



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF PANABO CITY

DIVISION MEMORANDUM

CID – 2024 -0508

To : Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Chief Education Supervisor, Schools Governance and Operation Division
Education Program Supervisors
Public Schools District Supervisor

Subject : **PARTICIPATION TO THE WORKSHOP ON THE DEVELOPMENT OF CONTEXTUALIZED LEARNING DELIVERY GUIDES FOR LEARNERS WITH DISABILITIES (LWDs) IN THE INCLUSIVE SETTING (K, Grades 1, 4, and 7)**

Date : September 19, 2024

Herewith are CLMD 2024- 596 and Advisory dated September 18, 2024 regarding the Participation to the Workshop on the Development of Contextualized Learning Delivery Guides for Learners with Disabilities (LWDs) in the Inclusive Setting (K, Grades 1,4,and 7) on September 24-26, 2024 at Great Eastern Hotel, Quezon Avenue, Quezon City.

The participant to this activity is Jaime C. Carlom-Division SNED Focal Person.

Travel, per diem and other incidental expenses shall be charged to SNED PSF directly downloaded to the SDO, subject to the usual accounting and auditing rules and regulations.

All other details in this Memorandum are in the enclosure.

Immediate dissemination of this Memorandum is desired.


JINKY B. FIRMAN PhD, CESO VI
Schools Division Superintendent

Enclosed: As stated
CID/jey/jcc

RELEASED

OCT 01 2024

RECORDS SECTION-SDO PANABO CITY
BY 



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DepEd Panabo:
Empowering Champions in Education
through Journeying, Blending and Fostering commitment in
providing quality education, MATATAG for all.



RECORDS



Republic of the Philippines
Department of Education
 DAVAO REGION

Office of the Regional Director

REGIONAL MEMORANDUM
 CLMD-2024- 596

To : Schools Division Superintendents

Subject: PARTICIPATION TO THE WORKSHOP ON THE DEVELOPMENT OF CONTEXTUALIZED LEARNING DELIVERY GUIDES FOR LEARNERS WITH DISABILITIES (LWDs) IN THE INCLUSIVE SETTING (KINDERGARTEN, GRADES 1, 4 AND 7)

Date : September 14, 2024

The Bureau of Learning Delivery-Student Inclusion Division (BLD-SID) shall conduct a **Workshop on Development of Contextualized Learning Delivery Guides for Learners with Disabilities (LWDs) in the Inclusive Setting (Kindergarten, grades 1, 4 and 7)** relevant to the implementation of Special Needs Education (SNED) on September 24-26, 2024 in the National Capital Region (NCR)

The following participants are advised to attend the workshop:

Division	Name	Division	Name
Davao City	Johnito O. Galan	Digos City	Zandria M. Sy
Davao de Oro	Andy P. Cabodoc	IGACOS	Lourdes C. Manlapus
Davao del Norte	Adones P. Layagin	Mati City	Leah B. Fariolen
Davao Oriental	Luis G. Culaba	Panabo City	Jaime C. Carlom
Davao del Sur	Rovelyn G. Moreno	Tagum City	Nila L. Digal
Davao Occidental	Irine C. Mahinay		

Accommodation, travel and other incidental expenses of the participants shall be charged against FY2024 SNED Funds and local funds (in case the downloaded funds are insufficient), subject to the usual government and accounting and auditing rules and regulations.

Immediate dissemination of this Memorandum is desired.

DEPARTMENT OF EDUCATION RUM
 RECORDS SECTION
RELEASED

ALLAN G. FARNAZO
 Director IV

SEP. 20, 2024
 38139

ROC3/jbdc



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Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

DEPARTMENT OF EDUCATION ROOM
RECORDS SECTION

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By: 98139

Date: 9.11.24

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ADVISORY

August 30, 2024

WORKSHOP ON THE DEVELOPMENT OF CONTEXTUALIZED LEARNING DELIVERY GUIDES FOR LEARNERS WITH DISABILITIES (LWDS) IN THE INCLUSIVE SETTING (KINDERGARTEN, GRADES 1, 4, AND 7)

This has reference to the conduct of the **Workshop on the Development Of Contextualized Learning Delivery Guides for Learners with Disabilities (LWDS) in the Inclusive Setting (K, Grades 1, 4, and 7)** by the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID), Department of Education (DepEd) Central Office as stipulated in DM-CT-2024-215.

For information, the aforementioned workshop shall be held on **September 24-26, 2024**, in the **National Capital Region (NCR)**, with the exact venue to be announced later. The first meal to be served is **breakfast on September 24, 2024 (Tuesday)**, while the last meal is **PM Snacks on September 26, 2024 (Thursday)**. This advisory is being issued to ensure the full participation and readiness of all participants, especially during the first session on September 24, 2024 that will start at exactly 9:00 AM.

For inquiries, please may contact Mr. Vic Emerson C. Danao, Supervising EPS or Ms. Ria C. Cereno, Supervising EPS, BLD-SID via landline: (02) 86374347 or through the following email addresses: vic.danao@deped.gov.ph/ria.cereno001@deped.gov.ph.

Immediate dissemination of this advisory is desired.


LEILA PAREOLA
Director IV



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Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
DM-CT-2024-215

TO : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
CONCERNED SCHOOL HEADS OF PUBLIC ELEMENTARY
AND SECONDARY SCHOOLS

FROM : 
GINA O. GONONG
Undersecretary for Curriculum and Teaching

SUBJECT : WORKSHOP ON THE DEVELOPMENT OF CONTEXTUALIZED
LEARNING DELIVERY GUIDES FOR LEARNERS WITH
DISABILITIES (LWDs) IN THE INCLUSIVE SETTING (K,
GRADES 1, 4, and 7)

DATE : JUNE 24, 2024

Pursuant to the provisions of Republic Act 11650, otherwise known as "*Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education Act*", the Department of Education (DepEd) through the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID), will conduct the **Workshop on the Development of Contextualized Learning Delivery Guides for Learners with Disabilities (LWDs) in the Inclusive Setting (K, Grades 1, 4, and 7)** on **July 3-5, 2024**, at a venue in the National Capital Region to be announced later.

The workshop aims to:

- Formulate a draft of the contextualized learning delivery guides for learners with disabilities (LWDs) in an inclusive setting, that will serve as resource guides and tools for teachers in communicating learning contents;
- Identify learning competencies across key stages and learning areas where certain pedagogical approaches and strategies can be utilized; and
- Provide a prototype contextualized learning delivery guide across learning areas illustrating the appropriate use of pedagogical approaches and strategies.

In this regard, this Office requests your respective region to select **eleven (11) school heads and supervisors, with a strong background in teaching Learners with Disabilities**, to serve as contributors to the said workshop.

Board and lodging, and travel expenses will be charged against FY2024 SNED Funds in compliance with internal accounting, and auditing procedures.

Moreover, all participants are requested to:

- bring their laptops, to be used during the workshop proper;



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OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

- fully commit themselves to the activities;
- have an additional source of internet connection to secure uninterrupted connectivity throughout the duration of the activities; and
- contribute to the development of contextualized learning delivery guides for learners with disabilities in the classroom that promote inclusive practices.

Attached are the indicative activity matrices, for reference.

Should there be queries or clarifications, please contact the Bureau of Learning Delivery – Student Inclusion Division (BLD-SID), attention: **Ms. Ria C. Cereno**, Supervising Education Program Specialist at email addresses bld.sid@deped.gov.ph and ria.cereno001@deped.gov.ph.

Immediate dissemination of this Memorandum is requested.

Copy furnished:

ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations



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