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Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF PANABO CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

SGOD-2024-0526

To : Assistant Schools Division Superintendent
Chief, Curriculum Implementation Division (CID)
Chief, Schools Governance and Operations Division (SGOD)
All Secondary and Elementary School Heads

Subject: **REITERATION OF THE ROLES AND RESPONSIBILITIES OF
SECONDARY SUPREME LEARNER GOVERNMENT AND SUPREME
ELEMENTARY LEARNER GOVERNMENT OFFICERS**

Date: October 14, 2024

Attached is Regional Memorandum 021, s. 2024 re: **REITERATION OF THE
ROLES AND RESPONSIBILITIES OF SECONDARY SUPREME LEARNER
GOVERNMENT AND SUPREME ELEMENTARY LEARNER GOVERNMENT
OFFICERS**

It is reiterated that Learner Government Program is the first and foremost co-curricular learner-led organization authorized to operate and implement pertinent programs, projects and activities in all schools nationwide.

Anent to this, the Division Youth Formation Coordinators and all school heads, through their respective Learner Government Advisers, are directed to guide and conduct a reorientation to all SSLG and SELG Officers on the principles, objectives and policies of the LGP as well as on their roles and responsibilities.

Other details and other information are provided in the enclosures.

For your information and guidance.


JINKY B. FIRMAN Phd, CESO VI
Schools Division Superintendent

RELEASED

CCT 18 2024

Encl: as stated.
SGOD/aba/gcn



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RECORDS SECTION SDO PANABO CITY

BY 

DepEd Panabo:
Empowering Champions in Education
through Journeying, Blending and Fostering commitment in
providing quality education, MATATAG for all.



39183



Republic of the Philippines
Department of Education
DAVAO REGION

October 08, 2024

REGIONAL MEMORANDUM
No. 021, s. 2024

**REITERATION OF THE ROLES AND RESPONSIBILITIES OF SUPREME
SECONDARY LEARNER GOVERNMENT (SSLG) AND SUPREME
ELEMENTARY LEARNER GOVERNMENT (SELG) OFFICERS**

To: All Schools Division Superintendents
Public and Private Elementary and Secondary Schools
All Others Concerned

1. Pursuant to DepEd Memorandum No. DM- OUOPS-2024-11-08059 dated 26 September 2024 from **Atty. Revsee A. Escobedo**, Undersecretary for Operations titled **Reiteration of the Roles and Responsibilities of Supreme Secondary Learner Government (SSLG) and Supreme Elementary Learner Government (SELG) Officers**, it is reiterated that Learner Government Program (LGP) is the foremost co-curricular learner-led organization authorized to operate and implement pertinent programs, projects and activities in all schools nationwide.
2. Further, all schools division offices through the Division Youth Formation Coordinators are directed to guide and conduct a reorientation to all SELG and SSLG officers on the principles, objectives and policies of the LGP as well as on their roles and responsibilities.
3. Immediate and wide dissemination of this Memorandum is desired.

RECORDS SECTION

RELEASED

ALLAN G. FARNAZO
Director IV

Encl.: As stated

Reference:

To be indicated in the Perpetual Index
under the following subjects:

ACTIVITIES
LEARNERS

STUDEN GOVERNMENT
GUIDELINES

YOUTH FORMATION
STUDENTS

ROE1/weh



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Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY FOR OPERATIONS


DEPARTMENT OF EDUCATION ROXI
RECORDS SECTION

MEMORANDUM

DM-OUOPS-2024-11-08039



FOR : Minister, Basic, Higher and Technical Education, BARMM
Regional Directors
Regional Youth Formation Coordinators
School Division Superintendents
Division Youth Formation Coordinators
All Others Concerned

FROM : 
ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations

SUBJECT : REITERATION OF THE ROLES AND RESPONSIBILITIES
OF SUPREME SECONDARY LEARNER GOVERNMENT (SSLG)
AND SUPREME ELEMENTARY LEARNER GOVERNMENT (SELG)
OFFICERS

DATE : September 26, 2024

The Department of Education Operations Strand, through the Bureau of Learner Support Services-Youth Formation Division (BLSS-YFD), recognizes the **Learner Government Program (LGP)** as the foremost co-curricular learner-led organization authorized to operate and implement pertinent programs, projects, and activities in all schools nationwide.

Acknowledging the significant impact of the LGP in schools, the BLSS-YFD hereby issues this memorandum to highlight the declaration of principles, objectives, and policies as stipulated in Article IV of the OUOPS-DM No. 2023-03 entitled "*Interim Guidelines of the Learner Government Program*" and the roles and responsibilities of all Learner Government (LG) officers across all schools nationwide.

Relatedly, the BLSS-YFD emphasizes the importance of maintaining mutual respect in all actions and communications of LG officers whether online or not. This office respectfully reiterates that contents shared by learner-led organizations in schools must be approved by the School Head and should adhere to standards of decency and ethical conduct. As role models, LG officers have the potential to influence their fellow learners significantly and must maintain a respectful and appropriate even in online presence.

- a. **Excellence and good character:** Learner Government officers shall be at the forefront of advocating for the rights and welfare of learners. They are expected to serve as models of excellence, good character, and a deep sense of moral

values as outlined in Article IV, Section 2 of the LG Constitution and By-Laws (CBL).

b. **Non-partisan and non-sectarian status:** Learner Government officers must uphold a non-partisan and non-sectarian status as stated in Article IV, Section 12 of the LG CBL. All decisions and actions of the LG shall be impartial and inclusive, ensuring that all learners, regardless of their political or religious beliefs, feel represented and respected.

c. **Credible image:** One of the key roles of the Learner Government is to establish and maintain a credible image for the Supreme Elementary Learner Government (SELG) and Supreme Secondary Learner Government (SSLG). This involves ensuring transparency, accountability, and professionalism in all their activities. By doing so, they build trust and respect among their fellow learners and the wider school community.

Moreover, the BLSS-YFD hereby requests all School Heads, through their respective LG Advisers, to provide appropriate guidance and conduct a reorientation to all SELG and SSLG officers on the principles, objectives, and policies of the LGP as well as on their roles and responsibilities.

For questions and/or concerns, kindly contact the BLSS-YFD through email at blss.yfd@deped.gov.ph.

For information and strict compliance.

Thank you.

[BLSS-YFD/MGM]