



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF PANABO CITY

Office of the Schools Division Superintendent

17592

October 21, 2024

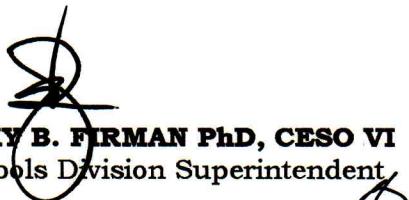
DIVISION MEMORANDUM

No. 0214, s. 2024

**CLARIFICATION ON THE POLICY GUIDELINES ON THE CLASSROOM
ASSESSMENT UNDER MATATAG CURRICULUM**

To : Assistant Schools Division Superintendent
Chiefs of Curriculum Implementation Division (CID) and
Education Program Supervisors
Public Schools District Supervisors
School Heads of Public and Elementary and Secondary Schools
School Heads of Private and Elementary and Secondary Schools
All Concerned

1. As stipulated in DepEd Order No. 010, s. 2024 which is the Policy Guidelines on the Implementation of the MATATAG Curriculum, Item No. 32 under Classroom Assessment, the grading system shall adhere to the provisions of DepEd Order no. 8, s. 2015 known as the Policy Guidelines on Classroom Assessment for the K to 12 Basic Education.
2. The components of Summative Assessment as stipulated in DO 8, s. 2015 are the following: Written Works (WW), Performance Tasks (PT), and Quarterly Assessment (QA).
3. Learner's Progress is reported quarterly to parents and guardians through a Report Card (SF 9) where grades and indicators of observed values are anchored on the Core Values and the attendance report is reflected.
4. Immediate dissemination and compliance with this Memorandum is desired.


JINKY B. FIRMAN PhD, CESO VI
Schools Division Superintendent

RELEASED

OCT 21 2024

RECORDS SECTION SDO PANABO CITY
BY 

Enc. as stated
doc://CID/jej/jbv



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DepEd Panabo:
Empowering Champions in Education
through Journeying, Steadfast and Fostering commitment in
providing quality education, MATATAG for all.





Republic of the Philippines
Department of Education
 DAVAO REGION

October 08, 2024

REGIONAL MEMORANDUM
 CLMD-2024-643

**CLARIFICATION ON THE POLICY GUIDELINES ON THE CLASSROOM
 ASSESSMENT UNDER MATATAG CURRICULUM**

To: Schools Division Superintendents

1. As stipulated in DepEd Order No. 010, s. 2024 which is the Policy Guidelines on the Implementation of the MATATAG Curriculum, Item No. 32 under Classroom Assessment, the grading system shall adhere to the provisions of DepEd Order No. 8, s. 2015 known as the Policy Guidelines on Classroom Assessment for the K to 12 Basic Education.
2. Meanwhile, DO 8, s. 2015 provides guidelines on the Components of Summative Assessment: Written Work (WW), Performance Tasks (PT) and Quarterly Assessment (QA) which are the bases for grading. These three components are given specific percentage weights that vary according to the nature of the learning area.
3. Learner's Progress is reported quarterly to parents and guardians through a Report Card (SF 9) where grades, indicators of observed values anchored on the Core Values and attendance report are reflected.
4. Immediate dissemination of this Memorandum is highly desired.

ROC11/jmp

DEPARTMENT OF EDUCATION
 REGION XI SECTION
RELEASED

By: _____ Date: Oct. 17, 2024
 Time: _____
 99601

ALLAN G. FARNAZO
 Director IV