



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF PANABO CITY

Office of the Schools Division Superintendent

March 5, 2024

DIVISION MEMORANDUM

No. 0049, s. 2024

CATCH-UP FRIDAYS/LEARNING CAMP FRIDAYS MONITORING

To : Assistant Schools Division Superintendent
Chiefs of Curriculum Implementation Division (CID) and
School Governance and Operations Division (SGOD)
Education Program Supervisors
Public Schools District Supervisors
School Heads of Public Elementary and Secondary Schools
All Concerned

1. In accordance with DepEd Memorandum No. 001 s. 2024, public and private schools are encouraged to adopt Catch-Up Fridays also known as Learning Camp Fridays in Region XI. This initiative aims to reinforce the key educational objectives outlined in the MATATAG Agenda and expedite the attainment of targets set forth in the National Learning Recovery Program (NLRP).
2. All Public Schools District Supervisors and Education Program Supervisors are directed to provide technical assistance and monitor the program implementation using the Monitoring Tool in the enclosure.
3. Accomplished Monitoring Tools shall be submitted to **Janwario E. Yamota**, Chief of the Curriculum Implementation Division.
4. For immediate dissemination, guidance, and strict compliance.

JINKY B. FIRMAN PhD, CESO VI

Officer-In-Charge

Office of the Schools Division Superintendent

RELEASED

MAR 07 2024

RECORDS SECTION
BY doc://CID/je/ybr



Schools Division Office of Panabo City
City Hall Drive, Brgy. J.P. Laurel, Km 31, Panabo City
Tel Nos. (084) 823-1469, (084) 628-4066
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"The Forefront of Eradicating Illiteracy"
INNOVATION INTEGRATION INDUSTRY-BASED LEARNING INSPIRATION



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Office of the Schools Division Superintendent

Name of School : _____
 Name of School Head : _____
 District : _____
 Date : _____

Catch-Up/Learning Camp Fridays Monitoring Tool

Attendance and Participation: _____

(percentage of student attendance compared to total number of enrollees)

A. Reading Dashboard					
Grade Level	Categories	n	%	n of Learners Recovered as of: _____	Remarks
K to 3	Full Refresher				
	Moderate Refresher				
	Light Refresher				
	Grade Ready				
Grade 4-10	Non-Reader				
	Frustration				
	Instructional				
	Independent				

B. Areas of Focus	Evident	Not Evident
1. Utilization of Catch-Up Time		
- approved class program	[]	[]
- class schedule consistent with the suggested time allocation	[]	[]
- reading initiatives target reading proficiency improvement	[]	[]
- session guides/lesson plans consistent with format and suggested themes for:		
▪ Reading	[]	[]
▪ Health	[]	[]
▪ Peace Education	[]	[]
▪ Values	[]	[]
2. Learner Progress		
- reflection journal/activity sheets	[]	[]

Enclosure: As stated
 doc://CID/jeey/bm



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3. Support Provided to Teachers and Students

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Remarks:

Conforme:

School Head

DepED MATATAG
DEPARTMENT OF EDUCATION *Isang Makabata, Isang Makabansa*

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