



Republic of the Philippines
Department of Education
 REGION XI
SCHOOLS DIVISION OF PANABO CITY

p

March 25, 2025

DIVISION MEMORANDUMNo. 0089, s. 2025

**ADOPTION OF THE STRATEGIC OBJECTIVES OF DEPED REGION XI
 FOR FY 2025-2028**

To: Assistant Schools Division Superintendent
 Chief, Curriculum Implementation Division
 Chief, Schools Governance and Operations Division
 Public Elementary and Secondary School Heads
 Private Elementary and Secondary School Heads
 Division Program Owners
 School Management, Monitoring, and Evaluation Section
 Planning and Research Section
 All Concerned

1. Attached is Regional Memorandum No. 005, s. 2025 re: **Adoption of the Strategic Objectives of DepEd Region XI for FY 2025-2028**, contents of which are self-explanatory.
2. The targets are aligned with the Basic Education Development Plan (BEDP) pillars. Monitoring and evaluation of the accomplishments vis-à-vis the targets shall be done per school year and not in a fiscal/calendar year basis.
3. Division Program Owners/Coordinators shall closely monitor the achievements of the targets aligned with their programs, projects, and activities. The School Management, Monitoring, and Evaluation Section shall lead the consolidation and monitoring of the accomplishments in a school year basis.
4. For immediate dissemination and strict compliance.


JINKY B. FIRMAN PhD, CESO VI
 Schools Division Superintendent

Encl: As stated
 SGOD/aba/kdgi

RELEASED**MAR 28 2025**

RECORDS SECTION - SDO PANABO CITY
 BY 



Schools Division Office of Panabo City
 City Hall Drive, Brgy. JP Laurel, Km 31, Panabo City
 Tel. Nos. (084)8231469, (084) 628 4066
 Email: panabocity.division@deped.gov.ph

DepEd Panabo:
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 through Journeying, Blending and Fostering commitment in
 providing quality education, MATATAG for all.



Records



Republic of the Philippines
Department of Education
DAVAO REGION

March 4, 2025

REGIONAL MEMORANDUM
No. 005, s. 2025

ADOPTION TO THE STRATEGIC OBJECTIVES OF DEPED REGION XI
FOR FY 2025-2028

To: Schools Division Superintendents

1. As provided in Section 2 of RA 9155, otherwise known as the Governance of Basic Education Act of 2001, it is in the regions, divisions, schools, and learning centers where the policy and principle of governance of basic education are translated into programs, projects and activities and offered to fit the local needs.
2. DepEd Regional Office XI's Regional Education Development Plan (REDP) embodies the commitment to Sustainable Development Goal No. 4, the Quality Basic Education Development Plan (BEDP) 2030 and the 5-point reform agenda of the Department of Education by ensuring inclusive and equitable education and promoting lifelong learning opportunities for all, and coherently setting its strategic directions and the attainment of Intermediate Outcomes through programs, projects, activities and strategies (PPAS).
3. Specifically, the Strategic Objectives of Davao Region are set to address the off-track Key Performance Indicators under access, equity, quality, resiliency and well-being and governance as an enabling mechanism. It also emphasizes the prioritized PPAS to be carried out across levels of governance toward more clear and focused pursuits of activities, programs, and projects anchored from the principle of "One Goal, Shared Outcomes, Common Programs, Different Strategies".
4. In view thereof, this Office hereby directs Regional Functional Divisions and Schools Division Offices for the adoption of the revised Strategic Objectives of DepEd RO XI and are directed to conduct monitoring and evaluation of the same during Management Review and MANCOM meetings.
5. Immediate dissemination and strict compliance of this Memorandum is highly desired.

ALLAN G. FARNAZO
Director IV

DEPARTMENT OF EDUCATION - DAVAO
RECORDS SECTION
RELEASED

Enclosed: As Stated
ROP2/cadi

By: *[Signature]* **MARCH 05, 2025**
41647



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-0051
Email Address: region11@deped.gov.ph
Website: www.depedroxi.ph





