



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF PANABO CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

CID-2024-0431

To : Chief of Curriculum Implementation Division (CID)
Chief of School Governance and Operations Division (SGOD)
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads

Subject : **REQUEST FOR DATA ON THE AVAILABILITY OF SELF LEARNING MODULES**

Date : August 13, 2024

This has reference to the attached Memorandum DM-CT-2024-255 and Regional Memorandum CLMD-2024-455 regarding the request for data on the availability of Self Learning Modules (SLMs) in schools for all learning areas across grade levels.

Pursuant thereto, all schools are directed to conduct comprehensive inventory of available SLMs and report by filling out the Google Sheet which is accessible via <https://tinyurl.com/PanaboSLMInventory2024> from the publication of this Memorandum until **August 30, 2024**.

For guidance and compliance.


JINKY B. FIRMAN PhD, CESO VI
OIC - Schools Division Superintendent

Enclosed: As stated.
CID/jey/dca

RELEASED

AUG 15 2024

RECORDS SECTION, SDO PANABO CITY
BY 



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DepEd Panabo:
Empowering Champions in Education 
through Journeying, Blazing and Fostering commitment in
providing quality education, MATATAG for all.



10071

Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

REGIONAL MEMORANDUM

CLMD-2024-455

To : Schools Division Superintendents

Subject : DISSEMINATION ON THE REITERATION FOR THE PRODUCTION AND DEVELOPMENT OF SLMs AND REQUEST FOR DATA ON THE AVAILABILITY OF SLMs

Date : August 5, 2024

Pursuant to Memorandum DM-CT-2024-255, re: **Reiteration on the Production and Development of SLMs and Request for Data on the Availability of SLMs**, this Office advises Schools Division Offices (SDOs) to ensure that learners have access to the Self-Learning Modules (SLMs) and to provide quantitative report on the availability of SLMs in schools for all learning areas across grade levels.

This Office also advises the SDOs through the Learning Resources Management Section (LRMS) to commence procurement for the development of SLMs anchored on the MATATAG Curriculum in Language and Makabansa.

Details of the memorandum are enclosed.

Immediate dissemination and compliance of this Memorandum is directed.

DEPARTMENT OF EDUCATION
RECORDS SECTION
RELEASED

ALLAN G. FARNAZO
Director

Enclosed: As stated.
ROC12/aca

By: _____
Date: _____ Time: _____
08, 2024
30470



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Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
DM-CT-2024- 255

RECORDS SECTION

RECEIVED

By: *[Signature]* Date: 7-10-24 Time: 4:10
35475

TO : REGIONAL DIRECTORS

ATTENTION : CURRICULUM AND LEARNING MANAGEMENT DIVISION
(CLMD) CHIEFS
LEARNING RESOURCE (LR) SUPERVISORS

FROM : *[Signature]*
GINA O. GONONG
Undersecretary for Curriculum and Teaching

SUBJECT : REITERATION ON THE PRODUCTION AND DEVELOPMENT
OF SLMs AND REQUEST FOR DATA ON THE AVAILABILITY
OF SLMs

DATE : July 18, 2024

Relative to the upcoming classes this School Year (SY) 2024-2025, the Curriculum and Teaching Strand, through the Bureau of Learning Resources, reiterates the production and development of Self-Learning Modules (SLMs) for learning areas with incomplete or insufficient number of SLMs across all grade levels based on the current curriculum.

In view of the foregoing, it is requested that the Regional Offices (ROs) attain a 1:1 SLM-learner ratio, when enough funds are available. However, if said ratio cannot be achieved, kindly ensure that equitable distribution of physical copies of SLMs be made and prioritize the provision to learners who do not have gadgets or access to internet. Learners who are provided gadgets or those with available gadgets at home may instead be provided with electronic versions of said SLMs.

Likewise, please be advised that learners may be allowed to take home the SLMs on a monthly or quarterly basis. Coordination shall be made with the respective parent/s and/or guardians of the learners relative to the proper storage and care of these materials. This is to ensure that learners may have readily available materials to use at home and/or in places outside of the school, particularly if there are disruption of classes.

Please be informed that the redevelopment of SLMs anchored on the MATATAG Curriculum shall commence this year. Hence, it is likewise advised that ROs may minimize or no longer include the production of Grades 1, 4, and 7 SLMs based on the K to 12 Basic Education Curriculum and/or the Most Essential Learning

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Competencies (MELCs) in their respective plans for SY 2024-2025, should there be a sufficient number of current textbooks or learner's materials for learners.

Further, this Office would like to respectfully request a quantitative report on the availability of SLMs in schools for all learning areas across all grade levels and regions. For uniformity purposes, please use the template contained in Annex A.

The deadline for the requested data is **on or before August 9, 2024, Friday**. The Schools Division Offices (SDOs) shall collate the reports, and ROs shall submit a **consolidated report** to the Bureau of Learning Resources - Office of the Director (BLR-OD) at blr.od@deped.gov.ph, copy furnished to the Office of the Undersecretary for Curriculum and Teaching (OUCT) at ouct@deped.gov.ph and Ms. Katrina Kai R. Guevara at katrina.guevara@deped.gov.ph.