



24-14140

Republic of the Philippines  
**Department of Education**  
REGION XI  
SCHOOLS DIVISION OF PANABO CITY

Office of the Schools Division Superintendent

**DIVISION MEMORANDUM**  
CID – 2024 – 0497

To : Assistant Schools Division Superintendent  
Chief ES, Curriculum Implementation Division  
Education Program Supervisors  
Public Schools District Supervisors  
School Heads of Elementary and Secondary Schools

Subject : **INVITATION TO HOST FILM SCREENING**

Date : September 17, 2024


Pursuant to Regional Memorandum CLMD-2024-553, re: Invitation to host film screening of the movie "Unspoken Letters".

Participation of DepEd teachers and learners to the activity is discretionary on the part of the School Principal upon the approval of the Schools Division Superintendent, in adherence to the policy on "No Disruption of classes" per DepEd Order No. 9, s 2005 entitled: "Instituting Measures to Increase Engage Time-on-Task and ensuring Compliance Therewith". No Government Funds shall be spent for hosting; and that DepEd Memo No. 41, s 2024 of the "No Collection Policy in Schools", shall be strictly observed.

Other details and information are in the enclosure.

Immediate dissemination of this memorandum is desired.

For and in the Absence of the Schools Division Superintendent

  
**AILENE B. ANONUEVO, PhD.**  
Chief Education Program Supervisor  
Officer-In-Charge

**RELEASED**

**SEP 17 2024**

Enclosed: As stated.

RECORDS SECTION-SDO PANABO CITY  
BY 



Schools Division of Panabo City  
City Hall Compound, Panabo City  
Tel. No. (084) 823-1469  
Email: panabocity.division@depd.gov.ph





RECORDS

37896

24-13919



Republic of the Philippines  
**Department of Education**  
DAVAO REGION

Office of the Regional Director

**REGIONAL MEMORANDUM**  
CLMD-2024-553

To : Schools Division Superintendents

Subject: INVITATION TO HOST FILM SCREENING

Date : September 11, 2024

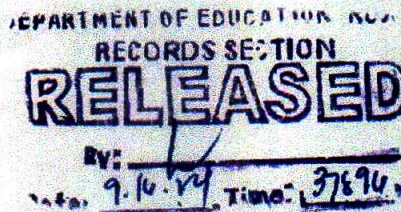
Relative to the letter of John Christopher Pamplona, Utmost Creatives Representative, regarding the invitation to Schools Division Offices and schools, to host the film screening of the movie "Unspoken Letters", this Office interposes no objection thereof, provided the participation of DepEd personnel, teachers and learners is discretionary on the part of the Office of the Schools Division Superintendent; no government funds shall be spent for the hosting; and that the DepEd Memo No. 41, s. 2024 or the "No Collection Policy in Schools" and the "No Disruption of Classes" policy per DepEd Order No. 9, s. 2005 entitled: "Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith" shall be strictly observed.

Other details of the invitation are in the enclosures.

Immediate dissemination of this Memorandum to the concerned is desired.

**ALLAN G. FARNIAZO**  
Director IV

Enclosed: As stated  
ROC05/MCDE



Address: F. Torres St., Davao City (8000)  
Telephone Nos.: (082) 291-1665; (082) 221-6147  
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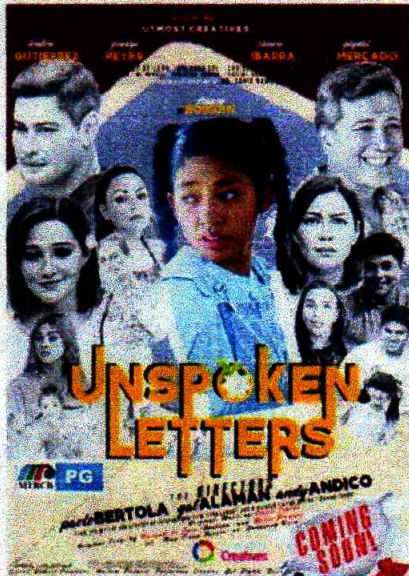
## Letter of Intent for DepEd for the movie "Unspoken Letters"

### UTMOST CREATIVES MOTION PICTURES & YOURPOST ENTERTAINMENT PRODUCTION

We are promoting *Unspoken Letters*, a wholesome-family drama movie, to supplement the schools' goal of teaching values and GMRC to students. This film also shows the difference between abuse and discipline, which is often overlooked by both young people (students, children) and adults (parents, teachers). This movie will also remind us, as parents, that wrongdoing becomes normalized when our children see us doing, speaking, and demonstrating it. Children are very perceptive, and are a reflection of their parents.

*Unspoken Letters* showcases **The Great Filipino Family Values: A Reminder for the New Generation**. In today's fast-paced world, where technology and globalization shape the lives of the younger generation, it's crucial to remind ourselves and our children of the timeless values that have long been the foundation of Filipino society. The Great Filipino Family Values are a rich heritage that provides guidance, strength, and a sense of identity.

