



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF PANABO CITY

24-10299

Office of the Schools Division Superintendent

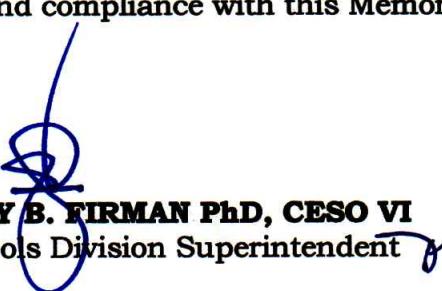
August 20, 2024

DIVISION MEMORANDUM
No. 0154, s. 2024

**DISSEMINATION OF MEMORANDUM OM-OASOPS NO. 2024-140 RE: MONITORING
TOOL FOR SY 2024-2025 FOR THE SCHOOLS IMPLEMENTING
ALTERNATIVE DELIVERY MODE**

To : Assistant Schools Division Superintendent
Chiefs of Curriculum Implementation Division (CID) and
School Governance and Operations Division (SGOD)
Education Program Supervisors
Public Schools District Supervisors
School Heads of Public Elementary and Secondary Schools
All Concerned

1. Attached is Memorandum No. OM-OUPS-2024-140 regarding the Monitoring Tool for SY 2024-2025 of Schools Implementing Alternative Delivery Mode.
2. School Heads are reminded to report to the Office of the Schools Division Superintendent the specific dates for suspension of in-person classes and the implementation of alternative delivery modes in cases stipulated in DepEd Order No. 37, s. 2022, including unfavorable weather and environment, until the end of SY 2024-2025.
3. In this regard, this Office requests the regular submission of progressive data through the link: tinyurl.com/R11-ADM.
4. Immediate dissemination of and compliance with this Memorandum is directed.


JINKY B. FIRMAN PhD, CESO VI
Schools Division Superintendent

RELEASED

AUG 20 2024

RECORDS SECTION SDO PANABO CITY
BY 
Enc. as stated
doc://CID/jev/ybm



Republic of the Philippines
Department of Education
DAVAO REGION

35635

10289

Office of the Regional Director

REGIONAL MEMORANDUM
ESSD-2024-330

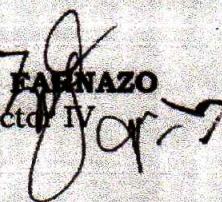
To : Schools Division Superintendents

Subject: **DISSEMINATION OF MEMORANDUM OM-OAPS-2024-140
RE: MONITORING TOOL FOR SY 2024-2025 FOR THE SCHOOLS
IMPLEMENTING ALTERNATIVE DELIVERY MODE**

Date : August 5, 2024

Attached is Memorandum No. OM-OAPS-2024-140 regarding the Monitoring Tool for SY 2024-2025 of Schools Implementing Alternative Delivery Mode. Contents are self-explanatory.

Immediate dissemination and compliance of this Memorandum is desired.


ALLAN G. ESPANA
Director IV

Enclosed: As stated.
ROE6/jav

DEPARTMENT OF EDUCATION
RECORDS SECTION
RELEASED

Aug. 13, 2024
24-7427K

DepED
MATATAG



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Doc. Ref. Code: RO-KMT-F001 | Rev: 00
Effectivity: 07.01.24 | Page 1 of 1





Republika ng Pilipinas
Department of Education
 OFFICE OF THE ASSISTANT SECRETARY FOR OPERATIONS

DEPARTMENT OF EDUCATION ROXI

MEMORANDUM

OM-OASOPS No. 2024-140

RECORDS SECTION

RECEIVED

By:

8.7.24

Date:

28635

Time:

9:08

FOR : **ALL REGIONAL DIRECTORS
ALL SCHOOLS DIVISION SUPERINTENDENTS**

Enclosure

FROM : **Atty. REVSEE A. ESCOBEDO
Undersecretary for Operations**

6.08

**FRANCIS CESAR B. BRINGAS
Assistant Secretary for Operations**

SUBJECT : **MONITORING TOOL FOR SY 2024-2025 FOR THE SCHOOLS
IMPLEMENTING ALTERNATIVE DELIVERY MODE**

DATE : **July 26, 2024**

This is in reference to the continuous monitoring of the Office of the Assistant Secretary for Operations on the implementation of Alternative Delivery Modes in Schools for School Year 2024-2025.

Schools Division Superintendents are reminded to monitor and report to their respective Regional Directors the schools that suspended in-person classes and implemented alternative delivery modes in cases stipulated in DepEd Order No. 37, s. 2022, including unfavorable weather and environment, until the end of SY 2024-2025.