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DAVAO REGION

DEPED REGION XI STRATEGIC OBJECTIVES FOR FY 2025-2028						
Strategic Objectives	Target					
	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	
Access						
1. Achieved the following GER in all levels of education (PPRD/SGOD - Planning)						
Kindergarten	95.39%	95.20%	95.01%	94.82%	94.63%	
Grade 1 - Grade 6	99.22%	99.42%	99.61%	99.81%	100.00%	
Junior High School	90.97%	93.23%	95.49%	97.74%	100.00%	
Senior High School	105.04%	104.23%	103.22%	102.21%	100.00%	
2. Achieved the following NER in all levels of education (PPRD/SGOD - Planning)						
Kindergarten	78.71%	79.00%	79.29%	79.58%	79.87%	
Grade 1 - Grade 6	88.84%	90.46%	91.08%	91.70%	92.32%	
Junior High School	80.90%	84.84%	88.79%	92.73%	100.00%	
Senior High School	71.37%	75.06%	78.74%	82.43%	89.19%	
3. Achieved the following Retention Rate in all levels of education. (PPRD/SGOD - Planning)						
Elementary (K-Grade 6)	98.53%	98.90%	99.26%	99.63%	100.00%	
Secondary (Grade 7-Grade 12)	94.70%	96.02%	97.35%	98.67%	100.00%	
4. Achieved the following School Leaver Rate in all levels of education (PPRD/SGOD - Planning)						
Elementary (K-Grade 6)	1.12%	0.84%	0.56%	0.28%	0.00%	
Secondary (Grade 7-Grade 12)	5.31%	3.99%	2.67%	1.34%	0.02%	

Address: F. Torres St., Davao City (8000)

Telephone Nos.: (082) 291-0051

Email Address: region11@deped.gov.ph

Website: www.depedrox1.ph





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Strategic Objectives	Target				
	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
5. Achieved the following Transition Rate in all levels of education (PPRD/SGOD - Planning)					
Elementary	97.26%	97.95%	98.63%	99.32%	100.00%
Junior High School	96.16%	97.12%	98.08%	99.04%	100.00%
Senior High School	100.04%	100.03%	100.02%	100.01%	100.00%
6. Achieved the following Cohort Survival Rate in all levels of education (PPRD/SGOD - Planning)					
a. Elementary	93.77%	95.01%	96.26%	97.51%	100.00%
b. Secondary	76.42%	81.14%	85.85%	90.57%	100.00%
7. 95% of the new or renewal applications are approved vis-à-vis the number of submitted applications (QAD - SGOD - M&E)	100.00%	100.00%	100.00%	100.00%	100.00%
8. 95% of the applications for Recognition are approved vis-à-vis the number of submitted applications (QAD - SGOD - M&E)	100.00%	100.00%	100.00%	100.00%	100.00%
9. 95% of the applications for School Branch are approved vis-à-vis the number of submitted applications (QAD - SGOD - M&E).	100.00%	100.00%	100.00%	100.00%	100.00%
Equity					
1. Percentage of learners enrolled in the Inclusive Education Program (CLMD/SGOD Planning)					
SPED (Public)	36,911	40,603	42,449	44,295	46,141
ALIVE (Public)	9,240	9,869	10,182	10,496	10,810

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Strategic Objectives	Target					
	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	
IPeD (Public)	24,600	24,745	25,035	29,198	33,361	
ALS	45,641	50,907	51,693	52,479	53,265	
2. Number of schools offering Inclusive Education Program (CLMD/SGOD Planning)						
ALIVE (Public/Private)	268	269	269	269	269	
SPED (Public)	1,641	1642	1642	1642	1642	
IPeD (Public)	395	396	396	396	396	
3. Achieved at least 81% A&E passing rate. (CLMD/CID)	75%	77%	79%	81%	83%	
Quality						
1. Number of education research completed. (PPRD/SGOD - P&R)	51.00	51.00	56.00	61.00	66.00	
2. Achieved 100.00% status on learners provided with appropriate learning resources. (CLMD/CID)	100.00%	100.00%	100.00%	100.00%	100.00%	
3. Percentage of public schools provided with learning resources. (CLMD/CID)	100.00%	100.00%	100.00%	100.00%	100.00%	
4. Achieved the following Completion Rate in all Levels of education (PPRD/SGOD - Planning)						
Elementary	92.93%	94.34%	95.76%	97.17%	100.00%	
Junior High School	81.64%	83.96%	86.28%	88.60%	93.23%	
Senior High School	74.74%	79.52%	84.30%	89.08%	98.65%	
5. Proportion of learners in Elem, JHS, and SHS achieved proficient level in the National Assessment Test. (CLMD/CID)						
Elementary (Grade 6)	17.57%	35.43%	53.29%	71.14%	89.00%	
Junior High School (Grade 10)	0.35%	22.51%	44.68%	66.84%	89.00%	



