHAN G. PAUIG**

  
**RUBEN T. M. RAMIREZ**

NOTARY PUBLIC

UNITED, DEC. 31, 2021

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