



Republic of the Philippines
Department of Education
 REGION XI
 SCHOOLS DIVISION OF PANABO CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

CID-2024-0445

To : Chief of Curriculum Implementation Division (CID)
 Chief of School Governance and Operations Division (SGOD)
 Education Program Supervisors
 Public Schools District Supervisors
 Public Elementary and Secondary School Heads

Subject : **DIGITIZATION OF SELF LEARNING MODULES (SLMs) TO INTERACTIVE LEARNING RESOURCES USING LUMI EDUCATION APPLICATION**

Date : August 20, 2024

Pursuant to Memorandum DM-CT-2023-151 and Regional Memorandum CLMD-2023-362, please be informed of the conduct of the Digitization of Self Learning Modules (SLMs) in Grade 3 Music and Arts to Interactive Learning Resources using Lumi Education Application on August 30-31, September 6-7, September 13-14, and September 20-21, 2024 from 8:00 a.m. to 5:00 p.m. at the Library Hub inside PCESSC Compound, Panabo City.

Please refer to the inclosure for the list of participants.

School heads are instructed to ensure that classes of concerned teachers are taken care of accordingly via modular learning or any alternative delivery mode.

Service credits shall be granted to all teacher-participants per DepEd Order No. 53, s. 2003 while compensatory overtime credits shall be granted to all non-teaching personnel involved per CSC and DBM Joint Circular No. 2, s. 2004 for the services rendered during vacation, weekends, or holidays.

Snacks and lunch of the participants are chargeable against downloaded funds while transportation expenses are charged against Division/School MOOE and other local funds subject to the usual accounting and auditing rules and regulations.

Immediate dissemination of this Memorandum is earnestly desired.

JINKY B. FIRMAN PhD, CESO VI
 OIC - Schools Division Superintendent

Enclosed: As stated.
 CID/jeY/dca

RELEASED

AUG 21 2024



Schools Division Office of Panabo City
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DepEd Panabo:
Empowering Champions in Education
 through Journeying, Blending and Fostering commitment in
 providing quality education, MATATAG for all.

RECORDS SECTION - SDO PANABO CITY
CHAMPION ONE

Inclosure 1: Conversion of Self Learning Modules (SLMs) to Interactive Learning Resources using Lumi Education Application

A. List of Digitizers

Name	School
1. Aiza Bolo	Sto. Nino ES
2. Alfredo Madria III	San Vicente NHS
3. Alona Ambasan	PCNHS
4. Ariel Arcena	Valentin Daquio ES
5. Edgardo Pamugas	Tibungol ES
6. Elben Oczon	Nanyo CES
7. Elena Alcorido	Gredu ES
8. Guillesar Villarente	San Vicente NHS
9. Jeff Gagabe	PCNHS
10. John Bill Juen	PCESSC
11. Jose Ronnie Tabudlong	Sindaton NHS
12. Juner Cruda	Rizal ES
13. Ken Harvey Famor	Kauswagan NHS
14. Kimberly Lagrimas	Little Panay ES
15. Ma. Theresa Ang	San Francsico ES
16. Maria Frances Joy Padillos	Rizal ES
17. Mariel Despi	Rizal ES
18. Maejaiah C. Pingot	Dalisay Village ES
19. Paul Galagala	San Vicente NHS
20. Randy Dueñas	Salvacion ES
21. Rhomar Guanzon	AOFNHS
22. Roart Tabuga	Sindaton ES
23. Rodmar Castillo	RD Mabitad ES
24. Selah Mae Joy Acosta	New Visayas ES
25. Warren Edrozo	Gredu ES

B. List of Technical Working Group

Name	Office
1. Djhoane C. Aguilar	CID - LRMS
2. Christopher U. Gonzales	CID - LRMS
3. May H. Zarate	CID - LRMS
4. Peter Mijares Jr.	OSDS
5. Analuna Maynucas	CID

===nothing follows===

RECORDS



Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

REGIONAL MEMORANDUM
CLMD-2023-362

To : Schools Division Superintendents

Subject: GUIDELINES ON THE UTILIZATION OF THE DOWNLOADED
FLO-LR 2023 FUNDS FOR QUARTERS 1 to 3 OF SY 2023-2024

Date : June 27, 2023

Pursuant to Unnumbered Joint Memorandum and Memorandum DM-CT-2023-151 regarding Clarifications and Additional Guidelines on Self-Learning Modules and Other Related Issues Relative to the Utilization of FY 2023 Flexible Learning Options-Learning Resource (FLO-LR) Funds, this Office informs the field of the downloading of funds to the Schools Division Offices (SDOs) with its implementing guidelines for the provision of Learning Resources in Quarters 1 to 3 of SY 2023-2024.

