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Republic of the Philippines  
Department of Education  
REGION XI  
SCHOOLS DIVISION OF PANABO CITY

Office of the Schools Division Superintendent

**DIVISION MEMORANDUM**

CID-2024- 0470

To : Asst. Schools Division Superintendent  
Chief Curriculum Implementation Division  
Panabo North District Public Schools District Supervisors  
Principal II – Rodrigo Mabitad Elementary School

Subject : **PARTICIPATION IN THE ALIGNMENT OF CSE STANDARDS AND FINALIZATION OF THE CSE STANDARDS WITH EH K TO 10 MATATAG CURRICULUM**

Date : September 9, 2024

Pursuant to Regional Memorandum CLMD – 2024-534, re: Participation in the Alignment of CSE Standards and Finalization of the participation of DepEd personnel with the K to 10 MATATAG Curriculum, this Office through the Curriculum Implementation Division CID, informs JYWEL PACANA, Principal II of Rodrigo Mabitad Elementary School, to attend the aforementioned activity on September 9 – 13, 2024.

Board and lodging, travel, and other incidental expenses shall be charged against the 2024 Basic Education Curriculum Fund and available local funds in case the downloaded funds are insufficient, all subject to the usual government accounting and auditing rules and procedures.

For your information and guidance.

  
**JINKY B. FIRMAN PhD, CESO VI**  
OIC, Schools Division Superintendent

**RELEASED**

**SEP 09 2024**

RECORDS SECTION-SDO PANABO CITY  
BY 

Enclosed: As stated  
CID/jey/ jbv



Schools Division of Panabo City  
City Hall Compound, Panabo City  
Tel. No. (084) 823-1469  
Email: panabocity.division@deped.gov.ph

**DepEd Panabo:**  
**Empowering Champions in Education**  
through Journeying, Blending and Fostering commitment in  
providing quality education, MATATAG for all.







Republic of the Philippines  
**Department of Education**  
DAVAO REGION

**Office of the Regional Director**

**REGIONAL MEMORANDUM**

CLMD-2024-534

To : Schools Division Superintendents  
Divisions of Davao de Oro, Davao del Norte,  
Davao Oriental, and Panabo City  
Chief Education Supervisor, CLMD

Subject : PARTICIPATION IN THE ALIGNMENT OF CSE STANDARDS AND  
FINALIZATION OF THE CSE STANDARDS WITH THE K TO 10  
MATATAG CURRICULUM

Date : September 3, 2024

Pursuant to Memorandum DM-CT-2024-272 dated August 5, 2024, this Office informs the participation of DepEd personnel on the following activities for Comprehensive Sexuality Education (CSE).

Activity	Participants/Designation	Office/Division
Alignment of CSE Standards with the K to 10 MATATAG Curriculum (September 9-13, 2024 at a venue to be identified later)	1. Danilo Dohinog Regional Focal-CSE	CLMD
	2. Grace Santa Daclan EPS	Davao del Norte
	3. Luis Culaba EPS	Davao Oriental
	4. Walbert Angana School Head	Davao de Oro
	5. Jywel Pacana School head	Panabo City
Finalization of the Alignment of CSE Standards with the K to 10 MATATAG Curriculum (September 23-27, 2024 at a venue to be identified later)	1. Danilo Dohinog Regional Focal-CSE	CLMD
	2. Evelyn Labasan EPS	Davao del Norte
	3. Leonora Liza Dacillo EPS	Davao del Sur
	4. Sandy Yee School Head	Davao de Oro
	5. Rey Rocete School Head	Davao de Oro





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DAVAO REGION

**Office of the Regional Director**

These activities aim to:

1. Map-out key concepts and messages of CSE to ensure integration and alignment with the existing MATATAG K to 10 Curriculum Standards;
2. Identify opportunities to incorporate CSE principles into the different learning activities; and
3. Review draft CSE learning materials and offer recommendations for enhancing the effectiveness and appropriateness of CSE integration

The participants shall observe the time-on-task policy based on DepEd No.9 s. 2005, "Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith."



Board and lodging, travel and other incidental expenses shall be charged against the 2024 Basic Education Curriculum Fund and available local funds in case the downloaded funds are insufficient, all subject to the usual government accounting and auditing rules and regulations.