### Following are key values to impart to the new generation:



1. **Close Family Ties**-Family extends beyond the nuclear family to foster a deep sense of closeness, belonging and mutual support.
2. **Respect for Elders (Paggalangsa/Nakakatanda)**-Respect for elders is a fundamental value in Filipino culture, simply shown through gestures such as the "manopo" at "po" at "opo".
3. **Utangna Loob (Debt of Gratitude)**-Utangna loob refers to an inherent sense of gratitude that encourages Filipinos to give back and support family members in return, fostering a cycle of generosity and care within the family and society.
4. **Bayanihan (Community Spirit)**-Bayanihan reflects the spirit of communal unity and cooperation, reinforcing the importance of teamwork and solidarity.
5. **Religion and Faith**-Faith plays a significant role in Filipino family life that helps to strengthen family bonds.
6. **Education and Hard Work**-Filipino families place a high value on education and hard work. Parents must ensure their children to receive a good education, seeing it as a path to a better future.
7. **Hiya (Sense of Shame)**-Hiya, or a sense of shame, encourages individuals to behave and promotes good behavior, integrity, and social harmony.
8. **Kapwa (Shared Identity)**-Kapwa, or shared identity, emphasizes the interconnectedness of people. This value fosters empathy, compassion, and collective responsibility.
9. **Resilience**-Filipino families are known for their resilience in the face of adversity the open support and solidarity within the family members to endure and overcome difficulties in life.
10. **Joy and Celebration**-Filipino families find joy in togetherness, celebrating life's milestones with enthusiasm and reinforcing their bonds and creating lasting memories.

### Conclusion

Reminding the new generation of the Great Filipino Family Values is an essential task for parents and teachers. These values provide a moral framework and a sense of identity that can guide children throughout their lives. By imparting these values, we ensure that the rich cultural heritage of the Philippines continues to thrive, creating a society that is resilient, compassionate, and united. Let us take the time to teach, model, and celebrate these values with our children, ensuring they understand their importance and carry them forward into the future.



**ALLAN G. FARNAZO**  
REGIONAL DIRECTOR,  
DEPARTMENT OF EDUCATION REGION 11  
F. Torres Street, Davao City

Dear Sir Farnazo,

"Unspoken Letters" is a poignant and educational film that delves into the intricacies of Filipino family culture through the story of Felipa, a special child with dreams of professional success like her siblings. The film also explores the strained relationships among the siblings and their father, Conrado, who is battling the second stage of Alzheimer's disease. Through the revelation of their mother's unspoken letters, the family confronts their misunderstandings and learns to heal and support one another. It also shows the sacrifices and love of parents, along with their undying sympathy and empathy towards their children. This film is not only a compelling drama but also a powerful advocacy tool for the rights and care of special children and Persons with Disabilities (PWD).



#### OUR MAIN OBJECTIVES

- **Promote Family Values and Unity:** To remind students, teachers, and parents of the importance of family bonds, forgiveness, and understanding.
- **Raise Awareness About Alzheimer's Disease:** To educate the school community about the impact of Alzheimer's disease on individuals and their families.
- **Advocate for Special Children and PWDs:** To foster a supportive environment for special children and PWDs by highlighting their dreams and challenges.
- **Enhance Cultural Understanding:** To deepen appreciation of Filipino family culture and traditions among students.

#### BENEFITS TO THE SCHOOL COMMUNITY

- **Emotional Development:** Students will gain insights into the importance of family and the power of forgiveness.
- **Educational Value:** The film provides a meaningful context for discussing neurological diseases and their social impact.
- **Cultural Enrichment:** Enhances understanding and appreciation of Filipino culture and family dynamics.
- **Community Engagement:** Fosters a supportive and inclusive school environment for all students, including those with special needs.

Movies are one of the easiest and most effective alternative learning experiences to convey messages to our children, allowing them to easily remember, connect with, and understand things. "Unspoken Letters" offers a unique opportunity to educate and inspire our



school community about the value of family and the challenges of living with and understanding special children and PWDs. Each sibling character will teach us lessons that can help us become closer to our siblings and, especially, to our parents and loved ones.

By hosting this film screening and associated activities WE can strengthen family ties, promote cultural understanding, and advocate for inclusivity and support for all students.

Our goal is to share a very inspiring movie with our youth that can benefit their minds and foster strong ties and relationships with their parents, siblings, people with special needs, and the environment. This movie could be a key to restoring the diminishing lost "Filipino Family Values" and advancing our advocacy campaign to teach the new generation to be more respectful to parents and elders, understand people with special conditions and disabilities, and appreciate the value of family. It also features the song "Abakada" by legendary musician Florante de Leon.

*This wholesome family – drama will surely capture the hearts of everyone, teaching people to forgive, to love and to respect, to understand, and to move on.*

In this regard, we would like to highlight the subjects and curriculum under DepEd that we believe have a direct connection to our movie.



