



Republic of the Philippines
Department of Education

REGION XI

SCHOOLS DIVISION OF PANABO CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

SGOD 2025-0111

To : Assistant Schools Division Superintendent
Chief of the Schools Governance and Operations Division
Chief of the Curriculum Implementation Division
Education Program Supervisors
Public Schools District Supervisors
School Heads, Public Elementary and Secondary Schools
All Others Concerned

Subject : **DISSEMINATION ON THE STRICT COMPLIANCE WITH
DEPED ORDER NO. 55, S. 2013**

Date : March 5, 2025

Attached is Regional Memorandum ESSD-2025-064 Re: Dissemination on the Strict Compliance with DepEd Order No. 55, S. 2013 dated February 26, 2025, contents of which are self-explanatory.

For your information and guidance.


JINKY B. FIRMAN, PhD, CESO VI
Schools Division Superintendent

RELEASED

MAR 06 2025

RECORDS SECTION-SDO PANABO CITY

BY 

Encl: as stated.
SGOD/aba/jrm



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City Hall Compound, Panabo City

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Republic of the Philippines
Department of Education
DAVAO REGION

February 26, 2025

REGIONAL MEMORANDUM
ESSD-2025-064

DISSEMINATION ON THE STRICT COMPLIANCE WITH DEPED
ORDER NO. 55, S. 2013

To: Schools Division Superintendents

1. Attached is a Memorandum from the Office of the Undersecretary for Operations dated February 21, 2025, contents of which are self-explanatory.
2. All reported bullying and other learner rights and protections concerns and their corresponding interventions shall be conveyed immediately to the Office of the Regional Director, Attention: **Stephen Mark T. Castres**, Regional Learner Rights and Protection Focal Person via stephenmark.castres@deped.gov.ph.
3. Immediate and wide dissemination of this Memorandum is desired.

ALLAN G. FARNAZO
Director IV

Encl.: As stated

ROE/smtc

DEPARTMENT OF EDUCATION
REGIONAL OFFICE
DAVAO CITY

RECEIVED

BY:

DATE:

MARCH 03, 2025

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Republika ng Pilipinas
Department of Education

OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

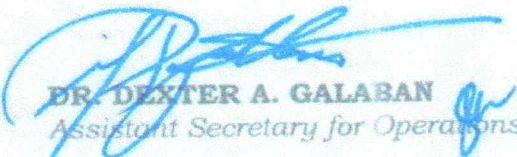
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MEMORANDUM

DM-OUOPS-2025- -

**TO : ALL REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
PUBLIC AND PRIVATE EDUCATION ELEMENTARY AND
SECONDARY SCHOOL HEADS
ALL OTHERS CONCERNED**

FROM : MALCOLM S. GARMA
*Assistant Secretary, Officer-In-Charge,
Office of the Undersecretary for Operations*


DR. DEXTER A. GALABAN
Assistant Secretary for Operations

**SUBJECT : REITERATION OF STRICT COMPLIANCE WITH DEPARTMENT OF
EDUCATION (DEPED) ORDER No. 55, s. 2013, TITLED
IMPLEMENTING RULES AND REGULATIONS (IRR) OF REPUBLIC
ACT (RA) No. 10627, OTHERWISE KNOWN AS THE ANTI-
BULLYING ACT OF 2013**

DATE : February 21, 2025

The Department issued DepEd Order (D.O.) No. 55, s. 2013 or the "Implementing Rules and Regulations (IRR) of Republic Act No. 10627 otherwise known as the Anti-Bullying Act of 2013," to prevent and address peer-to-peer abuse in schools.

This reiteration of D.O. No. 55, s. 2013 is in line with the Department's strong resolve to respect, protect, fulfill, and promote the rights of our learners. Hence, all concerned Officials and personnel are reminded to comply with the implementation of preventive programs and to observe the protocols for handling and reporting bullying incidents.

Preventive Mechanisms

On the preventive component, Section 6 of D.O. No. 55, s. 2013 mandates all public and private schools to implement programs applicable to all students regardless of the level of risk or vulnerability to bullying. The following are examples of prevention programs:

(1) **School-wide initiatives centered** on positive school climate and environment conducive to the attainment of learning objectives, the development of healthy relationships, and the understanding of and respect for individual differences; conduct of activities for students, school personnel, and service providers on how to recognize and respond to bullying; and coordination with Local Government Units, barangay (Barangay Council for the Protection of Children) and other stakeholders

(2) **Classroom-level initiatives** that focus on reinforcing school-wide rules pertaining to bullying; building a positive sense of self and interpersonal relationships through the development of self-awareness and self-management, interpersonal skills and empathy, and responsible decision-making and problem-solving; and teaching positive online behavior and safety and how to recognize and report cyber-bullying.

(3) **Involving parents in bullying prevention activities**, such as discussions of the anti-bullying policy of the school during Parents-Teachers Association meetings and seminars; and conducting or sponsoring education sessions for parents to learn, teach, model, and reinforce positive social and emotional skills to their children.