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Strategic Objectives	Target					
	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	
Senior High School (Grade 12)	0.24%	22.19%	44.62%	66.81%	89.00%	
6. Increase in percentage of public schools conducting schools learning action cell sessions. (HRDD)	0.36%	22.16%	44.68%	66.84%	89.00%	
7. Number of teaching and teaching related personnel trained. (HRDD)	54,755	55,302	55,855	56,408	56,961	
8. Proportion of Learners Achieving proficient level in National Assessment (ELLNA)	18.75%	23.75%	28.75%	34.75%	39.75%	
Proportion of students in Key Stage 1 (Grade 1-Grade 3) are Grade level ready (source: CRLA)	17.84%	41.56%	65.28%	89.00%	89.00%	
9. Proportion of students in Key Stage 2 (Grade 4-6) achieving proficiency level in reading. Source: Phil-IRL. (CLMD/CID)	24.23%	45.82%	67.41%	89.00%	89.00%	
English	23.07%	45.05%	67.02%	89.00%	89.00%	
Filipino						
10. Proportion of students in Key Stage 3 (Grade 7-10) achieving proficiency level in reading. Source: Phil-IRL. (CLMD/CID)	24.76%	46.17%	67.58%	89.00%	89.00%	
English	28.51%	48.67%	68.84%	89.00%	89.00%	
Filipino						
11. Proportion of students at the end of primary achieving proficiency level in mathematics. Source: NAT 6. (CLMD/CID)	14.83%	33.37%	51.91%	70.45%	88.99%	

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	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	
12. Proportion of students at the end of lower secondary achieving proficiency level in mathematics. Source: NAT Grade 10. (CLMD/CID)	9.89%	29.67%	49.45%	69.23%	89.01%	
13. Proportion of students at the end of lower secondary proficiency level in mathematics. Source: NAT Grade 12. (CLMD/CID)	0.97%	22.97%	44.97%	66.97%	88.97%	
14. Number of learners in the 4- curriculum exits in all tracks and strands (CLMD/CID)						
a. Higher Education	54.54%	55.09%	55.64%	56.20%	56.76%	
b. Middle Level Skills	29.40%	29.69%	29.99%	30.29%	30.59%	
c. Entrepreneurship	2.77%	2.79%	2.82%	2.85%	2.88%	
d. Employment	13.93%	14.06%	14.20%	14.34%	14.48%	
Resiliency and Well-being						
1. Number of learners benefited from the School Based Feeding Program. (ESSD/SGOD - Health)	96,421	96,421	178,712	181,053	183,389	
2. Number of Learners benefited from: (ESSD/SGOD - Health)						
a. Oral Health Talk	81,071	84,756	84,441	92,126	95,811	
b. Hygiene Kit	113,176	108,031	221,207	221,207	221,207	
c. Oral Examination	28,244	29,527	30,811	30,095	32,095	
d. Dental preventive and Curative treatment	22,214	22,434	22,654	22,874	23,094	



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3. Proportion of Kinder learners underwent auditory & vision screening. (ESSD/SGOD - Health)	30.00%	30.00%	30.00%	30.00%	30.00%	30.00%
4. Proportion of schools w/established teen centers/LSCs certified as AFF. (ESSD/SGOD - Health)	10.00%	10.00%	10.00%	10.00%	10.00%	10.00%
5. Proportion of schools with improved Wins implementation. (ESSD/SGOD - Health)	25.00%	25.00%	25.00%	25.00%	25.00%	25.00%
6. Percentage of registered Guidance Counselors trained. (ESSD-SGOD - Youth Formation In-Charge)	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
7. At least 88% of the PPAs in the WFP of have encapsulated gender responsiveness where HGDG will yield a minimum score of 20 points for each program or at least 5% GAD attributions for the total cost of the implementation. (FTAD-SGOD - Youth Formation In-Charge)	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
8. At least 100 % of schools in the 11 SDOs have established a functional DRRM that subscribed gender-responsive approach and promoted gender equality in its disaster preparedness Team. (ESSD/SGOD - DRRM)	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
9. At least 100 % school in the 11 SDOs implemented child-protection mechanisms in line with the standards. (ESSD/SGOD - Youth Formation)	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