In this regard, this Office would like to request the regular submission of progressive data on the aforementioned to be monitored by the Office of the Assistant Secretary for Operations, which may be filled out through the updated links:

Region	Monitoring Tool Link
I	tinyurl.com/R1-ADM
II	tinyurl.com/R2-ADM
III	tinyurl.com/R3-ADM
IV-A	tinyurl.com/ADM-R4A

Region	Monitoring Tool Link
IV-B	tinyurl.com/ADM-R4B
V	tinyurl.com/Reg5-ADM
VI	tinyurl.com/R6-ADM
VII	tinyurl.com/R7-ADM
VIII	tinyurl.com/R8-ADM
IX	tinyurl.com/R9-ADM
X	tinyurl.com/R10-ADM
XI	tinyurl.com/R11-ADM
XII	tinyurl.com/R12-ADM
XIII	tinyurl.com/R13-ADM
CAR	tinyurl.com/ADM-CAR
NCR	tinyurl.com/ADM-NCR

The required information must be updated accordingly once changes in the learning delivery modality are implemented. Any unintentional modification of data or lost data shall be the responsibility of the Schools Division Focal Person and the Regional Focal Person.

Data gathering shall start on **August 1, 2024**. In addition, this Office requests the **updated contact number and DepEd email address** of the assigned focal person per region and division **on or before July 31, 2024, 5PM**.

For questions or clarifications, you may contact the Office of the Assistant Secretary for Operations through telephone number at (02) 8636-6549 or through email at asec.ops@deped.gov.ph.

For immediate compliance and appropriate action.

[OASOPS/HM]

ANNEX A

GUIDELINES IN FILLING UP THE MONITORING SHEET

1) School Name and/or School ID

- a) Locate the school/s implementing Alternative Delivery Mode by using the Ctrl+F function.
- b) The list of schools in the monitoring sheet was obtained from LIS data as of January 31, 2024. Should there be any school not included in the list, kindly add it at the end.
- c) DO NOT delete any school in the list. Should there be any school to be deleted from the list, kindly indicate "For Deletion: [REASON]" in the Remarks column.

2) Suspension Level

- a) In the dropdown menu, select "DepEd" if the shift to ADM is directed by any DepEd office (Central Office, Regional Office, Schools Division Office, District Office, Principal).
- b) In the dropdown menu, select "LGU" if the shift to ADM is directed by the Local Government Unit (National, Province, City/Municipality, Barangay).
- c) If both the DepEd and LGU have directed the shift to ADM, select the authority that declared it first.

3) The recording of schools implementing Alternative Delivery Mode, Online Distance Learning, and Blended Learning are separate. In this regard:

- a) No. of Learners Affected and No. of Classes Affected
 - i) The numbers encoded should only reflect the totals of learners attending classes that are implementing MDL, ODL, and Blended Learning under their respective sections.
 - ii) DO NOT put non-numerical values in this column. Likewise, only one numerical value must be encoded within one cell.
- b) K to 12 Dropdown Boxes
 - i) Under the Alternative Delivery Mode section:
 - (1) Choose "Yes" if the Grade Level/s are implementing MDL only. Choose "No" if otherwise.
 - ii) Under the Online Distance Learning section:
 - (1) Choose "Yes" if the Grade Level/s are implementing ODL only. Choose "No" if otherwise.
 - iii) Under the Blended Learning section:
 - (1) Choose "Yes" if the Grade Level/s are implementing Blended Learning only. Choose "No" if otherwise.

4) Reasons for Modular/Online/Blended Distance Learning

- a) Input a brief, one to two-sentence description of the reason why the school concerned is implementing distance learning. For ease of monitoring, do not use unnecessary abbreviations.

5) Start and End Dates

- a) Use the exact date when filling-up the sheet.
- b) Use the following format for all dates to be encoded: non-abbreviated month, day, year in full (e.g. March 12, 2024).
- c) For Start Dates:
 - i) Input the date that the school has started implementing distance modality.
 - ii) For schools with Grade Levels implementing distance modality at different start dates, only the earliest date of implementation should be encoded.
- d) For End Dates:
 - i) Input the planned/estimated date that the school will end its implementation of distance modality.
 - ii) For schools with Grade Levels implementing distance modality at different estimated/planned end dates, only the latest end date of implementation should be the date encoded.

6) Remarks

- a) Use this column to indicate any important points not covered by the other parts of the sheet.
- b) Indicate a breakdown, when applicable, of schools with Grade Levels implementing distance learning at different start/end dates.
- c) Should you wish to mark schools that have not provided any response/data, you may use the Remarks column to do so.

Other Important Notes:

1. Ensure that you are in the correct Schools Division Sheet, especially for Provincial and City Schools Divisions which share similar names (e.g. SDOs Pangasinan I and Pangasinan II, SDOs Batangas and Batangas City, SDOs Cavite and Cavite City).
2. DO NOT make any edits to the monitoring sheet other than the details stated above.
3. Double-check each entry made in the sheets.
4. Once a school's implementation of MDL/ODL/Blended Learning has ended, kindly delete the entries made on the corresponding row.
5. If a school is not implementing any ADM, leave the whole corresponding row blank.