



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF PANABO CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

CID – 2025 - 0177

To : Assistant Schools Division Superintendent
Chief, Curriculum Implementation Division (CID)
Chief, Schools Governance and Operations Division (SGOD)
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All School English Coordinators

Subject : **INVITATION FOR THE ACELT-DEPED WEBINAR SERIES 2025 ON TEACHING ENGLISH IN MULTILINGUAL SETTINGS (TEEMS)**

Date : March 13, 2025

With reference to DM-OUHROD-2025-0454 and RM HRDD-2025-043, please be informed of the herein **Invitation for the ACELT-DEPED WEBINAR SERIES 2025 ON TEACHING ENGLISH IN MULTILINGUAL SETTINGS (TEEMS)**.

The details on the title, schedule of the webinar, link and other pertinent details are found in the enclosures.

Immediate dissemination of this memorandum is desired.


JINKY B. FIRMAN Phd, CESO VI
Schools Division Superintendent


RELEASED

MAR 17 2025

RECORDS SECTION ADDO PANABO CITY
BY 

Enclosed : as stated
[doc://CID/jey/mpags](http://CID/jey/mpags)



Schools Division of Panabo City
City Hall Compound, Panabo City
Tel. No. (084) 823-1469
Email: panabocity.division@deped.gov.ph

CHAMPION
Panabo ONE
DepEd Panabo:
Empowering Champions in Education
through Journeying, Blending and Fostering commitment in
providing quality education, MATATAG for all.



Republic of the Philippines
Department of Education
DAVAO REGION

February 25, 2025

REGIONAL MEMORANDUM
HRDD-2025-043

INVITATION FOR THE ACELT-DEPED WEBINAR SERIES 2025 ON TEACHING ENGLISH IN MULTILINGUAL SETTINGS (TEEMS)

To: Assistant Regional Director
Schools Division Superintendents
Chiefs of the Functional Divisions

1. This has reference to DM-OUHROD-2025-0454 dated February 20, 2025, titled, **Voluntary Participation in the ACELT-DepEd Webinar Series 2025 on Teaching English in Multilingual Settings (TEEMS)**.
2. Refer to the enclosures for information on the title and schedule of the webinar, link and other important details.
3. Immediate dissemination of this Memorandum is desired.

ALLAN G. FARNAZO
Director IV

Enclosed: As Stated.

ROH2/ibd

REGISTRATION
RECEIVED
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By: ✓ Date: MARCH 03, 2020
Title: 46201



Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

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MEMORANDUM

DM-OUHROD-2025-0454

TO : Regional Directors
Schools Division Superintendents
School Heads
All Others Concerned

FROM : WILFREDO E. CABRAL
Undersecretary
Human Resource and Organizational Development

Carmela Oracion
CARMELA C. ORACION
Assistant Secretary
Human Resource and Organizational Development
(National Educators Academy of the Philippines)

SUBJECT : VOLUNTARY PARTICIPATION IN THE ACELT-DEPED WEBINAR SERIES 2025 ON TEACHING ENGLISH IN MULTILINGUAL SETTINGS (TEEMS)

DATE : 20 February 2025

The National Educators Academy of the Philippines (NEAP) invites interested English language teachers and school leaders to the free webinar series titled **Ateneo Center for English Language Teaching – Department of Education (ACELT-DepEd) Webinar Series 2025 on Teaching English in Multilingual Settings (TEEMS)**, with the following schedule:

| Date | Webinar Title | Target Participants |
|---------------|--|-----------------------------|
| 01 March 2025 | <i>Navigating Old and New DepEd Language Policies: Bridging the Gap in Teaching English in Multilingual Settings (TEEMS)</i> | School administrators |
| 26 April 2025 | <i>Teaching Strategies for Multilingual English Learners (Key Stages 1 and 2)</i> | Elementary English teachers |
| 31 May 2025 | <i>Teaching Strategies for Multilingual English Learners (Key Stage 3)</i> | Secondary English teachers |

This free webinar series aims to equip English language teachers with the necessary knowledge and strategies for teaching English in multilingual contexts, in support of DepEd's commitment to inclusive and effective language education. It will feature

speakers, including academic leaders and language education specialists, whose expertise can foster meaningful discussions to enhance teaching practices and improve learning outcomes.