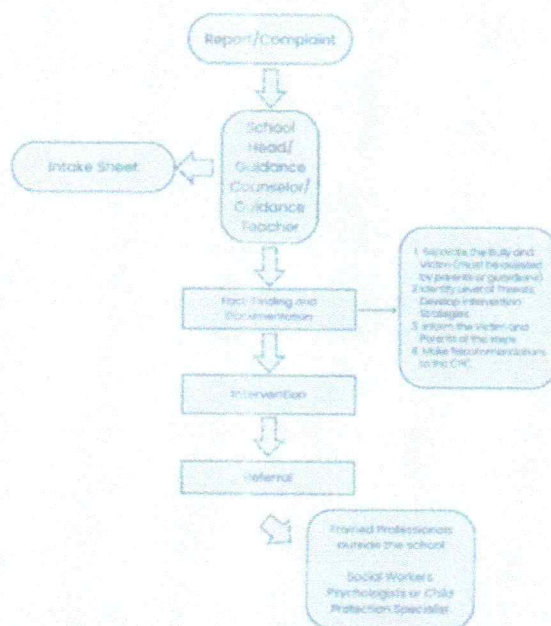
(4) **Monitoring students** who are vulnerable to committing aggressive acts, who are perpetrators of bullying, or who are possible targets or victims, for the purpose of early intervention.

Responsive Mechanisms

In the event that bullying takes place, all school personnel or anyone who witnesses the incident shall stop the altercation through following the **"immediate response"** under Section 10(B)(a) of D.O. No. 55, s. 2013, viz:

- a. Stopping the bullying or retaliation immediately
- b. Separating the students involved;
- c. Removing the victim or, in appropriate cases, the bully or offending student, from the site;
- d. Ensuring the victim's safety, by:
 1. Determining and addressing the victim's immediate safety needs; and
 2. Ensuring medical attention, if needed, and securing a medical certificate, in cases of physical injury.
- e. Bringing the bully to the Guidance Office or the designated school personnel.

Further, Section 10(B) also mandates the victim, bystanders (witnesses), or school personnel who have information about a bullying incident to report the same to the teacher, guidance coordinator or counselor, or any person designated to handle bullying incidents.



The teacher, guidance coordinator or counselor, or any person designated to handle bullying incidents shall accomplish the Intake Sheet. Thereafter, the school head calls the attention of the parents of the children involved.

The school head or the person designated to handle bullying incidents shall then proceed to Fact Finding and Documentation by interviewing the learners involved separately to determine the levels of threats and develop intervention strategies. During this phase, the school head or the person designated to handle bullying incidents shall inform the learners involved and their parents of the steps to be taken to prevent any further acts of bullying or retaliation and make appropriate recommendations to the Child Protection Committee (CPC) on proper interventions, referrals, and monitoring. The CPC shall determine the appropriate intervention programs for the victim, the bully, and bystanders while the school head shall ensure that these are provided to them.

The school head or the Child Protection Committee may refer the victims and the bully to trained professionals outside the school such as social workers, guidance counselors, psychologists, or child protection specialists, for further assessment and appropriate intervention measures.

The victim, bystanders (witnesses, or any school personnel who wishes to report any bullying incident may also report to the Learners' Helpline by calling #33733 (#DepEd), (02) 8632-1372, 0945-175-9777 or via e-mail at weprotectlearners@deped.gov.ph, and by submitting important details to the DepEd website through <https://www.deped.gov.ph/contact-us-2/>.

Aside from the actual reporting of the bullying incident, this Memorandum reiterates Section 13 of D.O. No. 55, s. 2013, which mandates all schools to submit a copy of their anti-bullying policy and statistics on bullying and retaliation, *viz:*

Section 13. Reporting Requirement

All private and public kindergarten, elementary, and secondary schools shall **submit a copy of their child protection or anti-bullying policy** to the Division Office within six (6) months from the effectivity of this IRR. They shall submit to the Division Office within the first week of each school year a report on relevant **information and statistics on bullying and retaliation** from the preceding school year.

In addition to the requirements for an application for a permit to operate and/or recognition as prescribed by the existing rules of the Department, private schools shall submit a child protection or anti-bullying policy to the Regional Director. The Regional Director shall review the policy to ensure that it is consistent with the Act and this IRR. (emphasis supplied)

The Regional and Division Offices shall then ensure that the schools within their territorial jurisdiction monitor the strict implementation of this Policy in schools.

The Learner Rights and Protection Division (LRPD), as the lead Office in overseeing the implementation of the Anti-Bullying law and its IRR, shall provide technical assistance to the Regional and Division Offices.

For queries, you may reach the LRPD through email at lrpd@deped.gov.ph or by calling (02)8638-1782 or (02)8632-1372.

For immediate dissemination and compliance.