Immediate dissemination of this Memorandum is desired.

**ALLAN G. FARNAZO**  
Director

ROC04/drd

DEPARTMENT OF EDUCATION ROXI  
RECORDS SECTION  
**RELEASED**

By:   
Date:  Time: Sept. 06, 2024  
37615





Republic of the Philippines


## Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

### MEMORANDUM

DM-CT-2024-272

TO : **REGIONAL DIRECTORS**  
**MINISTER, MBTHE-BARMM**

FROM :   
**GINA O. GONONG**  
Undersecretary for Curriculum and Teaching

SUBJECT : **CONDUCT OF 2024 ACTIVITIES FOR COMPREHENSIVE SEXUALITY EDUCATION (CSE)**

DATE : **August 5, 2024**

The Department of Education, through the Bureau of Curriculum Development, shall conduct the following activities for Comprehensive Sexuality Education (CSE):

Activity	Date	Venue
Development of Monitoring and Evaluation Guidelines on Comprehensive Sexuality Education (CSE)	August 19-23, 2024	To be announced through a separate memorandum
Alignment of CSE Curriculum Standards with the K to 10 MATATAG Curriculum	September 9-13, 2024	
Finalization of CSE Curriculum Standards with the K to 10 MATATAG Curriculum	September 23-27, 2024	
Validation of Monitoring and Evaluation Guidelines on Comprehensive Sexuality Education	October 7-11, 2024	
Finalization of Monitoring and Evaluation Guidelines on Comprehensive Sexuality Education	December 2-6, 2024	

These activities aim to:

- Map-out key concepts and messages of Comprehensive Sexuality Education (CSE) to ensure integration and alignment with the existing MATATAG K to 10 Curriculum Standards;
- Identify opportunities to incorporate CSE principles into the different learning activities;
- Review draft CSE learning materials and offer recommendations for enhancing the effectiveness and appropriateness of CSE integration; and
- Develop, Validate and Ensure that the finalized Monitoring and Evaluation guidelines address the objectives, content, and pedagogical approaches of the Comprehensive Sexuality Education (CSE) curriculum.





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Please see attached *Annex 1* for the Terms of Reference and *Annex 2* for the list of participants per region.

Participants shall observe the time-on-task policy based on DepEd Order (DO) No. 9, s. 2005, *"Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith."* Additionally, all participants are requested to bring their laptops, extension cords, and other necessary devices to the activities.

Board and Lodging, traveling expenses, and other incidental expenses shall be charged to 2024 BEC funds subject to the usual accounting and auditing rules and regulations.

For clarifications and confirmation of attendance, please send an official communication to Dr. Rosalie B. Masilang, Supervising Education Program Specialist / CSE Focal Person of BCD-CSDD, through email [rosalie.masilang@deped.gov.ph](mailto:rosalie.masilang@deped.gov.ph) **no later than August 9, 2024**. Failure to complete this step by the specified deadline will result in exclusion from the attendance list.

Immediate dissemination and strict compliance with this Memorandum are requested.

Copy furnished:

**ATTY. REVSEE A. ESCOBEDO**  
Undersecretary for Operations



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### Annex 1: Terms of References