Interested English teachers and school leaders are requested to register through the link <http://bit.ly/ACELT-DEPED FREEWEBINAR2025>. The Zoom link/meeting credentials for the webinar series will be sent to participants via email upon successful registration.

W

Kindly refer to the attached *Letter from ACELT and Program/ Webinar Poster*, for more details. Should there be further concerns/questions, please contact the NEAP-Scholarship Secretariat through email scholarships@deped.gov.ph or landline (02) 8715-9919.

For immediate dissemination and appropriate action.

Copy furnished:

OFFICE OF THE SECRETARY

OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

OFFICE OF THE ASSISTANT SECRETARY FOR EXTERNAL PARTNERSHIPS SERVICE



Room 102, Rizal Building, DepEd Complex, Meralco Ave., Pasig City 1600
Telephone Nos.: (+632) 86337206, (+632) 86318494, (+632) 86366549
Email Address: usec.hrod@deped.gov.ph | Website: www.deped.gov.ph

| Doc. Ref. Code | DM-OUHROD | Rev | 00 |
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| Effectivity | 03.23.23 | Page | 2 of 2 |





ATENEO DE MANILA UNIVERSITY
LOYOLA SCHOOLS
ATENEO CENTER FOR ENGLISH LANGUAGE TEACHING
(ACELT)

Katipunan Road, Loyola Heights
Quezon City, Philippines 1108
P.O. Box 154, Manila, Philippines
PHONE (+63 2) 426 6001 ex. 5315
TELEFAX (+63 2) 426 4322
URL www.ateneo.edu
Facebook ACELT

12 February 2025

DR. WILFREDO E. CABRAL
Undersecretary
Human Resource and Organizational Development
Department of Education
Meralco Ave., Pasig City

Dear Undersecretary Cabral:

Greetings from the Ateneo Center for English Language Teaching!

I am writing to request for your support and endorsement of our upcoming FREE Webinar Series titled, ACELT-DepEd Webinar Series 2025 on Teaching English in Multilingual Settings (TEEMS) scheduled on the following dates: March 1, 2025, April 26, 2025, and May 31, 2025 (Saturdays) at 10:00-11:30AM via Zoom.

The free webinars aim to help our English Language Teachers (ELT) gain a better understanding of the teaching of English in a multilingual context like the Philippines. We hope to gather academic leaders, administrative officers, researchers, and language teachers all over the country to take part and engage in a meaningful discourse that will hopefully positively impact the academic performance of our target learners.

ACELT has invited the following educators and consultants to help forward our objectives:

Panel Member:
Ms. Ayette Ferriols
Supervising Education Program Specialist for English and Mother Tongue
Department of Education.

Dr. Merry Ruth Morauda Gutierrez
Full Professor
Philippine Normal University

Bro. Roderick Motril Aguirre
Academic and Literacy Director
John Paul Academy of Business and Arts, Inc.



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For your reference, below are the details of the each webinar:

Webinar 1: March 1, 2025

**WEBINAR 1: NAVIGATING OLD AND NEW DEPED LANGUAGE POLICIES:
BRIDGING THE GAP IN TEACHING ENGLISH IN MULTILINGUAL SETTINGS**

This webinar for school administrators shall focus on the current language policies in the Philippine educational system and how a first language-based multilingual strategy in teaching English is prioritized to improve learning outcomes and literacy despite policy-related changes. Key discussions shall include administrative practices that support theory-based curriculum delivery, such as translanguaging techniques in the classroom. The session shall underscore the crucial role of school administrators in aligning pedagogy with policy and creating effective language learning environments that honor local contexts and prepare learners for global opportunities.

Webinar 2: April 26, 2025

**WEBINAR 2: TEACHING STRATEGIES FOR MULTILINGUAL ENGLISH LEARNERS
(KEY STAGES 1 AND 2)**

This webinar for English teachers in Key Stages 1 and 2 shall focus on evidence-based teaching practices specifically designed for multilingual learners, with an emphasis on early literacy and language development. Key discussions shall include teaching reading strategies for literacy formation and development, leveraging L1 as a resource for L2 acquisition, and fostering communicative competence through real-world contexts. The session is designed to empower educators with adaptable strategies to enhance learners' English proficiency while preserving cultural and linguistic diversity.

