



Republic of the Philippines  
**Department of Education**  
REGION XI  
SCHOOLS DIVISION OF PANABO CITY

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**Office of the Schools Division Superintendent**

**DIVISION MEMORANDUM**

**CID – 2024 - 0620**

**To :** Assistant Schools Division Superintendent  
Chief, Curriculum Implementation Division (CID)  
PSDS In-charge of Public and Private Secondary Schools  
PSDS In-charge of Reading Program  
Division Information and Technology (IT) Coordinator  
Division Testing Coordinator  
All Public and Private Secondary School Heads  
All Public and Private Secondary School Testing Coordinators  
All Public and Private Secondary School IT Coordinators

**Subject :** **FIELD MONITORING OF DIVISION READING, TESTING AND INFORMATION AND TECHNOLOGY (IT) COORDINATORS TO THE PRIVATE AND PUBLIC SCHOOLS PREPAREDNESS ON ONLINE PISA-SCIENCE PROGRAM ASSESSMENT**

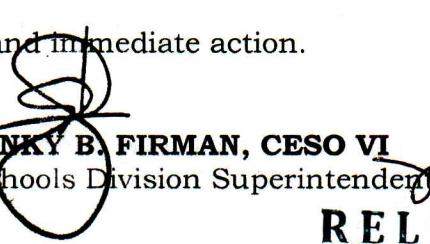
**Date :** November 12, 2024

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As part of its preparation for the 2025 Programme for International Student Assessment (PISA), the Schools Division of Panabo City will conduct school monitoring and validation on the actual computer availability for the Learning Management System (LMS) modality and Reading profile of 15-year-old learners on November 19, 2024 to ensure that learners are ready for the assessment and teachers have provided necessary interventions for learners lagging.

In this regard, this Office requests schools to submit the learners' reading profiles and the action plan to address reading gaps on or before November 24, 2024. You may use the PHIL-IRI RESULTS/DATA. The submission link is <https://tinyurl.com/SDORReadingPISA2025>. See the attached enclosures for the Reading and Computer-based inventory templates.

For your information and immediate action.

  
**JINKY B. FIRMAN, CESO VI**  
Schools Division Superintendent

Enc. As Stated  
Doc://CID/jey/jdr

**RELEASED**

**NOV 14 2024**



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ICT INFRASTRUCTURE READINESS

INDICATORS	EVIDENT	NOT EVIDENT	REMARKS
1. Sufficient Computer/Devices are available for the number of students participating in PISA			
2. Reliable Internet connection is available and tested for online testing			
3. Technical Support personnel are designated and trained to handle any issues during the test			
4. Devices meet PISA Requirements (browser, compatibility, necessary plugins, etc.)			
5. Backup Systems (Ex. Extra computers, backup, internet connection, and power supply) are in place			

Additional observations: (Issues/concerns/incidents encountered)

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Suggestions for improvements:

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Monitored by:

Division IT Coordinator

Conformed:

School Head



Republic of the Philippines  
Department of Education  
DAVAO REGION

Reading Profile of Learners of  
[SDO]

Schools	Number of Learners included in PISA 2025	Pre-Test (SY 2024-2025)				Last date visited/monitored
		Number of Independent Level	Number of Instructional Level	Number of Frustration Level	Number of Non-Reader	
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						
11.						
12.						
13.						
14.						
15.						
16.						
17.						
18.						
19.						
20.						

Prepared by:

Reading Coordinator

Approved:

Head of Office



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**Department of Education**  
DAVAO REGION

**ACTION PLAN TO ADDRESS READING GAPS**  
**[SDO]**

Activities	Objectives	Time Frame	Resources Needed	Success Indicators

Prepared by:

Reading Coordinator

Approved:

Head of Office



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Republic of the Philippines  
Department of Education  
DAVAO REGION

October 23, 2024

REGIONAL MEMORANDUM  
CLMD-2024-659

SUBMISSION OF READING PROFILE OF LEARNERS AND ACTION PLAN IN  
READING IN PREPARATION FOR PROGRAM FOR INTERNATIONAL  
STUDENT ASSESSMENT (PISA) 2025

To: Schools Division Superintendents

1. With the preparation for the Program for International Student Assessment, Schools Division Offices must ensure that learners are ready for the assessment and teachers have provided the necessary interventions for learners lagging behind.
2. This Office requests Schools Divisions to submit the reading profile of learners who are fifteen (15) years old and the action plan to address reading gaps on or before October 31, 2024. Submission link is <https://tinyurl.com/SDUReadinPISA2025>. See attached enclosures for the templates.
3. In the absence of Reading Assessment for Junior High School, Division-initiated Reading Assessment Tools must be utilized.
4. Immediate dissemination of this Memorandum is highly desired.

Encl.: As stated  
ROC11/jmp

DEPARTMENT OF EDUCATION  
RECORDS SECTION  
**RELEASE**

ALLAN G. FARNAZO  
Director IV

By: Nov. 04, 2024  
Date: 2017N