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Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF PANABO CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

SGOD-2025-0102

To: Assistant Schools Division Superintendent
Chief of the Schools Governance and Operations Division
Chief of the Curriculum Implementation Division
Public Schools District Supervisors
Education Program Supervisors
Elementary and Secondary School Heads
All Concerned

Subject: **ADMINISTRATION OF THE RESEARCH STUDY ON FACTORS INFLUENCING THE PERFORMANCE OF GRADE 6 & 3 LEARNERS IN THE 2024 NATIONAL ACHIEVEMENT TEST (NAT) AND EARLY LANGUAGE, LITERACY, AND NUMERACY ASSESSMENT (ELLNA) IN SCHOOLS DIVISION OFFICE OF PANABO CITY**

Date: March 3, 2025

1. In line with the Schools Division Office of Panabo City's commitment to continuous improvement and evidence-based decision-making in education, the SGOD through the Planning and Research Section will be conducting a research study titled "*Factors Influencing the Performance of Grade 6 & 3 Learners in the 2024 National Achievement Test (NAT) and Early Language, Literacy, and Numeracy Assessment (ELLNA) in Schools Division Office of Panabo City*." This study aims to identify key factors affecting student performance and provide recommendations for enhancing educational strategies and interventions.
2. The objectives of the study are the following to wit:
 - a. To determine the level of influence of various factors on the performance of Grade 3 & 6 learners in the 2024 NAT and ELLNA as perceived by learners, teachers, school heads, and public school district supervisors.
 - b. To analyze the impact of factors such as availability of learning materials, learning environment, student motivation, external support programs, and supervision on student performance.
 - c. To formulate recommendations aimed at improving student outcomes in standardized assessments.
3. Scope and Participants: The study will involve ELLNA Takers (Grade 3) last School Year 2024-2025 and now Grade 4 learners and NAT takers (Grade 6) last School Year 2024-2025 and now Grade 7 learners, teachers, school heads, and Public School District Supervisors (PSDS) within SDO Panabo City. A structured questionnaire will



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be administered to gather quantitative data, supplemented by qualitative insights from open-ended responses.

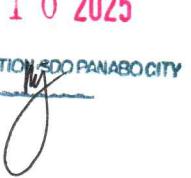
4. Roles and Responsibilities:

- a. School Heads: Ensure the smooth administration of the survey within their respective schools and facilitate coordination with the school research coordinator.
- b. Teachers: Assist in disseminating the survey and encouraging learners to provide accurate responses.
- c. Public School District Supervisors: Oversee the implementation of the study and provide insights based on district-wide observations.
- d. Division Research Team: Manage the data collection, analysis, and reporting process while ensuring confidentiality and ethical compliance.
5. Ethical Considerations: All responses will be treated with the highest confidentiality, and data privacy protocols will be strictly observed. Participation in the study is voluntary, and informed consent will be secured from all respondents.
6. A virtual conference shall be conducted on March 17, 2025 @ 11:00 AM with the schools' research coordinators both elementary and secondary level with this link: <https://meet.google.com/rww-abzc-twp>.
3. For further clarification and guidance, you may coordinate with Erick Dalumpines, SEPS for Planning and Research with cell phone number 0998-993-0184.
4. For your guidance and compliance.


JINKY B. FIRMAN PhD, CESO VI
Schools Division Superintendent

RELEASED

MAR 10 2025

RECORDS SECTION SDO PANABO CITY
BY 

Enclosed as Stated
SGOD/ABA/ESD



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