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	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	
10. At least 100 % school in the 11 SDOs are provided with Mental Health and Psychosocial Support Services, interventions, including referral mechanism, for learners and personnel affected by disasters and emergencies. (ESSD/SGOD - Health)	100.00%	100.00%	100.00%	100.00%	100.00%	
Governance						
1. Proportion of public schools meet the standard ratio for teachers. (AD/SGOD - Planning)	92.00%	93.00%	94.00%	95.00%	96.00%	
Elementary	75.00%	76.00%	77.00%	78.00%	79.00%	
Junior High School	65.00%	66.00%	67.00%	68.00%	69.00%	
Senior High School						
2. At least 100% of the Newly Created Teaching and Non-teaching items/positions allocated to SDOs are filled up and equitably deployed to the schools. (ASD - Personnel)	99.55%	96.00%	97.00%	98.00%	99.00%	
3. At least 91% of the ERF endorsed by the 11 SDOs for the reclassification of items, were efficiently processed, reviewed, validated, approved, and reclassified to the next higher positions. (ASD - Personnel)	100.00%	100.00%	100.00%	100.00%	100.00%	
4. At least 75% of schools in the entire Region implemented School Governing Council align with the standard. (FTAD - SGOD - EPS, Soc Mob)	100.00%	100.00%	100.00%	100.00%	100.00%	



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	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	
5. At least 90% of the 11 SDOs in the Region have firmed-up/established at least 50 partnerships and engagements with stakeholders, corporate sector, groups, and individuals to support identified PPAs. (ESSD - SGOD - Soc Mob)	100.00%	100.00%	100.00%	100.00%	100.00%	
6. Proportion of Public Schools with access to internet. (ICTU/ITO)	54.04% (937)	55.04%	56.04%	57.04%	58.04%	
Elementary	56.90% (334)	57.90%	58.90%	59.90%	60.90%	
Junior High School	59.90% (233)	60.90%	61.90%	62.90%	63.90%	
Senior High School						
7. Proportion of Public Schools with adequate water supply. (ESSD/ SGOD - Health)	85.80%	86.80%	87.80%	88.80%	89.80%	
Elementary	74.23%	75.23%	76.23%	77.23%	78.23%	
Junior High School	77.59%	78.59%	79.59%	80.59%	81.59%	
Senior High School						
8. Proportion of Public Schools with adequate sanitation facilities. (ESSD/ SGOD - Health)	93.04%	94.04%	95.04%	96.04%	97.04%	
Elementary	85.99%	86.99%	87.99%	88.99%	89.99%	
Junior High School	87.04%	88.04%	89.04%	90.04%	91.04%	
Senior High School						



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	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	
9. Proportion of public schools equipped with basic hand-washing facilities. (ESSD/ SGOD - Engineers)	93.04%	94.04%	95.04%	96.04%	97.04%	
Elementary	85.99%	86.99%	87.99%	88.99%	89.99%	
Junior High School	87.04%	88.04%	89.04%	90.04%	91.04%	
Senior High School						
10. Proportion of Public Schools with connection to electricity. (ESSD/ SGOD - Engineers)	98.37%	98.77%	99.17%	99.57%	99.97%	
Elementary	97.97%	98.37%	98.77%	99.17%	99.57%	
Junior High School	96.59%	96.99%	97.39%	97.79%	98.19%	
Senior High School						
11. Number of Non-Teaching Personnel trained and capacitated. (HRDD - Personnel)	51,514	51,514	51,514	51,514	51,514	
12. 4.5 Quarterly Accomplishment in Client Satisfaction Survey (CCSS) (PAU/ITO)	4.74	4.84	4.85	8.86	4.87	
13. 100% of ROFDs and SDOs implemented the institutionalized Regional M&E Framework (QAD/ SGOD - M&E)	100.00%	100.00%	100.00%	100.00%	100.00%	
14. 100% of ROFDs and SDOs adopted the Regional Policy on (QAD/ SGOD - M&E)	100.00%	100.00%	100.00%	100.00%	100.00%	
15. 100% of ROFDs and SDOs utilized QAME results (QAD/ SGOD - M&E)	1,791	1,808	1,826	1,844	1,862	
16. Number of newly created teaching position filled up	242	244	246	248	250	
17. Number of non-teaching personnel position filled up						

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