#### Activity: Alignment of CSE Standards to the MATATAG K to 10 Curriculum

Participants	Terms of Reference
Writers	<ol style="list-style-type: none"><li>1. Review Existing Curriculum Standards<ul style="list-style-type: none"><li>• Conduct a thorough review of the existing MATATAG K to 10 Curriculum standards to identify areas for integration of Comprehensive Sexuality Education (CSE) components.</li><li>• Analyze the alignment between current curriculum objectives and the desired learning outcomes of CSE standards.</li><li>• Identify opportunities to incorporate CSE principles into various subject areas and grade levels while ensuring coherence and consistency with existing curriculum frameworks.</li></ul></li><li>2. Collaborate with CSE Experts:<ul style="list-style-type: none"><li>• Work closely with Comprehensive Sexuality Education (CSE) experts to gain insights into age-appropriate content, pedagogy, and learning outcomes in sexuality education.</li><li>• Consult with CSE experts to ensure that the integration of CSE standards reflects international best practices, evidence-based approaches, and cultural sensitivity.</li><li>• Incorporate recommendations and guidelines provided by CSE experts into the development of curriculum documents and instructional materials.</li></ul></li><li>3. Draft and Revise Curriculum Documents:<ul style="list-style-type: none"><li>• Develop draft curriculum documents, including scope and sequence, learning competencies, learning materials, and assessment strategies, that integrate Comprehensive Sexuality Education (CSE) standards.</li><li>• Ensure that CSE components are integrated into relevant subject areas and grade levels in alignment with DepEd guidelines and policies.</li><li>• Revise draft documents based on feedback from stakeholders, including teachers, educators, parents, community leaders, and youth representatives, to ensure relevance, clarity, and effectiveness.</li></ul></li></ol>
Validators	<ol style="list-style-type: none"><li>1. Review Draft Curriculum Documents:<ul style="list-style-type: none"><li>• Review the draft curriculum documents, including scope and sequence, learning competencies, learning materials, and assessment strategies, that integrate Comprehensive Sexuality Education (CSE) standards.</li><li>• Evaluate the alignment between CSE components and the existing MATATAG K to 10 Curriculum standards, objectives, and pedagogical approaches.</li></ul></li></ol>





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|  | <ul style="list-style-type: none"><li>• Identify any discrepancies, inconsistencies, or gaps in the integration of CSE standards and provide constructive feedback for improvement.</li></ul> <ol style="list-style-type: none"><li>2. Assess Relevance and Appropriateness:<ul style="list-style-type: none"><li>• Assess the relevance, appropriateness, and cultural sensitivity of CSE content and instructional materials included in the draft curriculum documents.</li><li>• Ensure that the CSE components are age-appropriate, developmentally appropriate, and inclusive of diverse perspectives, identities, and experiences.</li><li>• Evaluate the suitability of teaching methodologies, learning activities, and assessment strategies for delivering CSE effectively in classroom settings.</li></ul></li><li>3. Consider Stakeholder Feedback:<ul style="list-style-type: none"><li>• Take into account feedback and recommendations provided by stakeholders, including teachers, educators, parents, community leaders, and youth representatives, during the curriculum development process.</li><li>• Address concerns, clarify objectives, and incorporate suggestions from stakeholders to enhance the quality and relevance of the curriculum documents.</li><li>• Ensure that the final curriculum reflects the input and perspectives of diverse stakeholders and promotes transparency and inclusivity in the validation process.</li></ul></li><li>4. Provide Constructive Feedback:<ul style="list-style-type: none"><li>• Provide constructive feedback on the strengths, weaknesses, and areas for improvement in the draft curriculum documents.</li><li>• Offer recommendations for enhancing the coherence, clarity, and effectiveness of the curriculum in integrating CSE standards.</li><li>• Suggest revisions, additions, or modifications to ensure that the curriculum meets established standards and promotes the holistic development, well-being, and empowerment of learners.</li></ul></li><li>5. Collaborate with Curriculum Developers:<ul style="list-style-type: none"><li>• Collaborate with curriculum developers and subject matter experts to address feedback and revise the draft curriculum documents accordingly.</li><li>• Participate in validation meetings, review sessions, and workshops to discuss findings, share insights, and finalize the curriculum documents.</li><li>• Ensure effective communication and collaboration among all stakeholders involved in the alignment process to achieve consensus on the final curriculum.</li></ul></li></ol> |
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Alignment of CSE Standards to the MATATAG K to 10 Curriculum (133 pax)	6 participants per region Composition: Regional and/or Division EPS of Kindergarten, Araling Panlipunan, GMRC, Science, MAPEH, and PerDev; PSDS / School Heads / Head Teacher
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#### Activity: Finalization of CSE Standards to the MATATAG K to 10 Curriculum