Webinar 3: May 31, 2025

**WEBINAR 3: TEACHING STRATEGIES FOR MULTILINGUAL ENGLISH LEARNERS
(KEY STAGE 3)**

This webinar for English teachers in Key Stage 3 shall focus on teaching techniques that will help develop students' multiliteracies as they navigate different text types, media, and modalities. Key discussions shall include genre-based pedagogy and developing metalinguistic awareness through translanguaging. The session is designed to help teachers design engaging lessons that foster students' capacity to analyze, evaluate, and create texts for a range of audiences, purposes, and contexts.

If you have any questions, please feel free to email me at csuarez@ateneo.edu. We will highly appreciate your support, Usec. Cabral. Thank you very much!

Respectfully,

Dr. Cecilia A. Suarez
Executive Director

ACELT-DepEd Webinar Series 2025

Teaching English in Multilingual Settings (TEEMS)

Registration is FREE!

WEBINAR 1: Navigating old and new DepED language policies: Bridging the Gap in Teaching English in Multilingual Settings

March 1, 2025 (Saturday) 10:00-11:30 AM | via Zoom

This webinar for school administrators shall focus on the current language policies in the Philippine educational system and how a first language-based multilingual strategy in teaching English is prioritized to improve learning outcomes and literacy despite policy-related changes. Key discussions shall include administrative practices that support theory-based curriculum delivery, such as translanguaging techniques in the classroom. The session shall underscore the crucial role of school administrators in aligning pedagogy with policy and creating effective language learning environments that honor local contexts and prepare learners for global opportunities.

WEBINAR 2: Teaching Strategies for Multilingual English Language Learners (Key Stages 1 and 2)

April 26, 2025 (Saturday) 10:00-11:30 AM | via Zoom

This webinar for English teachers in Key Stages 1 and 2 shall focus on evidence-based teaching practices specifically designed for multilingual learners, with an emphasis on early literacy and language development. Key discussions shall include teaching reading strategies for literacy formation and development, leveraging L1 as a resource for L2 acquisition, and fostering communicative competence through real-world contexts. The session is designed to empower educators with adaptable strategies to enhance learners' English proficiency while preserving cultural and linguistic diversity.

WEBINAR 3: Teaching Strategies for Multilingual English Language Learners (Key Stages 3)

May 31, 2025 (Saturday) 10:00-11:30 AM | via Zoom

This webinar for English teachers in Key Stage 3 shall focus on teaching techniques that will help develop students' multiliteracies as they navigate different text types, media, and modalities. Key discussions shall include genre-based pedagogy and developing metalinguistic awareness through translanguaging. The session is designed to help teachers design engaging lessons that foster students' capacity to analyze, evaluate, and create texts for a range of audiences, purposes, and contexts.



Moderator and Panel Member:

Dr. Cecilia A. Suarez
Executive Director
Ateneo Center for English Language Teaching

Panel Members:

Ms. Ayette Fathique
Supervising Education Program Specialist for English and Mother Tongue
Department of Education

Dr. Merry Ruth Moraña Gutierrez
Full Professor
Philippine Normal University

Bro. Redenick Motil Aguirre
Academic and Literacy Director
John Paul Academy of Business and Arts, Inc.



REGISTRATION LINK: bit.ly/ACELT-DEPED_FREEWEBINAR2025

Zoom links will be sent via email after successful registration.



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Webinar 3: May 31, 2025

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(KEY STAGE 3)**

This webinar for English teachers in Key Stage 3 shall focus on teaching techniques that will help develop students' multiliteracies as they navigate different text types, media, and modalities. Key discussions shall include genre-based pedagogy and developing metalinguistic awareness through translanguaging. The session is designed to help teachers design engaging lessons that foster students' capacity to analyze, evaluate, and create texts for a range of audiences, purposes, and contexts.

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