#### **GRADE 4,5,6 (with Parental Guidance) 7,8,9,10**

- **K TO 12 FILIPINO GABAY PANGKURIKULUM** <http://www.deped.gov.ph/wp-content/uploads/2019/01/Filipino-CG.pdf>
- **BALANGKAS NG ARLING PANLIPUNAN** <http://www.deped.gov.ph/wp-content/uploads/2019/01/AP-CG.pdf>
- **ANG BATAYANG KONSEPTWAL NG EDUKASYON SA PAGPAPAKATAO** <http://www.deped.gov.ph/wp-content/uploads/2019/01/ESP-CG.pdf>
- **MUSIC** <http://www.deped.gov.ph/wp-content/uploads/2019/01/Music-CG.pdf>
- **HEALTH EDUCATION** <http://www.deped.gov.ph/wp-content/uploads/2019/01/Health-CG-with-tagged-math-equipment.pdf>
- **TLE** <http://www.deped.gov.ph/k-to-12/about/k-to-12-basic-education-curriculum/technology-and-livelihood-education-tle-and-technical-vocational-livelihood-tvl-track>
- **MTBMLE CURRICULUM FRAMEWORK** <http://www.deped.gov.ph/wp-content/uploads/2019/01/Mother-Tongue-CG.pdf>
- **MATATAG CURRICULUM**
- **CATCH-UP FRIDAYS**

#### **SENIOR HIGHSCHOOLS: K-11 to K-12**

- **KOMUNIKASYON AT PANANALIKSIK SA WIKA AT KULTURANG PILIPINO** [http://www.deped.gov.ph/wp-content/uploads/2019/01/SHS-Core\\_Komunikasyon-at-Pananaliksik-sa-Wika-at-Kulturang-Pilipino-CG.pdf](http://www.deped.gov.ph/wp-content/uploads/2019/01/SHS-Core_Komunikasyon-at-Pananaliksik-sa-Wika-at-Kulturang-Pilipino-CG.pdf)
- **INTRODUCTION TO THE PHILOSOPHY OF THE HUMAN PERSON** [http://www.deped.gov.ph/wp-content/uploads/2019/01/SHS-Core\\_Introduction-to-the-Philosophy-of-the-Human-Person-CG.pdf](http://www.deped.gov.ph/wp-content/uploads/2019/01/SHS-Core_Introduction-to-the-Philosophy-of-the-Human-Person-CG.pdf)
- **PERSONAL DEVELOPMENT** [http://www.deped.gov.ph/wp-content/uploads/2019/01/SHS-Core\\_Personal-Development-CG.pdf](http://www.deped.gov.ph/wp-content/uploads/2019/01/SHS-Core_Personal-Development-CG.pdf)





- **MATATAG CURRICULUM** <https://www.deped.gov.ph/wp-content/uploads/FAQs-ON-THE-MATATAG-CURRICULUM.pdf>
- **COMMUNICATION SKILLS IN FILIPINO** <http://www.deped.gov.ph/wp-content/uploads/2019/01/LS-1-Comm-Skills-Filipino.pdf>



- **LIFE AND CAREER SKILLS** <http://www.deped.gov.ph/wp-content/uploads/2019/01/LS-4-Life-and-Career-Skills.pdf>
- **UNDERSTANDING THE SELF AND SOCIETY** <http://www.deped.gov.ph/wp-content/uploads/2019/01/LS-5-Understanding-the-Self-and-Society.pdf>
- **DIGITAL LITERACY** <http://www.deped.gov.ph/wp-content/uploads/2019/01/LS-6-Digital-Literacy.pdf>
- **OFFICIAL STATEMENT ON THE GOOD MANNERS AND RIGHT CONDUCT AND VALUES EDUCATION ACT** <https://www.deped.gov.ph/2020/06/26/official-statement-on-the-good-manners-and-right-conduct-and-values-education-act/>

In line with our advocacy to support public schools, we will donate fifty pesos (Php 50.00) per ticket sale to each school. Additionally, we will provide one (1) computer set for the library to assist teachers and students with research, one (1) Eco-Tank printer, and ten (10) electric/stand fans.

We sincerely look forward to a worthwhile project with this proposal, bringing *Unspoken Letters* to schools. We hope for your positive response. God Bless! Please do not hesitate to contact us at (046) 483-4744 / 09672264107 or email us at [utmostcreativesmotionpictures@gmail.com](mailto:utmostcreativesmotionpictures@gmail.com)

Thank you for your consideration.

**MR. JOHN CHRISTOPHER PAMPLONA**  
Utmost Creatives Representative

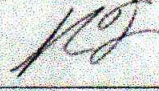
**ALLANG. FARNAZO**  
Regional Director, DEPED Region XI

Noted by:

  
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Writer – Director / Managing Director  
Executive Producer  
Utmost Creatives Motion Pictures

  
**MS. ANGELICA E. BERTOLAI**  
Producer / Managing Director | Movie Director / Post Production Head  
**Yourpost Entertainment Production**

  
**MR. PAOLO BERTOLA**

  
**MR. RICHARD E. THOMAS**  
Producer / Managing Partner  
Utmost Creatives Motion Pictures

  
**MS. CRISTINE MAY C. BUSRAN**  
CO-PRODUCER

Registered  
by the  
following:



FILM  
DEVELOPMENT  
COUNCIL OF THE  
PHILIPPINES



CN: 2024-001640 NRAW: 20-0803 ALAMAN RED Registration

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