Participants	Terms of Reference
Writers	<ul style="list-style-type: none"><li>• Incorporate feedback and recommendations from validators and resource persons/consultants into the draft curriculum documents.</li><li>• Revise curriculum materials, including scope and sequence, learning competencies, learning materials, and assessment strategies, to ensure alignment with CSE standards.</li><li>• Ensure clarity, coherence, and relevance of CSE components within the MATATAG K to 10 Curriculum framework.</li><li>• Collaborate with validators and BCD specialists to address any concerns or issues identified during the finalization process.</li></ul>
Quality Assurance	<ul style="list-style-type: none"><li>• Review the revised curriculum documents to assess the quality, accuracy, and appropriateness of CSE integration.</li><li>• Provide feedback on the alignment between CSE components and existing curriculum standards, objectives, and pedagogical approaches.</li><li>• Evaluate the relevance, cultural sensitivity, and inclusivity of CSE content and instructional materials.</li><li>• Collaborate with writers, BCD specialists, and resource persons/consultants to ensure that the final curriculum meets established standards and promotes learner well-being.</li></ul>
Finalization of CSE Standards to the MATATAG K to 10 Curriculum (133 pax)	6 participants per region Composition: Regional and/or Division EPS of Kindergarten, Araling Panlipunan, GMRC, Science, MAPEH, and PerDev; PSDS / School Heads / Head Teacher

#### Activity: Development of Monitoring and Evaluation Guidelines on CSE

Participants	Terms of Reference
Writers	<ul style="list-style-type: none"><li>• Collaborate with BCD specialists and the resource person/consultant to develop draft M&amp;E guidelines tailored to Comprehensive Sexuality Education (CSE) programs.</li></ul>





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	<ul style="list-style-type: none"><li>• Incorporate evidence-based approaches, best practices, and international standards into the design of M&amp;E frameworks for CSE initiatives.</li><li>• Ensure that the M&amp;E guidelines are aligned with the objectives, content, and pedagogical approaches of the CSE curriculum.</li><li>• Revise draft guidelines based on feedback and recommendations from BCD specialists and the resource person/consultant to enhance clarity, comprehensiveness, and usability.</li></ul>
Development of Monitoring and Evaluation Guidelines on CSE (110 pax)	5 participants per region Composition: Regional and/or Division EPS of Kindergarten, Araling Panlipunan, GMRC, Science, MAPEH, and PerDev; PSDS / School Heads / SGOD Specialist

### Activity: Validation of Developed Monitoring and Evaluation Guidelines on CSE

Participants	Terms of Reference
Validators	<ul style="list-style-type: none"><li>• Review the draft monitoring and evaluation (M&amp;E) guidelines to assess their quality, relevance, and effectiveness in the context of Comprehensive Sexuality Education (CSE) programs.</li><li>• Provide constructive feedback on the clarity, comprehensiveness, and usability of the guidelines, identifying any discrepancies, inconsistencies, or gaps.</li><li>• Evaluate the alignment between the M&amp;E guidelines and the objectives, content, and pedagogical approaches of the CSE curriculum.</li><li>• Collaborate with BCD specialists and the resource person/consultant to address concerns, clarify objectives, and refine the guidelines based on feedback.</li></ul>
Validation of Developed Monitoring and Evaluation Guidelines on CSE (90 pax)	4 participants per region Composition: Regional and/or Division EPS of Kindergarten, Araling Panlipunan, GMRC, Science, MAPEH, and PerDev; PSDS / School Heads

### Activity: Finalization of the Developed Monitoring and Evaluation Guidelines on CSE

Participants	Terms of Reference
Writers	<ul style="list-style-type: none"><li>• Collaborate with BCD specialists and the resource person/consultant to revise and finalize the monitoring and evaluation (M&amp;E) guidelines for Comprehensive Sexuality Education (CSE) programs.</li></ul>





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	<ul style="list-style-type: none"><li>• Incorporate feedback and recommendations from validators and stakeholders into the draft guidelines to enhance clarity, comprehensiveness, and usability.</li><li>• Ensure that the finalized guidelines align with the objectives, content, and pedagogical approaches of the CSE curriculum.</li><li>• Prepare supporting materials, such as implementation guides or training modules, to accompany the finalized guidelines.</li></ul>
Finalization of the Developed Monitoring and Evaluation Guidelines on CSE	5 participants per region Composition: Regional and/or Division EPS of Kindergarten, Araling Panlipunan, GMRC, Science, MAPEH, and PagDev; PSDS / School Heads / SGOD Specialist