This Office advises the SDOs through the Learning Resource Management Section (LRMS), the Finance and Budget Office, and the Supply Office to comply the Progress Monitoring Report (PMR), Statement of Expenditures (SOE), and Inventory/Delivery of Learning Resources vis-à-vis to the utilization of the FLO-LR 2023 Funds.

Should there will be queries, contact Analiza C. Almazan, Education Program Supervisor-Learning Resource Manager through analiza.almazan@deped.gov.ph or 09178387428.

Immediate dissemination of this Memorandum is desired.

DEPARTMENT OF EDUCATION ROXI
RECORDS SECTION
RELEASED

ALLAN G. FARNAZO
Director IV

Enclosure: As stated.

By: *[Signature]*

Time: *[Signature]*

By the Authority of the Regional Director

ROC12/aca

Date: *[Signature]*

21167

REBONFAMIL R. BAGUIO
Director III

04 JUL 2023



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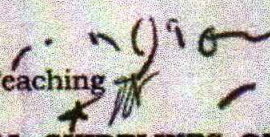
Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
DM-CT-2023- 151

TO : **ALL REGIONAL DIRECTORS**

FROM :  **GINA O. GONONG**
Undersecretary for Curriculum and Teaching 

SUBJECT : **CLARIFICATIONS AND ADDITIONAL GUIDELINES ON SELF-LEARNING MODULES AND OTHER RELATED ISSUES RELATIVE TO THE UTILIZATION OF FY 2023 FLO-LR FUNDS**

DATE : **June 6, 2023**

This has reference to Joint Memorandum released by the Offices of the Undersecretary for Curriculum and Teaching, Finance, and Operations on March 14, 2023, titled "*Guidelines on the Utilization of the Directly Released Flexible Learning Options-Learning Resources (FLO-LR) Fund to the Regional Offices for the Fiscal Year 2023 and Request for Data on Activities Related to the Development and Production of Self-Learning Modules (SLMs)*".

In view of the forthcoming School Year (S.Y.) 2023-2024, this memorandum is issued to provide the following clarifications and additional guidelines:

1. **Language to be used for Key Stage 1 SLMs.** The Mother Tongue shall still be used for Key Stage 1 SLMs since the new K to 10 curriculum shall be implemented in phases starting S.Y. 2024-2025. Grades 1, 4, and 7 will be implemented in SY 2024-2025, followed by Grades 2, 5, and 8 in SY 2025-2026 and so on;
2. **Common digitization efforts to be undertaken.** All regions are encouraged to digitize their respective SLMs and develop related interactive materials. Regional Offices are advised to prioritize digitization of their respective Key Stage 1 SLMs and their Central Office assigned SLMs using 2023 FLO-LR funds. Copies of the digitized versions, as well as quality-assured interactive materials developed, must be transmitted for national adoption through the Bureau of Learning Resources (BLR);
3. **Impact of the revised curriculum on SLMs, especially for Grades 1, 4, and 7 for SY 2024-2025.** As mentioned, the revised K to 10 curriculum shall be implemented in phases starting SY 2024-2025. The new curriculum guides shall be the primary basis for the development of textbooks.

Existing SLMs shall still be used as reference materials by learners. However, field offices are not precluded to produce SLMs for all learning areas for Grades 1, 4, and 7 for the upcoming school year 2023-2024.

It is, however, advised that SLMs for other learning areas in Grades 2, 3, 5, 6, 8, 9, and 10 be given first priority:

4. **On the purchase of equipment for the development and production of SLMs.** The guidelines on the utilization of 2023 FLO-LR funds state that the purchase of equipment, gadgets, or software not related to the development and production of SLMs cannot be charged against the budget. Reiterating this, field offices are advised to exercise due prudence in the determination of equipment, gadgets, or software to be purchased. They are also reminded that these equipment, gadgets, or software must be geared towards the development and production of quality-assured SLMs which are compliant with the technical specifications provided in the abovementioned Joint Memorandum; and
5. The SLM price indicated in Annex C of the Joint Memorandum for the computation of budget requirement is merely to provide an illustration and the estimate indicated therein is based on the existing conditions in Metro Manila when the budget was proposed. Field offices are instructed to conduct thorough market scoping/research to determine their respective applicable cost.

For questions and further clarifications, kindly contact the BLR-Office of the Director at telephone numbers (02) 8634-1072/8631-6922 or email at blr.od@deped.gov.ph.

For information and guidance.

Copy furnished:

ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations

ANNALYN M. SEVILLA
Undersecretary for Finance