



24-16969

Republic of the Philippines  
Department of Education  
Region XI  
SCHOOLS DIVISION OF PANABO CITY

*Office of the Schools Division Superintendent*

**DIVISION MEMORANDUM**

SGOD-2024-0526

To : Assistant Schools Division Superintendent  
Chief, Curriculum Implementation Division (CID)  
Chief, Schools Governance and Operations Division (SGOD)  
All Secondary and Elementary School Heads

Subject: **REITERATION OF THE ROLES AND RESPONSIBILITIES OF SECONDARY SUPREME LEARNER GOVERNMENT AND SUPREME ELEMENTARY LEARNER GOVERNMENT OFFICERS**

Date: October 14, 2024

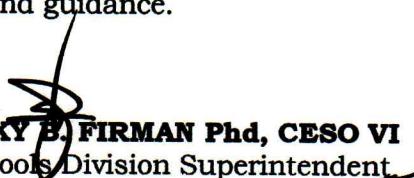
Attached is Regional Memorandum 021, s. 2024 re: **REITERATION OF THE ROLES AND RESPONSIBILITIES OF SECONDARY SUPREME LEARNER GOVERNMENT AND SUPREME ELEMENTARY LEARNER GOVERNMENT OFFICERS**

It is reiterated that Learner Government Program is the first and foremost co-curricular learner-led organization authorized to operate and implement pertinent programs, projects and activities in all schools nationwide.

Anent to this, the Division Youth Formation Coordinators and all school heads, through their respective Learner Government Advisers, are directed to guide and conduct a reorientation to all SSLG and SELG Officers on the principles, objectives and policies of the LGP as well as on their roles and responsibilities.

Other details and other information are provided in the enclosures.

For your information and guidance.

  
**JINKY B. FIRMAN Phd, CESO VI**  
Schools Division Superintendent

**RELEASED**

**CCT 18 2024**

Encl: as stated.  
SGOD/aba/gcn

RECORDS SECTION SDO PANABO CITY  
BY 

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Republic of the Philippines  
Department of Education  
DAVAO REGION

39183

October 08, 2024

REGIONAL MEMORANDUM  
No. 021 s. 2024

REITERATION OF THE ROLES AND RESPONSIBILITIES OF SUPREME  
SECONDARY LEARNER GOVERNMENT (SSLG) AND SUPREME  
ELEMENTARY LEARNER GOVERNMENT (SELG) OFFICERS

To: All Schools Division Superintendents  
Public and Private Elementary and Secondary Schools  
All Others Concerned

1. Pursuant to DepEd Memorandum No. DM- OUOPS-2024-11-08059 dated 26 September 2024 from **Atty. Revsee A. Escobedo**, Undersecretary for Operations titled **Reiteration of the Roles and Responsibilities of Supreme Secondary Learner Government (SSLG) and Supreme Elementary Learner Government (SELG) Officers**, it is reiterated that Learner Government Program (LGP) is the foremost co-curricular learner-led organization authorized to operate and implement pertinent programs, projects and activities in all schools nationwide.
2. Further, all schools division offices through the Division Youth Formation Coordinators are directed to guide and conduct a reorientation to all SELG and SSLG officers on the principles, objectives and policies of the LGP as well as on their roles and responsibilities.
3. Immediate and wide dissemination of this Memorandum is desired.

ALLAN G. FARNAZO  
Director IV

APPROVED FOR RELEASE  
RELEASED

Encl.: As stated

Date: Oct. 19, 2024

39183

Reference:

To be indicated in the Perpetual Index  
under the following subjects:

ACTIVITIES  
LEARNERS

STUDEN GOVERNMENT  
GUIDELINES

YOUTH FORMATION  
STUDENTS

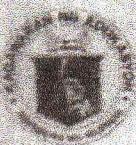
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MATATAG



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Republika ng Pilipinas  
**Department of Education**  
 OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

RECEIVED  
 DEPARTMENT OF EDUCATION ROXI  
 RECORDS SECTION

MEMORANDUM  
 DM-OUOPS-2024-11-0809

39183  
 10.2.24 Date: 9:05 Time:

FOR : Minister, Basic, Higher and Technical Education, BARMM  
 Regional Directors  
 Regional Youth Formation Coordinators  
 School Division Superintendents  
 Division Youth Formation Coordinators  
 All Others Concerned

FROM : *Revsee A. Escobedo*  
 ATTY. REVSEE A. ESCOBEDO  
*Undersecretary for Operations*

SUBJECT : REITERATION OF THE ROLES AND RESPONSIBILITIES  
 OF SUPREME SECONDARY LEARNER GOVERNMENT (SSLG)  
 AND SUPREME ELEMENTARY LEARNER GOVERNMENT (SELG)  
 OFFICERS

DATE : September 26, 2024

The Department of Education Operations Strand, through the Bureau of Learner Support Services-Youth Formation Division (BLSS-YFD), recognizes the **Learner Government Program (LGP)** as the foremost co-curricular learner-led organization authorized to operate and implement pertinent programs, projects, and activities in all schools nationwide.

Acknowledging the significant impact of the LGP in schools, the BLSS-YFD hereby issues this memorandum to highlight the declaration of principles, objectives, and policies as stipulated in Article IV of the OUOPS-DM No. 2023-03 entitled "*Interim Guidelines of the Learner Government Program*" and the roles and responsibilities of all Learner Government (LG) officers across all schools nationwide.

Relatedly, the BLSS-YFD emphasizes the importance of maintaining mutual respect in all actions and communications of LG officers whether online or not. This office respectfully reiterates that contents shared by learner-led organizations in schools must be approved by the School Head and should adhere to standards of decency and ethical conduct. As role models, LG officers have the potential to influence their fellow learners significantly and must maintain a respectful and appropriate even in online presence.

a. **Excellence and good character:** Learner Government officers shall be at the forefront of advocating for the rights and welfare of learners. They are expected to serve as models of excellence, good character, and a deep sense of moral



values as outlined in Article IV, Section 2 of the LG Constitution and By-Laws (CBL).

b. **Non-partisan and non-sectarian status:** Learner Government officers must uphold a non-partisan and non-sectarian status as stated in Article IV, Section 12 of the LG CBL. All decisions and actions of the LG shall be impartial and inclusive, ensuring that all learners, regardless of their political or religious beliefs, feel represented and respected.

c. **Credible image:** One of the key roles of the Learner Government is to establish and maintain a credible image for the Supreme Elementary Learner Government (SELG) and Supreme Secondary Learner Government (SSLG). This involves ensuring transparency, accountability, and professionalism in all their activities. By doing so, they build trust and respect among their fellow learners and the wider school community.

Moreover, the BLSS-YFD hereby requests all School Heads, through their respective LG Advisers, to provide appropriate guidance and conduct a reorientation to all SELG and SSLG officers on the principles, objectives, and policies of the LGP as well as on their roles and responsibilities.

For questions and/or concerns, kindly contact the BLSS-YFD through email at [blss.yfd@deped.gov.ph](mailto:blss.yfd@deped.gov.ph).

For information and strict compliance.

Thank you.

[BLSS-YFD/ MGM]