



Republic of the Philippines  
**Department of Education**  
REGION XI  
SCHOOLS DIVISION OF PANABO CITY

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**Office of the Schools Division Superintendent**

March 5, 2024

**DIVISION MEMORANDUM**

No. DO 49, s. 2024

**CATCH-UP FRIDAYS/LEARNING CAMP FRIDAYS MONITORING**

To : Assistant Schools Division Superintendent  
Chiefs of Curriculum Implementation Division (CID) and  
School Governance and Operations Division (SGOD)  
Education Program Supervisors  
Public Schools District Supervisors  
School Heads of Public Elementary and Secondary Schools  
All Concerned

1. In accordance with DepEd Memorandum No. 001 s. 2024, public and private schools are encouraged to adopt Catch-Up Fridays also known as Learning Camp Fridays in Region XI. This initiative aims to reinforce the key educational objectives outlined in the MATATAG Agenda and expedite the attainment of targets set forth in the National Learning Recovery Program (NLRP).
2. All Public Schools District Supervisors and Education Program Supervisors are directed to provide technical assistance and monitor the program implementation using the Monitoring Tool in the enclosure.
3. Accomplished Monitoring Tools shall be submitted to **Janwario E. Yamota**, Chief of the Curriculum Implementation Division.
4. For immediate dissemination, guidance, and strict compliance.

  
**JINKY B. FIRMAN PhD, CESO VI**

Officer-In-Charge

Office of the Schools Division Superintendent

  
**RELEASED**

**MAR 07 2024**

RECORDS SECTION   
EDUCATION PANABO CITY  
doc://CID/je/ybrn



Schools Division Office of Panabo City  
City Hall Drive, Brgy. J.P. Laurel, Km 31, Panabo City  
Tel Nos. (084) 823-1469, (084) 628-4066  
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**DepED MATATAG**  
DEPARTMENT OF EDUCATION 

**"The Forefront of Eradicating Illiteracy"**  
INNOVATION INTEGRATION INDUSTRY-BASED LEARNING INSPIRATION



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**Office of the Schools Division Superintendent**

Name of School : \_\_\_\_\_  
Name of School Head : \_\_\_\_\_  
District : \_\_\_\_\_  
Date : \_\_\_\_\_

**Catch-Up/Learning Camp Fridays Monitoring Tool**

**Attendance and Participation:** \_\_\_\_\_  
(percentage of student attendance compared to total number of enrollees)

<b>A. Reading Dashboard</b>					
Grade Level	Categories	n	%	n of Learners Recovered as of:	Remarks
K to 3	Full Refresher				
	Moderate Refresher				
	Light Refresher				
	Grade Ready				
Grade 4-10	Non-Reader				
	Frustration				
	Instructional				
	Independent				

<b>B. Areas of Focus</b>	<b>Evident</b>	<b>Not Evident</b>
<b>1. Utilization of Catch-Up Time</b> - approved class program	<input type="checkbox"/>	<input type="checkbox"/>
- class schedule consistent with the suggested time allocation	<input type="checkbox"/>	<input type="checkbox"/>
- reading initiatives target reading proficiency improvement	<input type="checkbox"/>	<input type="checkbox"/>
- session guides/lesson plans consistent with format and suggested themes for: ▪ Reading ▪ Health ▪ Peace Education ▪ Values	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>2. Learner Progress</b> - reflection journal/activity sheets	<input type="checkbox"/>	<input type="checkbox"/>

Enclosure: As stated  
[doc://CID/jey/lbm](http://CID/jey/lbm)



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<b>3. Support Provided to Teachers and Students</b>		
- teachers engage in collaborative sessions	<input type="checkbox"/>	<input type="checkbox"/>
- school head supervision	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other activities:</b>		

**Remarks:**

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Monitor:

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PSDS/EPS

Conforme:

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School Head



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Enclosure: As stated  
doc://CID/jey/ybm

**DepED MATATAG**  
DEPARTMENT OF EDUCATION  
Bansang Makabata | Bansang Makakalikasan

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